Ministry of Higher Education and Scientific Research

Academic Supervision and Evaluation Commission

Quality Assurance and Academic Accreditation Department



Academic Program and Course Description

2024 - 2025

Academic Program Description Form

University Name: University of Basra

College/Institute: College of Arts

Scientific Department: Department of Philosophy

Name of Academic or Professional Program: Bachelor of Philosophy

Name of Final Degree: Bachelor of Philosophy

Study System: Annual

Description Preparation Date: 01/21/2025

File Filling Date: 01/27/2025

Signature:

Scientific Assistant: Prof. Dr. Haider Abdul Redha Hassan Al-Tamimi

Date:

Signature:

Head of Department: Dr. Hasan Mohammed Jasim Al-Jaberi

Date:

The file was reviewed by the Quality Assurance and University

Performance Department

Name of the Director of the Quality Assurance and University

Performance Department: Prof. Dr. Najat Abdul Karim Abdul Sada

Date: 27/1/2025

Approval of the Dean

Prof. Dr. Majid Abdul Hamid Al- Kaabi





The Introduction:

The educational program is a coordinated and organized package of courses that include procedures and experiences organized in the form of study vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone in obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester) in addition to adopting the description of the academic program circulated pursuant to the letter of the Department of Studies TM3/2906 dated 5/3/2023 regarding programs that adopt the Bologna process as a basis for their work.

In this regard, we cannot but emphasize the importance of writing a description of academic programs and courses to ensure the smooth running of the educational process.

1. Program Vision

An academic body specialized in supporting educational institutions towards excellence, quality and competitiveness locally, regionally and globally. The department seeks to Implementing and implementing all scientific directives and instructions issued by the higher authorities represented by the Ministry of Higher Education and Scientific Research, the Presidency of the University of Basra, and the Deanship of the College, which carry a constructive vision and necessary contemporary policies that serve to accomplish the tasks and objectives of the department with the aim of advancing and improving the performance of the scientific, specialized, service, and training aspects in the field of quality assurance in the department in the service of the public interest and the outcomes of our students by transferring this expertise to the various institutions and departments in which they will work.

2. Program message

A governmental academic body that provides scientific, administrative and technical support in the field of quality to educational institutions. From the humanities specializations to become more capable of creativity and innovation human studies and related philosophical and intellectual studies that include different fields of knowledge, and to enable Preparing competent graduates who meet the needs of the labor market and harnessing scientific research and consultations to serve society and its various institutions in accordance with international standards.

3. Program objectives

- 1- Supporting the scientific research movement of faculty and graduate students to serve the community and find solutions to pending issues and problems.
- 2- Participation of academic institutions in anticipating the future and supporting them in developing effective and achievable future strategies and plans.
- 3- Strengthening the role of advisory services in academic institutions and making them a center for cultural and scientific support for society.
- 4- Continuous improvement of faculty members, focusing on the need to master the English language and computers, and activating international standards for the ratio of faculty numbers to students.
- 5- Directing academic institutions to follow health and safety methods for faculty, staff and students by following international standards to ensure a healthy and safe environment.
- 6- Strengthening the management of academic institutions to achieve an academic reputation and raise their competitive spirit in all fields.
- 7- Showing the honorable scientific image of the Iraqi researcher by supporting him in publishing in international journals and participating in international conferences.
- 8- Strengthening the mutual relationship between different academic institutions in order to create a suitable environment.
- 9- Directing academic institutions to preserve the authenticity of Iraqi society by promoting the spirit of citizenship.

4. Programmatic accreditation

Nothing

5- Other external influences

Nothing

6- Program Structure

•				
comments *	Percen tage	Study unit	Number of courses "Study materials"	Program Structure
Core subjects (no optional		150 unito	38 articles	Institutional
subjects)		152 units	38 articles	Requirements
			Yes	College
			res	Requirements
			Yes	Department
			res	Requirements
			nothing	Summer training
				Other

^{*} Notes may include whether the course is basic or optional.

7- Program Description2023- 2024								
numberThe hour	Γ and approved	Course name	Course code	Year/Level				
unit	S							
6	3	Formal logic		First				
6	3	Greek philosophy		First				
6	3	Principles of Philosophy		First				
4	2	ancient oriental thought		First				
4	2	Psychology		First				
2	1	Arabic		First				
2	1	Human rights and democracy		First				
2	1	Computer		First				
2	1	English language		First				

		Stage 2	
6	3	Theology	Second
6	3	Greek philosophy	Second
4	2	Islamic philosophy	Second
4	2	Modern philosophy	Second
4	2	medieval philosophy	Second
4		Sociology	
2	2	Computer	Second
2	1	English language	Second
	1		Second
2	1	Crimes of the Baath regime in Iraq	Second
		Stage 3	1
6	3	Islamic philosophy	Third
6	3	Modern philosophy	Third
4	2	Philosophy of religion	Third
4	2	Philosophy of ethics	Third
4	2	Philosophy of Aesthetics	Third
4	2	Philosophy of History	Third
4	2	Philosophical problems	Third
4	2	Epistemology	Third
2	1	Philosophical texts in English	Third
		Stage Four	1
6	3	Contemporary Philosophy	Fourth
4	2	Philosophy of language	Fourth
4	2	Contemporary Arab Thought	Fourth
4	2	Islamic philosophy	Fourth
4	2	Philosophy of Science	Fourth
4	2	Sufism	Fourth
4	2	Metaphysics	Fourth
4	2	Philosophical Fiction	Fourth
4	2	Graduation research	Fourth
2	1	Philosophical texts in English	Fourth

8. Expected learning outcomes of the program

- IA graduate who has the ability to understand the different fields of philosophy (philosophy
 of religion, philosophy of ethics, philosophy of politics, philosophy of language, philosophy
 of history, philosophy of aesthetics, theory of knowledge), and apply them in philosophical
 analyses.
- 2. The student must be able to develop critical thinking skills.
- Preparing a graduate who has the ability to analyze philosophical texts and provide indepth explanations of the main concepts of philosophy.
- **4.** Preparing a graduate who possesses rational and logical approaches to solving philosophical, scientific and ethical problems.
- 5. The student must have the ability to write academic philosophical research papers in a critical and analytical style, presenting clear arguments .Convincing and persuasive.

Skills

- 1. Developing methods of teaching philosophy and spreading philosophical thought among the classes of society through the ability to research and write academically.
- Benefiting from modern means of communication and the scientific information network to open up to Iraqi society and other societies to demonstrate the importance of the philosophical lesson.
- 3. Activating the participation of department students in the activities of the Student Activities Unit and extracurricular activities by activating activities such as artistic, cultural, sports, and scientific competitions, artistic and poetry festivals, and other various activities.
- 4. The ability to read and analyze texts.
- 5. The student's ability to access various information in the central or branch offices or by searching on reputable websites to access the required books and information.

Values

Spreading the values of tolerance and communication with others by organizing scientific visits to Christian and Mandaean places of worship and others, in order to achieve the department's goals and orientations, which avoid fanaticism and rigidity.

As well as using the rational and logical approach in dialogue with others, far from accusing them of blasphemy or marginalizing them, and spreading the spirit of citizenship among everyone and commitment to principles and ethical behavior to reach the principle of community participation.

9- Teaching and learning strategies

- 1- Students' participation in solving and analyzing philosophical issues and the ability to read philosophical texts.
- 2- Simulation, stories, representation and simile.
- 3- The lecture is given by the professor and repeated as a summary by the student, where the student replaces the professor in giving the lecture.

10- Evaluation methods

- 1- The method of dialogue, discussion and participation for all students and motivating and encouraging them to do so.
- 2- Brainstorming and surprise questions to grab students' attention during the lecture.
- 3- Monthly and final tests and exams.

Professional development

Orientation of new faculty members

Developing the scientific and cognitive fields of the teaching staff From new appointees. And work on providing repeated courses and workshops, as well as the entry of new instructors with holders of academic titles in giving lectures, and providing secondary supervision with holders of academic titles.

12- Acceptance Criteria

Central admission

The most important sources of information about the program 13-

Various philosophical books, paper and electronic (Arabic and English)

History of Philosophy Books (Arabic and English)

Philosophical Encyclopedias (Arabic and English)

Philosophical texts

Internet unit

Central and branch libraries

14- Program development plan

First: Developing scientific and cognitive fields for the teaching staff

secondly: Developing teaching methods in the Department of Philosophy.

Third: Working to raise the level of the administrative staff.

Fourth Working to raise the scientific and cognitive levels of students in the Departme Philosophy (undergraduate and graduate).

Fifth: Establishing, improving and upgrading the performance quality system to obtain accreditation.

Sixth: In the field of community service and local environment development.

11- Faculty

Faculty members

Faculty	Special requirements/sk ills (if any)		Specialization	Instructor's name	Academic Rank
Staff		Flour	The general		
Staff		Greek philosophy	Philosophy	Maha Essa Fattah	Prof. Dr
Staff		Contemporary Philosophy	Philosophy	Nawal Taha Yaseen	Prof. Dr
Staff		Islamic philosophy	Philosophy	Ali Hadi Tahir	Prof. Dr
Staff		Language and grammar	Arabic Languge	Khalil Abdel-Moati Othman	Prof. Dr
Staff		Contemporary Arab Thought	Philosophy	Aqeel Sadiq Zalan	Ass.Pro. Dr
Staff		Islamic philosophy	Philosophy	Taha Mohammed Jawad	Ass.Pro. Dr
Staff		Teaching English Language	Applied Linguistics	Ali Qassim Ali	Ass.Pro. Dr
Staff		Epistemology	Philosophy	Sajjad Salih Shinyar	Ass.Pro
Staff		Contemporary Philosophy	Philosophy	Nebras Zaki Jalil	Ass.Pro
Staff		Contemporary Philosophy	Philosophy	Resal Hussein Abdul Latif	Lect.
Staff		Modern philosophy	Philosophy	Ghayda Habib Ali	Lect. Dr
Staff		Islamic philosophy	Philosophy	Haider Abdul Hussein Qessyer	Lect. Dr
Staff		Medieval philosophy	Philosophy	Hasan Mohammed Jasim	Lect. Dr
Staff		Greek philosophy	Philosophy	Nabaa Abdul Sattar Jaber	Lect. Dr
Staff		Islamic history	Date	Aqeel Jabbar Jassim	Ass.Lec
Staff		Philosophy of religion	philosophy	Ali Abbas Dahar	Ass.Lec
Staff		Philosophy of Aesthetics	philosophy	Zahraa Abdel Baqi	Ass.Lec
Staff		Philosophy of Science	philosophy	Amal Ali Awad	Ass.Lec
Staff		political philosophy	philosophy	Muntadher Kareem Qasim	Ass.Lec
Staff		Greek philosophy	philosophy	Russul Ali Hussein	Ass.Lec

Formal logic: Dr. Aqeel Sadiq Zealand Al-Asadi Course description form

1. Course Name:									
Formal logic									
2. Course Code:									
3. Semes	ster/ year: Annual								
Annual									
4. The Da	ate this description v	vas made:							
01/27/2025									
5. Availa	ble attendance forms	s:							
Attendance of	nly								
6. Numbe	er of study hours (to	tal)/number of	units (total):						
90hour. Three	hours a week								
7. Name	of the course admini	istrator (if mo	e than one name i	s mention	ed)				
Aqeel Sadiq z	aalan								
Email:									
8. Cours	e objectives								
			le the student to		nd				
			ic concepts in logi						
		2- Enak	ling the student t	o know tł	ne				
		most	prominent opi	nions	of				
			phers, logicians, a		rs				
			ng logic as a	tool f	or				
			ng ideas, and						
			iishing the correct	ones.					
	ing, and learning sti								
•	cussion, and partici	•	students, and	The					
	nd encouraging ther			strat	tegy				
2- Brainstorm attention to the	ning, and surprising ne lecture.	questions to	draw students'						
	e structure								
Evaluation	Learning method	Name of	Required	hours	the				
Method	, and the second	the unit or	learni		week				
		topic	ng						
			outcomes						
Exam,	Lecture,	Formal logic	A historical	3	1				
discussion,	participation,		overview of the						
reports,	questions, and		origins, and						
а	interaction		development of						

nd Research					logic			
Exam, discussic reports, nd	а	Lecture, participatio questions, interaction		I	Definition of logic		3	2
Research Exam, discussion reports, nd Research	on, a	Lecture, participatio questions, interaction		I	The importa		3	3
Exam, discussion reports, nd Research	on, a	Lecture, participatio questions, interaction		I	Physical logi	С	3	4
Exam, discussio	n,	Lecture,			Formal logic		3	5
reports, research	ana	questions, interaction						
Exam,		Lecture,			Basic laws o thought	f	3	6
discussi on,		participati on,						
reports, Researc h	and	questions, interaction						
Exam,		Lecture,			Sections of I	ogic	3	7
discussi on,		participati on,						
reports,	and	questions,	and					
Researc h		interaction						
Exam,		Lecture,			Visualization ,	an d	3	8
discussi on,		participati on,			validation			

roporto	and	guestions	and				
reports,	anu	questions,					
Researc		interaction					
h							
Exam,		Lecture,		Words		3	9
discussi		participati					
on,		on,					
reports,	and	questions,	and				
Researc h		interaction					
Exam,		Lecture,		Corresponde nce	of	3	10
discussi on,		participati on,		words			
reports,	and	questions,	and				
Researc h		interaction					
Exam,		Lecture,		The conce pt,	an d	3	11
discussi on,		participati on,		truth			
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		The five colle	ges	3	12
discussi		participati					
on,		on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		The Five College	s	3	13
discussi on,		participati on,		Lecture 2			
reports,	and	questions,	and				
research		interaction			_		
Exam,		Lecture,		Definitions Lecture 1		3	14
discussi on,		participati on,					
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		Definitions Lecture2		3	15
discussi on,		participati on,					
reports,	and	questions,	and				
•		• 7					

research		interaction				
Exam,		Lecture,		Connotation	3	16
discussi		participati		(definition)		
on,		on,		(
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Denotation (sections)	3	17
discussi		participati				
on, reports,	and	on, questions,	and			
	anu					
research -		interaction		0 1 1	0	10
Exam,		Lecture,		Cases, and their	3	18
discussi	_	participati		types		
	and	*	and			
reports,		questions,				
research -		interaction		- 4		
Exam,		Lecture,		Issues (in terms	3	19
discussi		participati		of simplicity,		
on,	and	·	and	а		
reports,		questions,		nd composition)		
research		interaction				
Exam,		Lecture,		Issues (in terms	3	20
discussi		participati		of quantity, and		
on,	and	·	and	quality)		
reports,		questions,				
research		interaction	Ш			
Exam,		Lecture,		Walls of issues	3	21
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Inference	3	22
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Direct	3	23
discussi		participati		infere		
on,	and	on,	and	nce (definition)		
reports,		questions,				
research		interaction				

Exc. 100		Lastina		/:10	3	24
Exam,		Lecture,		==== (its sections)	၁	24
discussi		participati		Sections)		
on,	and	•	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Indirect	3	25
discussi		participati		infere		
on,	and	on,	and	nce (definition)		
reports,		questions,				
research		interaction				
Exam,		Lecture,		==== (species)	3	26
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Measurements	3	27
discussi		participati				
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Types of	3	28
discussi		participati		measurements		
on,	and		and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		the acting	3	29
discussi		participati		the doining		
on,	and	•	and			
reports,		questions,	ana			
research		interaction				
				induction	3	30
Exam,	n	Lecture,	n	muucuon	J	3 0
discussio		participatio	11,			
reports,	an	questions,	an			
d	ali	d	all			
research		interaction				
- cocarcii		micraction				

11. Course evaluation

Distribution as follows: 25 Monthly, and daily exam grades for the first semester. 25 Monthly, and daily exam

grades for the second semester. 50 Essential for final exams

12. Learning, and teaching resources

None	Required textbooks (methodology, if any)
 Lessons in science Logic, Jafar Al- Baqiri 	Main references (sources)
2- Logic, Mohammed Satisfaction The triumphant one	
1/Introduction to Logic, Faisal Ghazi 2/Introduction to Classical Logic, Mahdi Fadlallah	Recommended supporting books, and referen ces
adialiali	(scientific journals, reports)
	Electronic references, Internet sites

Principles of Philosophy: Dr. Hasan Mohammad Jasim Al – jaberi

Course description form

1. (Course Name:
Principle	es of Philosophy
2. (Course Code:
3. 1	The Semester/the year: Annual
Annual	
4. 1	The Date this description was made:
01/27/2	025
5. <i>A</i>	Available attendance forms:
Attenda	nce only
6. N	Number of study hours (total)/number of units (total):
90hour.	Three hours a week
7. N	Name of the course administrator (if more than one name is mentioned)
Dr. Hasa	an Mohammad Jasim
Al jaberi	
Email:	
hasan.ja	asim@uoBasrahh.edu.
<u>iq</u>	
	Course objectives

- 1- Enabling the student to understand the basic concepts in Philosophy.
- 2- Knowing the first beginnings of the emergence of Philosophy, and explaining the most prominent theories that have been said about it (between the East, and the West)
- Introducing the student to the most important ideas, and visions of some philosophers, according to the history of ancient, medieval, modern, and contemporary Philosophy, and what overlaps between each period, and another.
- Introducing the importance of Philosophy, and the extent of its difference from mythological, and religious thinking.

9. Teaching, and learning strategies

- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.
- 3- Simulation, stories, acting, and simile.
- 4- The lecture is given by the professor, and summarized by the student, where the student takes the professor's place in giving the lecture.
- 5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books.

(Telegram, Google Meet, PowerPoint

10. Course structure

Evaluation method	Learning method	unit or topic	Required learni ng outcomes		the week
Exam, discussion, reports, a nd research	Lecture, participation, questions, a nd Interaction		The Origins of Philosophy (introduction)	3	1
Exam, discussion,	Lecture, participation,		The emergenc e of Philosophy	3	2

					(the			
repor	and	questio	and	E	astern visio	n,		
ts,		ns,		a	and its schoo	ols)		
resea		interacti				-		
rch		on						
Exam,		Lecture,		Т	The	of	3	3
discuss		participati			emerg	(th		
ion,	and	on,	and	е	ence	е		
reports,		questions,		P	Philosophy	an		
researc		Interaction		V	Vestern	d		
h				v	vision,			
				it	ts schools)			
Exam,		Lecture,		T	The nature	of	3	4
discuss		participati		p	hilosophical			
ion,	and	on,	and	tl	hinking	(its		
reports,		questions,			lifference fr	om		
researc h		Interaction		n ti	nythological hought)			
Exam,		Lecture,		T	The nature	of	3	5
discuss		participati		p	hilosophical			
ion,	and	on,	and		•	(its		
reports,		questions,				om		
researc h		Interaction		ro ti	eligious hought)			
Exam,		Lecture,			======		3	6
discuss		participati				(It		
ion,	and		and	S				
reports,		questions,			lifference			
researc		Interaction			etween litera and scient			
h					hinking)			
Exam,		Lecture,			he purpo	se.	3	7
discuss		participati			and goal	of		
ion,	and	_	and		•	the		
reports,		questions,			elationship			
researc		Interaction			•			
h				P	of Philosophy eality	to		

Exam,		Lecture,		Philosophy	3	8
discuss		participati		topi	J	١
	and	•	and	CS		
ion,			anu			
reports, researc		questions, Interaction		(first/existence		
h		interaction		topic)		
Exam,		Lecture,		(Secondly, the	3	9
discuss		participati		study of comfort)		
ion,	and	•	and	orday or commonly		
reports,		questions,				
researc		Interaction				
h						
Exam,		Lecture,		Third (Values	3	10
discuss		participati		Study)		
ion,	and	on,	and			
reports,		questions,				
researc		Interaction				
h						
Exam,		Lecture,		Special	3	11
discuss		participati		philosophies		
ion,	and	on,	and	(Philosophy		
reports,		questions,				
researc		Interaction		of religion,		
h				Philosophy of		
				history)		
Exam,		Lecture,		Special	3	12
discuss		participati		philosophies		
ion,	and	on,	and	(Philosophy		
reports,		questions,				
researc		Interaction		of science)		
h -		• .	Щ	•		10
Exam,		Lecture,		•	3	13
discuss	_	participati		philosophies		
ion,	and		and	(Philosophy		
reports,		questions,				
researc h		Interaction		of language)		
Exam,		Lecture,	$\vdash \vdash$	Special	3	14
discuss		participati		philoso	–	' -
ion,	and	•	and	phies		
		•	ariu	Philosophy of		
reports, researc		questions, Interaction				
h				law)		

Гугана		I		Delivers		2	4 E
Exam,		Lecture,		Private	philosop	3	15
				hies	hillozob		
discuss		participati		(Philoso	phy of		
ion,		on,		(1 1111030	pily Oi		
	and	questions,	and	politics)			
		Interaction		,			
researc h		interaction					
Exam,		Lecture,		A tree of stages of		3	16
discuss		participati		Philosop			
ion,		on,			, y ,		
	and	questions,	and	historica	illy, and it		
*******************		Interaction		S			
researc h		interaction		most ent	promin		
				philosop	hore		
Exam,		Locturo		Arboretu		3	17
Exam,		Lecture,		Greek	1111 01	3	17
discuss		participati		Philosop	hy		
ion,		on,		с,	(Eleati		
reports,	and	questions,	and		onic		
researc		Interaction		Schools)			
h				ĺ			
Exam,		Lecture,		Greek phy	Philoso	3	18
discuss ion,		participati on,		(Socrate Plato)	s, and		
	and	questions,	and	,			
researc		Interaction					
h		Looture		Graal:	Dhileses	2	19
Exam,		Lecture,		Greek	Philosop hy	3	19
discuss		participati		(Aristotl			
ion,	<u> </u>	on,		ė)			
reports,	and	questions,	and				
researc		Interaction					
h							
Exam,		Lecture,		Islamic hy,	Philosop	3	20
discuss		participati		and	its		
ion,		on,			most		

reports	and	questions,	and	prominent		
reports,	anu	questions,	and	schools		
researc h		Interaction				
Exam,		Lecture,		Islamic Philoso phy	3	21
discuss ion,		participati on,		(peripatetic school)		
reports,	and	questions,	and			
researc h		Interaction				
Exam,		Lecture,		Islamic Philoso phy	3	22
discuss ion,		participati on,		(Iraqi school)		
reports,	and	questions,	and			
researc h		Interaction				
Exam,		Lecture,		Islamic Philoso phy	3	23
discuss ion,		participati on,		(the school of		
reports,	and	questions,	and	transcendent wisdom)		
researc h		Interaction				
Exam,		Lecture,		Arboretum of	3	24
discuss ion,		participati on,		European Philosophy		
reports,	and	questions,	and	in the Middle Ages		
researc h		Interaction		(Augustine)		
Exam,		Lecture,		The Tree of	3	25
discuss ion,		participati on,		Philosophy (Thom as		
reports,	and	questions,	and	Aquinas)		
researc h		Interaction				
Exam,		Lecture,		Modern	3	26
discuss ion,		participati on,		Philosophy		

reports,	and	questions,	and			(Rationalists,			
						an d			
researc		Interaction				Empiricists)			
h						·			
Exam,		Lecture,				Arboretum of	3		27
discuss		participati				modern			
ion,	and		and			Philosophy			
reports,		questions,				(Descartes,			1
researc h		Interaction				Aspin's)			1
Exam,		Lecture,				Arboretum of	3		28
discuss		participati				Modern			
ion,	and	•	and			Philosophy			
reports,		questions,				(Bacon, and			
researc		Interaction				Hume)			
h	_	Lagtima				The tree	3		20
Exam, discuss		Lecture, participati				The tree of contemporary	3		29
ion,	and	•	and			Philosophy, and			
reports,	and	questions,	and			its			
researc		Interaction				schools			
h						(pragmatism)			
Exam,		Lecture,				Contemporary	3		30
discuss		participati				Philosophy			1
ion,	and		and			(existentialism)			
reports,		questions,							
researc h		Interaction							1
	ours	se evaluatio	n						
				onthly, and	dailv e	xam grades for th	e firs	t sen	nester, 25
		I daily exam		-		J			
for the s	ecor	nd semester	. 50S	Sessential fo	r final	exams			
	earni	ng, and teac	hing r	esources					
None	_					ed textbooks (method	ology	, if an	y)
Foundatio	Foundations of Philosophy, Tawfiq Al-Tawil			Al-Tawil		ferences (sources)			-f
1/ A new	intro	duction to Ph	niloso	nhv Ahdul		mended supporting (scientific journals,	aı	nd re	eferences
1/ A new introduction to Philosophy, Abdul Rahman Badawi		•	(Scientific journals,						
2/Introduction to Philosophy, Imam Abdel Fattah			,						
		phy, its types	, and	problems,					
Hunter Me				1 10 11 1	- 1				
			n.edı	u.iq/faculty/	⊨lectr	onic references, lı	ntern	et sit	es
2743/tea	CHILL	<u>4</u>							

Greek Philosophy/Dr. Nabaa Abdul Sattar Jaber

Course description form

1. Course Name: Greek Philosophy	1				
Greek Philosophy before Aristotle.					
2. Course Code:					
3. The Semester/the year: Annual					
Annual					
4. 01/27/2025					
C. Aveilable attendered forms					
6. Available attendance forms:					
Attendance only	imbor of unito (total).				
7. Number of study hours (total)/nu	imber of units (total):				
90hour annually. 3 hours a week					
8. Name of the course administrate	or (if more than one name is	mer	ntione	ed)	
Name: Dr. Nabaa Abdul Sattar					
Jaber Email:					
naba.abdulsattar@uoBasrahh.					
<u>edu.iq</u>					
9. Course objectives					
•	1- Thinking, and dedu	uctio	n ski	lls.	
•	2- Cognitive skills.				
•	2- Cognitive skills.3- Analytical skills.				
	4- personal skills.				
	5- Preparing students	who	o are	!	
	proficient in teaching Gree				
	Philosophy, and research		n its		
	various fields, and branch	es.			
10. Teaching, learning strategies and					
1-Education strategy collaborative			The		
concept planning. 2-Teaching stra					
strategy brainstorming.					
3-Education strategy notes series					

11. Cours	se structure				
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
	Explaining			3hour	1
Weekly,	the		1- identification	3hour	
monthly,	scientific		Philosophy, and what	3hour	
daily,	material		is meant by Philosophy.	3hour	2
written	through		2- The origins,	3hour	
exams, and	the		and branches of	3hour	
	prescribed			3hour	3
the end-of-	material		Philosophy, and their	3hour	
year exam.	according		importance.	3hour	
	to the		3- The most	3hour	4
	vocabular		important philosophies	3hour	
	у	1	in the history of human	3hour	
	mentioned	1	thought.	3hour	5
		1	4- Pre-Socratic	3hour	
		1	Greek thought	3hour	
		1	5- Homer		6
		1	6- Hesiod.	3hour	
		1	7- The Seven	3hour	
			Wise Men.	3hour	7
			8- Philosophical	3hour	
			schools before Socrates	3hour	
		1	A- The first naturalists.	3hour	8
			9- Thales.	3hour	
		1	10- Animi,	3hour	
		1	and risk.	3hour	9
	1	1	11- Animas	3hour	
	1	1		3hour	
		1	12- Heracli	3hour	10
		1	tus	3hour	
		1	13- Eleatic	3hour	11
		1	School - Xanana	3hour	
		1	14- Parmenides.	3hour	12
]	15- Zenon Eli.		13
		1	16- The		

Pythagoreans, their	14
Philosophy, and	
their method.	15
17- Their	vacatio n
sciences.	16
18- The late	
naturalists,	
Empedocles, and	17
his doctrine.	
19- Anaxagoras,	18
and his doctrine.	
20- The atomists	19
of Lucius, and his	
doctrine	19
21- Democritus.	
	20
22- The Sophists,	
the emergence of	
sophistry.	21
23- Pythagoras.	
24- Gorgias.	
OF Consider this	22
25- Socrates, his	
life, and method.	
26- Plato's life,	
and writings.	
27- Plato's	23
Philosophy, and	
its sections.	
28- theory of	24

			knowledge.		
			29- Theory of	1	
			proverbs.	1	25
			30- Existence.	1	
					26
					27
					28
					29
					30
	e evaluation	-	-	_	
monthly, and	daily exam	nonthly, and da ster. 50Sessentia	ily exam grades for the fi	rst semeste	er. 25
	ng, teaching				
None			Required textbooks (met	hodology, if	any)
Youssef Karam		osophy / osophy / Walter	Main references (sources		,
Stace	Philosophy b	efore Socrates /			
			Recommended supporti	_	and
			(scientific journals, repo)
None			Electronic references, Int	ernet sites	

English language/Dr. Ali Qassim Ali Course description form

1. na	ame the de	cision: Beginner hea	ad-way	for studen	ts/Workb	ook		
English I	anguage							
2. C	ourse Code	e:						
3. T	he Semeste	er/the year: Annual						
Annual								
4. Ti	he date this	s description was ma	ade: 0	1/27/2025				
5. A	vailable att	endance forms:						
Attendan	ce only							
6. N	umber of s	tudy hours (total)/nu	ımber	of units (tot	al):			
30 hours	annually.	An hour a week						
7. N	ame of the	course administrato	or (if m	ore than on	e name i	s mer	ntion	ed)
Dr. Ali Qa	assim Ali							
8. C	ourse obje	ctives						
•	1- Make students understand the basic rules of the					asic		
•	•••		Englis	sh language	•			
•				rpanding s	tudents'	skill	s in	
			readir	g, and wri	ting			
			3 – Eı	nhancing th	ne spirit d	of		
				assroom by ss their	motivatir	ng stu	ıdent	ts to
				es to partici	pate			
and		earning strategies						
concept strategy	1-Education strategy collaborative concept planning. 2-Teaching strategy brainstorming. 3-Education strategy notes series						egy	
10. C	10. Course structure							
Evaluati	Learning	Name of the unit or	topic	Required	learning	hour	s	the
0	method			outcomes				week

n					
method					
	Explaini	Module		hour	1
Wee	ng the			hour	
kly,	scientifi	Unit Topic Title	Understanding	hour	2
mont	С		A1- Students should	hour	
hly,	material	Questions Words	understand the	hour	
daily	Ву		vocabulary	hour	3
,	reading			hour	
writt	library	Present Ten ses:	A2-2. Introductions are	hour	4
en	concept	Present	read clearly by the	hour	
exa	s, and		lecturer.	hour	5
ms,	2-		A3-3. Students should	hour	
and	Researc	4 Simple, and	read the text thoroughly	hour	6
the	Н	present Continuous		hour	
end-	conduct		to recognize the	hour	
of-	ed by	Tenses: Past Simple	difficult items	hour	7
year	The	, and Continuous	4	hour	
exa	student		A4- Q & A is	hour	8
m.	on the	Reading text	approached	hour	
	Internet		A5- Students must fully	hour	9
	to apply		practice English Every	hour	
	These		Day.	hour	
	concept	Grammar Spot	Students should be able	hour	
	s. 3. It		to read, and speak the	hour	10
	summar	Homework	content of the highway	hour	
	izes the		freely in the class.	hour	
	Most			hour	11
	importa			hour	

nt ideas	Quiz	hour	12
That		hour	
Were		hour	13
presente	Vocabulary	hour	
d during			14
The	Me /are/is /me		
lectures	How Are You?		15
	Your world		16
			17
	he/she/it.his/her		
	All about you		18
	Reading text: Family		
	& Friends		
			19
	Homework		
	Present Simple / we /		20
	you / they		
	Monthly exam		21
	Questions&		
	Negatives		22
	My favorites		
	Where I live		23
			24
	Time Past		
	Was/were		25
			26
			27
	I can do that		
	Can / cannot		28
			29

		Homework				
		Review Monthly Exam				30
		Please, andThank yo	u			
		Some & any Here, and				
		now Present	-			
		continuous				
		Homework				
		It is time to go Quiz				
		J				
		Present simple, and				
		present continuous				
		Future Plans Revision	n			
		29				
		Review 30				
		Monthly exam				
11. C	ourse evalu					
12.						
distribute	ed as follow	s: 25 monthly, and da	aily e	xam grades for the	first seme	ster. 25
• .	-	xam grades				
	cond seme	ster. 50Sessential for	fina	exams		
_	earning, tea	ching resources				
and	dura i Danin	wara atudant	Daar	uine d tearth e else (me	46 a al a l a av	:f ans.
			Requ	uired textbooks (me	tnoaology	, if any)
DOOK (Sit	ıdent book)					
-New Hea	ıdway Begir	ners-				
	ook (workb					
otadont s		•	Mair	references (source	<i>s</i>)	
				ommended		ference
				porting books,	S	
				entific journals,		
				rts)		
https://uo	<u>mustansiriy</u>	<u>/ah.edu.iq/</u>	Elec	tronic references, In	iternet site	es
1			I			

Human rights, and democracy/ Aqil Jabar Jasim Course description form

1. Course Name:		
Democracy, and human rights		
2. Course Code:		
3. Semester/ year: Annual		
Annual		
4. The date this description was made: 01	/27/2025	
5. Available attendance forms:		
Attendance only		
6. Number of study hours (total)/number o	f units (total):	
60 hours annually. Two hours a week		
7. Name of the course administrator (if mo	re than one name is mentioned)	
Name: Dr. Aqil Jabar Jasim		
Email. aqeel.jassim@uoBasrahh.edu.iq		
8. Course objectives		
•		
•	Framing knowledge of the orig	jinal
•	rights in their nature, without whi	ch a
	person cannot live as a human be	ing,
	and given the changing,	and
	renewable nature of these rights	that
	keep pace with the developmen	t of
	the era in their change, and know	ving
	the dimensions of the establishn	nent
	(democracy), its circumstances,	and
	the intellectual elements	that
	surrounded the emergence of the	ose
	rights.	
9. Teaching, and learning strategies		
1-Education strategy collaborative concept plan	nning. 2-	The
Teaching strategy brainstorming.		strategy
3-Education strategy notes series		

10.							
Course st	ructı	ure					
Evaluation Method		Learning method	Name of the unit or Topic	Require learning d outcom es		hours	the week
reports, research Exam,	and	Lecture, participation, questions, an d interaction Lecture,	Democracy, an d human rights	The concept of democracy A- The emergence of democracy among the Greeks B-Plato, and the		1	2
discussi on, reports,	and	participation, questions,		Utopia C- Aristo	tle's systems		
Research		interaction		of govern			
Exam,		Lecture,		Democracy in modern,		1	3
discussi on,		participation,		and co	ontemporary		
reports,	and	questions,		times			
Research		interaction	1				
Exam,		Lecture,		Democra	cy, and	1	4
discussi on,		participation,		citizensh	ip (equality,		
reports,	and	questions,		and citiz	zenship)		
Research		interaction					
Exam,		Lecture,		Concepts	s of	1	5
discussi on,		participation,		democra	су		
reports,	and	questions,		1-Autocra	асу		
Research		interaction	1	2-Autocra	acy		
Exam,		Lecture,		3-Bureau		1	6
discussi on,		participation,		4-Techno	cracy		
reports,	and	questions,					
Research		interaction					

Exam,		Lecture,		Characteristics of a	1	7
discussi on,		participation,		democratic system		
reports,	and	questions,				
Research		interaction	1			
Exam,		Lecture,		Democracy in Islam/1	1	8
discussi on,		participation,				
reports,	and	questions,	; 			
research		interaction				
Exam,		Lecture,		Democracy in Islam/2	1	9
discussi on,		participation,				
reports,	and	questions,	;			
research		interaction				
Exam,		Lecture,		Basic components of	1	10
discussi on,		participation,		democracy		
reports,	and	questions,		1-Free, and fair		
research		interaction	·	elections		
				2-Direct, and indirect		
				elections		
Exam,		Lecture,		3- Individual, and list	1	11
discussi on,		participation,		elections		
reports,	and	questions,	; 			
research		interaction	1			
Exam,		Lecture,		Main components of	1	12
discussi on,		participation,		democracy		
reports,	and	questions,		1-Civil freedom		
research		interaction		2-Political freedom		
Exam,		Lecture,		Pillars of democracy	1	13
discussi on,		participation,				

reports,	and	questions,					
research		interaction					
Exam,		Lecture,		Basic condition	ns for a	1	14
discussi on,		participation,		democratic sy	stem		
reports,	and	questions,					
research		interaction					
Exam,		Lecture,		Problems face d	by	1	15
discussi on,		participation,		Arab countri es	in		
reports,	and	questions,		implementing			
research		interaction		democracy			
Exam,		Lecture,		The intelle	ectual	1	16
discussi on,		participation,		foundations	of the		
reports,	and	questions,		concept of hu	ıman		
research		interaction		rights, and	its		
				importance			
			1	Definition of th	ne truth		
Exam,		Lecture,		1-Introducing	the	1	17
discussi on,		participation,		human being			
reports,	and	questions,		3- Natural rights			
research		interaction		4-Special rights			
Exam,		Lecture,		The develop	nent of	1	18
discussi on,		participation,		the concept o	f human		
reports,	and	questions,		rights			
research		interaction		1-Human right			
				ancient civiliza			
Exam,		Lecture,		2-Human right	s in the	1	19

discussi on,		participation,		Middle Ages			
reports,	and	questions,	i	3-Human right	s in the		
research		interaction	1	modern era			
Exam,		Lecture,		Human right s	in	1	20
discussi on,		participation,		systems of thought			
reports,	and	questions,		1- Human rights	in		
research		interaction		Islamic thought			
				2-Human right s	in		
				positive thought			
Exam,		Lecture,		Human rights i	n Sahifa	1	21
discussi on,		participation,		Al-Sajjadiyya	1- The		
reports,	and	questions,	İ	right of God	2- The		
research		interaction		right of the so			
				3- The rights o			
				4- The rights	s of		
				teachers			
Exam,		Lecture,		5- The rights		1	22
discussi on,		participation,		educated, 6- T			
reports,	and	questions,		of the favored	person,		
research		interaction		7- The right			
			ll .	sitter, 8- The	right of	4	
				the neighbor			
Exam,		Lecture,		9- The right	of the	1	23
discussi on,		participation,		owner 10- The	right of		
reports,	and	questions,		money 11- The	right of		
research		interaction	i	the plaintiff 1	2- The		

			right of the defendant		
Exam,		Lecture,	13- The right of the	1	24
discussi		participation,	advisor 14- The right	+	
on,					
reports,	and	questions,	of the advisor 15- The		
research		interaction	right of the advisor 16-	+	
			The right of the		
			advisor	_	
Exam,		Lecture,	17- The right of the	1	25
discussi on,		participation,	elderly 18- The right	\top	
reports,	and	questions,	of the young 19- The		
research		interaction	rights of the poor 20-	+	
			The right of the people		
			of the religion 21- The		
			right of the people of		
			Dhimma		
Exam,		Lecture,	Human rights in	1	26
discussi on,		participation,	Renaissance, and		
reports,	and	questions,	modern societies		
research		interaction			
Exam,		Lecture,	French human, and	1	27
discussi on,		participation,	citizen rights flags in		
reports,	and	questions,	1688 AD		
research		interaction		士	
Exam,		Lecture,	Contribution of	1	28
discussi on,		participation,	thinkers Hobbes, John		
reports,	and	questions,	Locke, Rousseau,		
research		interaction	Voltaire, and	士	
			Montesquieu		
Exam,		Lecture,	The French	1	29
discussi on,		participation,	Revolution, and the		

reports,	and	questions,			Declarat	ion	of t	he		
research		interaction			Rights of Man, and				+	+
			1		the French Citizen in					
			1		1789 AD					
Exam,		Lecture,			Covenar	nt of	the		1	30
discussi on,		participation,			League	of I	Nation	s,		
reports,	and	questions,		and human rights						
research		interaction		1- The United Nations						
			1	Charter 1945 AD						
			1	2-The Universal						
			1	Declaration of Human						
			1		Rights 1	948 A	D			
13. C	ours	e evaluation	=							•
marks fo	r mo	follows: 25 man nthly, and daily d semester. 50 m	exams		-	xams	for th	e firs	t seme	ster. 25
14. Le	earni	ng, and teachin	g resources	;						
None				Required textbooks (methodology, if any)						
Human rights in the Arab world/Hussein Jameel			Main references (sources)							
		n rights in the Ar	ab	Recommended and references					nces	
world/Hu	sseir	n Jameel		supporting books, (scientific					tific	
2- D	emo	cracy, and Hum	an	journals, reports)						
Rights/M	Rights/Mohamed Abed Al-Jabri									

Ancient Eastern Thought / Russsul Ali Hussain

ourse description form

1.	Course Name:						
Ancier	Ancient Eastern thought						
2.	2. Course Code:						
3.	Semester/ year: Annual						
Annua							
4.	The date this description was made:						

01/27/2025 Available attendance forms: 5. Attendance only Number of study hours (total)/number of units (total): 60hour.Two hours a week Name of the course administrator (if more than one name is mentioned) Dr. Russsul Ali Hussain Email: 8. **Course objectives** -Enabling the student to understand the basic concepts in ancient Eastern thought, and distinguish between it, and ancient Eastern philosophies 2- Knowing the ancient Eastern religions, learning about their beliefs, and knowing their rituals. doctrines. 3- Introducing the student to the most important ancient Eastern ideas. and visions: creation. formation, death, immortality, and others. 4- Enabling the student to get to know the most prominent ancient Eastern philosophers, and their lives, writings, and Philosophy. Teaching, and learning strategies --A Dialog, discussion, and participation for all students, The strategy motivating, and encouraging them to do so. 3-Simulation, stories, acting, and simile. 3-E-learning methods are sometimes through smart screens or asking students to benefit From electronic libraries, and how to access, search, and download these books. (Telegram, Go Meet, Power Point) 10. Course structure Evaluation Learning method Name of Required hours the the unit or learni method week topic ng outcomes

Lecture,		Exam,	discussion,		The originality	2	1	
participat	ion	reports	s, and	Ancient	of Philosophy			
, questior	ıs,	resear	ch	Eastern	between East,			
	а			thought	and West			
nd								
interactio	n							
Lecture,		Exam,	discussion,		The meaning	2	2	
participat		reports			of			
,		resear	ch		thought, the			
					meaning of			
					Philosophy, the			
question	and				distinction			
S,					betw			
interacti					een thought,			
on					and			
OII					Philosophy)			
Lecture,		Exam	discussion,		The reasons	2		3
		,			for			
participat	ion,	report s,	and		thinking among the			
	and	resear	ch		ancients, and			
ns,					it s			
interactio	n				motives. Does			
					their			
					thought rise to			
					Philosophy?			
Lecture,		Exam	discussion,		Myths, their meaning,	2		4
participat	ion,	report	and		role, reasons			
		s,			for their			
	and	resear	ch		appearance,			
ns,					featu res			
interactio	n			1	of			
					mytholog ical			
				1	thinking,			
					an d			
					organized			
Lecture,		Exam	discussion,		thinking Ancient Iraqi	2		5
		,			thought:			
participat	ion,	report	and		Mesopotamian			

		_				
		s,	-			
questio ns,	and	resear	ch	formation, existence,		
interactio	n			and the gods		
Lecture,		Exam discussion,			2	6
participat	ion,	report s,	and	laws		
questio ns,	and	resear	ch			
interactio	n					
Lecture,		Exam ,	discussion,	Creation of the world,	2	7
participat	ion,	report s,	and	creation of man		
questio ns,	and	resear	ch			
interactio	n					
Lecture,		Exam ,	discussion,	Knowledge, dou bt,	2	8
participat	articipation, report and s,		anxiety			
questio ns,			ch			
interaction						
Lecture,		Exam ,	discussion,	Death, an d	2	9
participat	ion,	report and		immortality		
questio ns,	and	reséar	ch			
interactio	n					
Lecture,		Exam ,	discussion,	Ancient Egypti an	2	10
participat	ion,	report s,	and	Thought: Egypti an		
questio ns,	and	research		Formation, Origin of		
interactio	nteraction		the Universe			
Lecture,		Exam ,	discussion,	Cosmology, universe,	2	11
participat	participation, report and s,		and state			
questio ns,	and	resear	ch			

interactio	n							
Lecture,		Exam ,	discussion,		Knowledge, creati on	2		12
participat	tion,	report s,	and		of the world			
questio ns,	and	reséar	ch					
interactio	n							
Lecture,		Exam ,	discussion,		Creation of man	2		13
participat	tion,	report s,	and					
questio ns,	and	resear	ch					
interactio	n							
Lecture,		Exam ,	discussion,		Life values	2	14	
participat	Í	s,	and					
questio ns,	and	researd	ch					
interactio	n							
Lecture,		Exam ,	discussion,		Death, an d	2	15	
participat	ion,	report s,	and	İ	mmortality			
questio ns,	and	researd	ch					
interactio	n							
Lecture,		Exam ,	discussion,		Ancient Persi an	2	16	
participat		S,			Thought: Zoroastrian			
questio ns,	and	researd	ch		Formation			
interactio	n							
Lecture,		Exam ,	discussion,	١	world,	2	17	
participat		S,	and		dualism			
questio ns,	and	researd	ch					
interactio	n							
Lecture,		Exam ,	discussion,		Man, knowled ge,	2	18	

participation	report s,	and	freedom, society, and
questio and	resear	ch	law, society, ethics
interaction			
Lecture,	Exam ,	discussion,	Soul, death, 2 19 and
participation,	report s,	and	immortality, salvation
questio and	resear	ch	
interaction			
Lecture,	Exam ,	discussion,	Ancient 2 20 Indi an
participation,	report s,	and	Thought: Bas ic
questio and	l resear	ch	Characteristics o f
interaction			Buddhist Thoug ht,
			Genesis, Vedas, and
			Upanishads
Lecture,	Exam ,	·	The world, the 2 21 soul
participation,	s,		
questio and	resear	ch	
interaction			
Lecture,	Exam ,		Knowledge, 2 22 an d
participation,	report s,	and	reality, contemplation,
ns,	resear	ch	and reflection
interaction			
Lecture,	Exam ,	discussion,	Change, and realit y,
participation,	s,		society, and thought,
questio and	l resear	ch	death, an d

:					!	_		
interactio	n	_			immortality			0.4
Lecture,		Exam ,	discussion	١,	Ancient se	Chine 2		24
participat		S,		d	thought:			
questio ns,	and	resear	ch		interpretati d	ion, an		
interactio	n				Confuciani	ism		
Lecture,		Exam ,	discussion	١,	The univer and the			25
participat		s,		d	gods, the being, the	•		
questio ns,	and	resear	ch		unity of h and	eaven,		
interactio	n				earth			
Lecture,		Exam, discus	ssion,		Human mo	orality,	2	26
participat	ion,	report	s, and		nature			
questions d	s, an	resear	ch					
interactio	n							
Lecture,		Exam, discus	ssion,		Natural laws, and the		2	27
participat	ion,	reports	s, and		state of na reason,	ture,		
questions d	s, an	resear	ch		and know	ledge		
interactio	n							
Lecture,		Exam, discus	ssion,		Confucian	logic,	2	28
participat	tion,	report	s, and		society, a	nd humar	า	
questions	s, an	resear	ch		qualities			
d							+	+
interactio	711	Evom			Principles,	and	2	29
Lecture,		Exam, discus	sion,			and		29
participat	iion,	report	s, and		virtues, e,	bedienc		
questions d	uestions, research an			authority				
interactio	n						+	+
Lecture,	11	Exam,			Judgment,	and	2	30
Ecolui e,		Exam,			Juaginent,	and		5 0

	discussion,	1							
participation,	reports,	and			reform, o division,	class			
questions, an d	research				death,	and			
interaction					immortal	ity			
11. Course	e evaluation	1						-	
Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams									
12. Learni	ng, and tea	aching r	esources	S					
None				Required textbooks (methodology, if any)					
1-Ancient Eas	tern Thoug	ht: Johi	n Kohler	Main r	eference	s (sources)			
1-Pre-Philoso others	phy: Henry	Frankfu	ırt, and	Recommended and refere supporting books, (scientific journals, reports)					
Pre-Philosophothers	ny: Henry Fr	ankfurt	, and	Electr	onic refer	ences, Inte	rnet s	sites	

Arabic Language/ A.M.D. Khalil Abdel Muti Othman Course description form

1.	Course Name: Arabic
Langu	age, and grammar
2.	Course Code:
3.	Semester/ year: Annual
Annua	
4.	The date this description was made: 01/27/2025
5.	Available attendance forms:
Attend	ance
6.	Number of study hours (total)/number of units (total):
30hou	r
7.	Name of the course administrator (if more than one name is mentioned)

8. Course objectives	3							
			1- Providing students with application skills in the Arabic language 2 –Expanding critical reading skills when studying the language in its correct form.					
9. Teaching, and lea	rning st	rategies						
1-Education strategy collaborative								strategy
concept planning. 2-Tead	hing st	rategy						
brainstorming.								
3-Education strategy note	es serie	S.						
10. Course structure								
Evaluation		Name of the	e unit or	Require		hour	S	the
method		topic		learning				week
Weekly,		Prescribed		outcom	es			
weenly,		vocabulary						
monthly,	1	_				1		1
daily,		plural the la Arabic	anguage	1		1		2
written		Genesis the Arabic	e language			1		3
exams, and		sources the Arabic	e language			1		4
the end-of-		Phase that It passed with it				1		5
year exam.		the language				1		6
		Hamza, and			1		7	
		Writing the				1		8
		Solar, and lights				1		9
		The langua				1		10
		punctuation			1		11	
			neir			1		12
	countable, rulings					1		13
]	Sections of	speech			1		14
]	Name, and	what it is			1		15
		Action, and nature	l its			1		16

	Types of v	Types of verbs				1	17
	verb					1	18
	The present tense The			The		1	19
	imperative	e ve	rb			1	20
	The Arabi	zed,	and	the built		1	21
	Indefiniter	ness	s, and	d		1	22
	knowledge	Э				1	23
	Literature	its	origi	ns, and		1	24
	definition			·		1	25
	Pre-Islami	Pre-Islamic poets Poets at the beginn				1	26
						1	27
	Islam		J	J		1	28
	Veteran po	oets	;			1	29
	Pendants					1	30
						1	
11. Course evaluat	ion					_	_
12. Learning, and	teaching	П					
	resources						
book Systematic	language	for	oth	Required to	extbooks (meth	nodology,	if any)
(the	Arabic		ers				
Jurisdiction)							
the book the assistar		Main refere	nces (sources)			
Grammar) Doctor Virt							
, and a book (to expl		on					
Millennium son What i	/lillennium son What is with you).						

General Psychology/ Maysaa Sabri Jassim

Course description form

1.	1. Course Name: General psychology					
The c	The concept, and schools of general psychology					
2.	Course Code:					
3.	Semester/ year: Annual					
Annu	al					
4.	The date this description was made 01/27/2025					
5.	Available attendance forms:					
Atten	dance only					

6. Numl	ber of study ho	urs (total)/ทเ	ımber of	units (total):								
60hour annu	ally. 2An hour	a week										
7. Name	e of the course	administrato	or (if moi	re than one name	is men	tion	ed)					
Name: Maysaa Sabri												
Jassim Email:												
<u>sabrimaysaa</u>	sabrimaysaa7@gmail.c											
<u>om</u>												
8. Course objectives												
•			1- Provi	ding students wit	h the s	kill (of					
•			applying	g, and analyzing t	heorie	s of						
•			general	psychology								
			2 – Expa	anding reading sl	kill sch	hool	S					
			of gene	eral psychology								
			3-Clarify	ying the most im	portan	t mo	odern					
			ideas ir	n general psycholo	ogy, sı	ıch a	as					
motivation, and others.												
9. Teac	hing, and learı	ning strategi	es									
1- Cooperati	ve learning edι	cation strate	egy.			The						
	strategy brains	_				strat	tegy					
3- Teaching	strategy discus	ssion, and q	uestioni	ing								
40 0												
10. Cour Evaluation	se structure	Name of the		Deguired	hours	_	the					
method	.	topic	unit or	Required learni		5	week					
memod	memod	Юріс		ng			week					
				outcomes								
11. Cour	se evaluation											
Exam,	Lecture,	psychology	/	An	2	1	1					
discussion,	participation,			introductio								
reports,	questions,			n to general								
а	а			psychology								
nd	nd											
research	interaction											
Exam,	Lecture,			7	2	2	2					
discussion,	participation,			psychology								
reports,	questions,											
а	а											
nd	nd											
research	interaction											
Exam,	Lecture,			, ,,	2	3	3					
discussion,	participation,		:	schools								

reports, an d research	questions, interaction	and				
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Basic conce in the psychodyna approach	-	2	4
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Behavioral school		2	5
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Classical conditioning real life	g in	2	6
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Skinner's (schedules reinforcem ent).	mod el of	2	7
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	Procedural conditionin g		2	8
Exam, discussion, reports, a nd Research	Lecture, participati on, questions, interaction	and	School of humanistic psychology		2	9

Evam	Locture		Gestalt		2	10
Exam,	Lecture,		psychology		 	ייי
•	participati	0 to 5	payoriology			
reports,	on,	and				
	questions,					
nd	interaction					
research						
Exam,	Lecture,			of	2	11
discussion,	participati		ns Gestalt			
reports,	on,	and	theory			
а	questions,					
nd	interaction					
research						
Exam,	Lecture,		Frontiers	of	2	12
discussion,	participati		psychology			
reports,	on,	and	(fields			
а	questions,					
nd	interaction					
research						
Exam,	Lecture,		Cognitive		2	13
Ť	participati		psychology			
reports,	on,	and				
	questions,					
nd	interaction					
research						
Exam,	Lecture,		Developmen	ıtal	2	14
·	participati		psychology		Γ	
reports,	on,	and	poyonology			
a a	questions,	u.iu				
nd	interaction					
research						
Exam,	Lecture,		Personal		2	15
•	participati		i Gi Sulial		[10
reports,	-	and				
	on,					
a	questions, interaction					
nd	michaction					
research	Looture		Social		2	16
Exam,	Lecture,		Social Psychology		2	16
· ·	participati		Psychology			
reports,	on,	and				
a .	questions,					
	interaction					
research						

Exam,	Lecture,		Psychology, law	2	17
discussion,	participati		and		
reports,	on,	and			
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,		Motives	2	18
discussion,	participati				
reports,	on,	and			
а	questions,				
nd	interaction				
Research	-				
Exam,	Lecture,			22	19
discussion,	participati		n motives		
reports,	on,	and			
а	questions,				
nd	interaction				
Research					
Exam,	Lecture,		Social motives	2	20
discussion,	participati				
reports,	on,	and			
а	questions,				
nd	interaction				
Research					2.1
Exam,	Lecture,		Physiological	2	21
discussion,	participati		motives		
reports,	on,	and			
а	questions,				
nd	interaction				
Research	Lastro		0(1) - (/ 0	0	00
Exam,	Lecture,		Conflict (Coover,	2	22
discussion,	participati		and Appley		
reports,	on,	and	model).)		
a .	questions,				
nd Becorre	interaction				
Research	Laguera		Emotions	2	22
Exam,	Lecture,		Emotions	2	23
discussion,	participati	and			
reports,	on,	and			
а	questions,				
nd	interaction				
Research					

Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	and	Emotion, its and evidence	2	24
Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	and	Emotion theories	2	25
Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	and	Disturbed response to stressful situations	2	26
Exam, discussion, reports, a nd research	Lecture, participati on, a questions, interaction	and	psychological diseases		27
Exam, discussion,	Lecture, participation	ı,	Psychosomatic illnesses	2	28

-	questions, interaction					
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction		Mental illnes	S	2	29
Exam, discussion, reports, a nd research	Lecture, participati on, questions, interaction		Classifica tion diseases	of	2	30

Distributed as follows: 25 monthly, and daily exam grades for the first semester. 25 monthly, and daily exam grades for the second semester. 50Sessential for final exams

12.	Learning, and teaching resources	
		1- General Psychology Book/author
		Jaafar Abdel Khadim Al-Mayahi
		2- Foundations of Psychology book /

Talaat Mansour, and Anwar Al-Sharqawi

Computer Basics/ Fatima Jum'a Matrud Course description form

1.	Course Name: Computer basics
The	concept of computer, its types, and applications.
2.	Course Code:
3.	Semester/ year: Annual
Annı	ual
4.	The date this description was made: 01/27/2025
5.	Available attendance forms:
Мур	resence, my application (practical)
6.	Number of study hours (total)/number of units (total):

	30 h	ours ann	ually. 1 hou	r a w	eek									
			-											
	7.		of the cour		lminis	trator (i	f mo	re th	nan one na	ame i	s m	entior	ned)	
			a Jum'a Mat		Da	avabb a	مانيام							
		ii. <u>eaw.iec</u>	t.039@avic	enna	<u>.uoba</u>	<u>srann.e</u>	<u>au.iq</u>							
	8.	Cours	e objectives	3										
	•	•••••					1-		Providing		_			
		•••••							s with the		_			
		•••••						•	g, and d	ieaiin	ıg			
							WILII 2-		nputers. The imp	ortan	ice	of		
									g, and usi			_		
	9.		ing, and le											
			education	strat	egy.								The strate	eav
		aily partic	-	nina									Juu	~9 <i>1</i>
	3- Training strategy Learning.													
	10. Course structure Evaluation Learning Name of the unit or Required hours the													
	meth		Method	9	topic	OI tile (umi C	/ 1		lea		nours		week
									ng					
	11.	Cours	e evaluatior	1					outcomes	5				
				-										
E	valua meth	ation	Learning method		Name unit	of the	e Required hours the we			week				
	meu	iou	Illetiloa		topic	<i>)</i>		ng	10	aiiii				
					П			out	tcomes					
	xam,		Lecture,		the co	mputer	•		roduction	to				
re		discus	participatio	n,				the	compi	-	4		4	
			questions,	_					!mtma.dr.at	it	1		1	
re	earc	and h	nd interacti	a				S	introduct d the his	-				
3	Jan J	•	na mieracii	OII				of	the	toi y				
									nputer					
E	xam	discuss	Lecture,						mputer					
re	,	ion,	participati						niputer nerations,		1		2	
	orts	and		а	nd			and		the	•			
re			questions,						/antages	of				
	earc h		Interaction						ch generat	ion				
ш		discuss	Lactura											-
⊏ re			participati					Fla	ctronic					
	orts		on,	а	nd			0		da	1		3	
			questions,					ta p	processing					
re	,		questions,					ta p	processing	9				

	earc h		Interaction		triangle		
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	The idea of a computer - its types	1	4
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	Physical components of a computer	1	5
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	Computer output units	1	6
re p re s	, orts	_	Lecture, participati on, questions, Interaction	and	Storage units in computers	1	7
re p re s	, orts	ion,	Lecture, participati on, questions, Interaction	and	PC components	1	8
re p re s	, orts		Lecture, participati on, questions, Interaction	and	Types of ports (sections, characteristics).)	1	9

	the state of the s	the state of the s		 the state of the s	the state of the s	
E xam re, p orts re, s earc h	and	Lecture, participati on, questions, Interaction	and	Operating system (its definition, ba sic benefits).)	1	10
E xam re, p orts re, s earc h	and	Lecture, participati on, questions, Interaction	and	Operating syst em types	1	11
E xam re, p orts re, s earc h	and	Lecture, participati on, questions, Interaction	and	Linux system (its definition, characteristics, and development).)	1	12
E xam re, p orts re, s earc h	and	Lecture, participati on, questions, Interaction	and	Unix syst em (definition, characteristics, development).)	1	13
E xam re, p orts re, s earc h	1 1 1			Operating syst em (DOS, Windows)	1	14
Eyam	discuss	questions, interaction Lecture,	and			
re, p orts re, s earc	ion, and	participati on, questions,	and	The harms, and benefits of using a computer	1	15
h		Interaction				
E xam re, p orts re, s earc		Lecture, participati on, questions, Interaction	and	Operating t he computer (partitions,	1	16

h				windows).)		
Ш						
E xai re, p ort re, s eal	s and	Lecture, participati on, questions, Interaction	and	Computer operat ion (characteristics, uses).)	1	17
re, p ort re, s ea	s and	Lecture, participati on, questions, Interaction	and	Folders, and files (add, move, remove, move).)	1	18
Exa	n discuss	Lecture,				
re, p ort re, s	s and	participati on, questions,	and	Microsoft software	1	19
ea h	C	Interaction				
E xa	n discuss	Lecture,				
re, p ort re, s	s and	participati on, questions,	and	Basics of the office program Word	1	20
ea h	C	Interaction				
E _{xa}	n discuss	Lecture,				
re, p ort re, s ea	s and	participati on, questions,	and	Basics of the office program Excel	1	21
h		Interaction				
E xaire, p ort re, s eai	s and	Lecture, participati on, questions, Interaction	and	Basics of the office program Exc el (Lecture 2)	1	22
Exa	n discuss	-				
re, p	ion, and	participati on,	and	Basics of	1	23

re or	rts	questions,		PowerPoint		
ea h	arc	Interaction				
Exa	am discuss					
re, p or re, s	ion, rts and	participati on, a questions,	nd	Basics of PowerPoint lecture 2	1	24
h		Interaction				
E xare, p or re, s ea	rts and arc	participati	nd	Viruses (nomenclature, a nd characteristics)	1	25
Exa	am discuss	Lecture,				
re, p or re, s	rts and	participati on, a questions,	nd	Properties of viruses	1	26
– ea h	arc	Interaction				
re	am, discus ion, orts, and arch	Lecture, participation, questions, and Interaction	1	History of viruses, their types	1	27
re	discus	Lecture, participation, questions, and Interaction	1	Symptoms of infection	1	28
re	discus	Lecture, participation, questions, and Interaction	1	Prevention	1	29
E xa re p si re	am, discus	Lecture, participation, questions, and Interaction	ı	Some problems facing the user, and how to maintain them	1	30

by the second se	ne
1Distributed as follows: 25 monthly, and daily exam monthly, and daily exam grades for the second semester. 50Sessential for final exam	
12. Learning, and teaching resources	
1- Muhammad Al-Saeed Khashaba, Introductio	A collection of miscellaneous
to	sources to
Electronic Computers, Dar Al-Ma'ref, 1985	exp, and the material
	nts Determine their values to suit the
Information Technology, Bibliotheca Alexandria	academic stage.
3- Yahya Mustafa Helmy, Basics of Information	
Systems, Ain Shams Library, Cairo 1988.	
4- Yasser Youssef Abdel Moati, Introduction to	
the	
Computer, and its Application, Library of Alexandria	
5- Ahmed Muhammad Salem, Educational	
Technology, and E-Learning, first edition, Riyadh,	Al
Rushd Library, 2004.	
6- Abdullah bin Ishaq Attar, E-learning: its concept,	
goals/reality of its application, the tenth scientific	
conference of the Egyptian Society for Educational	
Technology in association with the Girls' College, Ain	
Shams University, under the title of e-learning technology,	
and comprehensive quality requirements, in the period	
from 5 to 7/7/2005, Volume Five. Ten Part Two, pages 367-	
377, 2005.	
7- Muhammad Abdel Hamid, Networked Educat	on
System, Philosophy of E-Learning via Networks, first	
edition, Cairo, Alam al-Kutub, 2005.	
8- Electronic Education, and Training Cent	er.

Buraidah Coll Saudi	ege of Techr			
Arabia, 2008,	available at	the follow	ing	
website <u>www.e</u>	earning.edu.sa	<u>a</u> .		
9- Nationa	al Center for	E-Learning,	Ministry of	
Higher Educat Arab	ion, Supreme			
Republic	of	Egy	pt,	
2008, <u>www.nelo</u>	edu.eg/arabic			

Second Stage

Theology / Ali Abbas Dahr Course description form

1.	Course Name:	
theolog	gy	
2.	Course Code:	
3.	Semester/Year: A	nnual
Annua	l	
4.	The date this des	cription was made:
01/27/	2025	
5.	Available attenda	nce forms:
Attend	ance only	
6.	Number of study	hours (total)/number of units (total):
90 hou	rs. Three hours a	week
7.	Name of the cour	se administrator (if more than one name is mentioned)
Name:	Ali Abbas Dahr	
8.	Course objective	S
		- Introducing the student to Islamic Philosophy in the Arab Maghreb
		Emphasizing the influence of the philosophers of the
		Arab East on the philosophers of the Arab Maghreb,
		enabling the student to understand the basic
		concepts in Islamic Philosophy.
9.	Teaching, and le	earning strategies
	<u> </u>	

1- strategy education Planning Concept Cooperative.	The
2- strategy education Storming Mental.	strategy
3- strategy education series Notes	

3- strategy	y ed	ucation ser	ies N	lotes						
10. Course structure										
Evaluatior method	า	Learning method		Name of the unit or topic	Required learni ng outcomes	hours	the week			
Exam, discussion reports, nd research	a	Lecture, participatio questions, nd interaction	n, a	Islamic Philosophy	Introduction to the science of speech	2	1			
Exam, discussion reports, nd research	n, a	Lecture, participatio questions, nd interaction	n, a		Factors of the emergence of theology	2	2			
Exam, discussion reports, nd research	а	Lecture, participatio questions, nd interaction	n, a		reason of calling	2	3			
Exam, discussi on, reports, research		Lecture, participati on, questions, interaction	and		The differe nce between theology, and jurisprudence	2	4			
Exam, discussi on, reports, research		Lecture, participati on, questions, interaction	and		The differen ce between theology, Philosophy, a nd Sufism	2	5			
Exam, discussi on, reports,	and	Lecture, participati on, questions,	and		Mu'tazila origin, and name	2	6			

research		interaction					
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction	and	The Principles (Monotheis Justice, Promise, Threat)	Five m, and	2	7
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction		Enjoining (and forbidd I) =====	_	2	8
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction		Examples of Mutazilites, their theologopinions (Wasil ibn A	and ogical	2	9
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction	and	==== er, system)	(fodd	2	10
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction	and	==== (Abu Al- Jabbai)	ı Alaa	2	11
Exam, discussi on, reports, research	and	Lecture, participati	and	Ash'ari eir diffe from Mu'tazila)	(th rence the	2	12
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction		Examples their personalitie and v opinions (A AI-Hasan Ash'ari)	erbal		13

Exam,		Lecture,		(Al-Baqalani)	2	14
discussi		participati				
on,	and	•	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		(Fakhr al-Din al-	2	15
discussi		participati		Razi)		
on,	and	on,	and			
reports,		questions,				
research		interaction				
Exam,		Lecture,		Imami Shiites	2	16
discussio	n,	participatio	n,	(name,		
				and origin)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Their belie	2	17
				fs		
discussi		participati		(monotheism,		
on,		on,		justice)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Their belie	2	18
				fs		
discussi		participati		(prophecy)		
on,		on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Their belie	2	19
				fs		
discussi		participati		(Prophecy 2)		
on,		on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Their beliefs (Imamate	2	20
discussi		participati		1)		
on,		on,		·,		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Their beliefs	2	21
diagress!				(Imamate		
discussi on,		participati on,		2)		
reports,	and	questions,	and			
		· · · · · · · · · · · · · · · · · · ·				

research		interaction				
Exam,		Lecture,		Their beliefs (Imamate	2	22
discussi on,		participati on,		3)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		The return	2	23
discussi on,		participati on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Examples of the	2	24
discussi on,		participati on,		Imamate's		
reports,	and	questions,	and	personalities, ar d	1	
research		interaction		their verbal opinions		
				(Introduction)		
Exam,		Lecture,		(Hisham bin Al	- 2	25
discussi on,		participati on,		Hakam 1)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(Hisham bin Al	- 2	26
discussi on,		participati on,		Hakam 2)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(Sheikh Al-Mufid 1)	2	27
discussi on,		participati on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(Sheikh Al-Mufid 2)	2	28
discussi on,		participati on,				
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		(jewelry tag 1)	2	29
discussi		participati		, ,		
on,	and	on,	and			

reports, research		questions, interaction						
Evom		Looturo				(Alloma Al Hilli 2)	2	30
Exam,		Lecture,				(Allama Al-Hilli 2)	2	30
discussi		participati						
on,	and	on,	and					
reports,		questions,						
research		interaction						
		e evaluatior	1					
Distribute	ed as	s follows: 2	5 ma	rks for mon	thly, a	nd daily exams fo	or the t	first
		marks for r			•	•		
					narks f	for final exams		
				g resources				
None					Required textbooks (methodology, if any)			
In theolog	gy, A	hmed Mahr	nouc	Sobhi	Main references (sources)			
Early artic	cles.	Sheikh Al-I	Mufic		Recor	nmended	and	reference
_		nd Bees, Al				orting books,		s
_ 5. 56.5111	_, u.	2000,71	Ja		(scientific journals,			
					•	S)		
						onic references, Ir	ternet	sites
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Greek Philosophy / Dr. Maha Issa Fattah

Course description form

1.	Course Name:
Greek	Philosophy
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made:
01/27	/2025
5.	Available attendance forms:
Attend	ance only
6.	Number of study hours (total)/number of units (total):
60 hou	irs. Two hours a week
7.	Name of the course administrator (if more than one name is mentioned)

Name: A. Dr. Maha Issa Fattah Email: maha.essa@uoBasrahh.eu d.iq 8. **Course objectives** Developing the mental thinking of the Philosophy student, and providing him with the ability to sort, analyze, and criticize Teaching, and learning strategies 1- Lectures, discussions, and regular attendance The strategy 2- Blended education 10. **Course structure Evaluation** Learning Name of the Required hours the method unit or method learni week ng topic outcomes Daily, Greek Philosophy Aristotle / his life, 2 1 Lectures, discussions, and writings nd monthly discussions, nd regular attendance and exams **Blended** learning Lectures, Aristotle / his 2 2 Daily, life, works, and discussions, nd monthly works, а discussions, nd regular and attendance exams - 2 - Education Daily, Aristotle / his 2 3 Lectures, method discussions. nd monthly а discussions, nd regular and attendance exams - 2 - Education 2 4 Aristotle/Logic Daily, Lectures, discussions, nd monthly discussions, Ind regular

and

attendance

exams		- 2 - Education			
Daily,	an	Lectures,	Aristotle/Logic	2	5
	d	, i			
monthly		discussions, an d			
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Theme of	2	6
monthly		discussions, an d	Nature		
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Principl es of	2	7
monthly		discussions, an d	the Natural Body		
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Nature/ Caus	2	8
monthly		discussions, an d	es		
discussi ons,		regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/ Natur e,	2	9
monthly		discussions, an d	force, and action		
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Nature/S oul	2	10
monthly		discussions, an d			
discussi ons,	an d	regular attendance			

exams		- 2 - Education			
Daily,	an d	Lectures,	an Aristotl e's	2	11
monthly		discussions, an d	Metaphysics		
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Ethics	2	12
monthly		discussions, an d			
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Ethics/T ext	2	13
monthly		discussions, an d	from the Nicomachean		
discussi ons,	an d	regular attendance	Ethics		
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Politics	2	14
monthly		discussions, an d			
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Aristotle/Politics	2	15
monthly		discussions, an d			
discussi ons,	an d	regular attendance			
exams		- 2 - Education			
Daily,	an d	Lectures,	Introduction to Greek	2	16
monthly		discussions, an d	Philosophy in the third		
discussi ons,	an d	regular attendance	century BC. M		
exams		- 2 - Education			

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Daily,	an	Lectures			2	17
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	anu	regular attendance				
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exams		- 2 - Educa	tion	Otalalawa/Lawia	0	40
Daily,	and	Lectures,		Stoicism/Logic	2	18
monthly	١.	discussion	•			
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exams		attendance				
		- 2 - Educa	tion			
Daily,	and	Lectures,		Stoicism/Nature	2	19
monthly		discussion	ıs,			
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exams		attendance)			
		- 2 - Educa	tion			
Daily,	and	Lectures,		Stoicism/ethics	2	20
monthly		discussion	ıs		Γ	
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exams		attendance				
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Daily,	anu	Lectures,		•	2	2 I
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ons,		nd regular		of Epicurean		
exams		attendance		Philosophy		
		- 2 - Educa	tion			
Daily,	and	Lectures,		Epicureanism/Lo	2	22
monthly		discussion	ıs,	gic		
discussi	and		а			
ons,		nd regular				
exams		attendance	•			
		- 2 - Educa	tion			
Daily,	and	Lectures,		Epicureanism /	2	23
monthly		discussion	ıs,	Nature		
discussi	and		a			
ons,		nd regular	_			
exams		attendance	.			
CACILIS		atteriuarice	•			

		- 2 - Education			
Daily, monthly	and	Lectures, discussions,	Epicureanism/Eth	2	24
discussi ons, exams	and	a nd regular attendance - 2 - Education			
Daily, monthly discussi ons, exams	and and	Lectures, discussions, a nd regular attendance - 2 - Education	Plotinus / features of his Philosophy	2	25
Daily, monthly discussi ons, exams	and and	Lectures, discussions, a nd regular attendance - 2 - Education	Plotinus / Metaphysics	2	26
Daily, monthly discussi ons, exams	and and	Lectures, discussions, a nd regular attendance - 2 - Education	a Socratic / Megarian schools	2	27
Daily, monthly discussi ons, exams	and and	Lectures, discussions, a nd regular attendance - 2 - Education	The Socratic/ Cynic schools	2	28
Daily, monthly discussi ons, exams	and and	Lectures, discussions, a nd regular attendance - 2 - Education	Socratic/ Cyre ne schools	2	29

Daily,	Lectures,			The skeptic	2		30
a ,	discussions,						
nd monthly	a						
discussions,	nd regular						
and	attendance						
exams	- 2 - Education						
11. Cours	e evaluation						
_	are distributed a		marks	are awarded to	the s	stude	nt for the
	[·] exam., and 25 n d semester exan		or fina	Lavama			
	ng, teaching re		Or IIIIa	i exams			
and	ng, teaching res	sources					
None			Requi	red textbooks (i	metho	ndolo	av if anv)
HOLIC			Required textbooks (methodology, if any) Main references)				
1History of	Greek Philosop	hv: Dr	wani	cici ci iocaj			
•	ım (First Chapte	•					
	ry: Aristotle (Ch						
•	n of Greek Tho	• /					
Abdul Rahma	n Badawi (Char	oter Two)					
	osophy: Amira	•					
Matar (Secon							
`	Freek Philosoph	v: Youssef					
Karam (Secor	•						
1-The Wisdom of the West: Bert, and			Recor	nmended		and	reference
Russell (Chapter Two)			suppo	rting books,			S
2History of Greek Philosophy / Part 2:				tific journals,			
Emile Bahira (Chapter Two)			`	s)		
3-A History of Western Philosophy:			-		,		
Bert, and cel (Chapter second)							
111, 11111 00	(,	Flectr	onic references	Inte	rnet s	sites
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Islamic Philosophy / Dr. Haider Abdul Hussein Qasir

Course description form

1.	Course Name:
Introdu	uction to Islamic Philosophy
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made: 01/27/2025

Available attendance forms: Attendance only Number of study hours (total)/number of units (total): 60 hours annually. 2 hours per week 7. Name of the course administrator (if more than one name is mentioned) Name: DR. Haider Abdul Hussein Qasir 8. Course objectives Students learned about the most important topics, and figures Islamic Philosophy, which drew from the Greek heritage, and integrated it into its intellectual system, while highlighting the original, and new aspects of Islamic Philosophy. Expanding the skill of historical, analytical, and critical reading of Islamic philosophical topics **Developing students'** abilities to share ideas Disclosing one's thoughts, and feelings regarding life matters, including scientific material in matters of theology, nature, and mathematics. Teaching, and learning strategies Explaining scientific material by reading philosophical texts, and giving The the most appropriate strategy interpretation appropriate to the spirit of the times. Writing questions for each topic, summarizing the most important ideas presented during the lectures 3- Linking famous philosophical ideas with students' critical, and analytical opinions 10. Course structure

11. Course evaluation

Distributed as follows: 25

	Distributed as follows: 25							
39. Course structure								
Evaluation method	Learning method	Name of the unit or topic	Required learni ng outcomes	hours	the week			
Exam, discussion, reports, and research	Lecture, participation, questions, a nd interaction	Introduction to Islamic Philosophy	The term Philosophy in Islam	2	1			
Exam, discussion, reports, and research	Lecture, participation, questions, a nd interaction		Schools spreading Greek culture in the Islamic world	2	2			
Exam, discussion, reports, and research	Lecture, participation, questions, a nd interaction		Translation movement	2	3			
Exam, discussion, reports, and research	Lecture, participation, questions, a nd interaction		Al-Kindi's participation in the translation movement	2	4			
Exam, discussion, reports, and research	Lecture, participation, questions, a nd interaction		His definition of Philosophy	2	5			
Exam, discussion, reports, and research	Lecture, participation, questions, a nd interaction		theory of knowledge	2	6			

Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, reports, and questions, interaction and Exam, Lecture, discussion, reports, and questions, descence interaction research Exam, Lecture, discussion, reports, on, and questions, descence interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research	_	T				
reports, and research interaction research interaction research interaction research	Exam,	•			2	7
Exam, Lecture, discussion, reports, and research interaction Exam, Lecture, discussion, participation, questions, and interaction Exam, duestions, and interaction Exam, duestions, and interaction Exam, discussion, participation, questions, and interaction Exam, discussion, participation, questions, and research interaction Exam, discussion, participation, questions, and research interaction Exam, Lecture, discussion, participation, questions, interaction and Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, dinteraction research Exam, Lecture, discussion, participati reports, on, and questions, dinteraction research Exam, Lecture, discussion, participati reports, on, and questions, dinteraction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research Exam, Lecture, discussion, participati reports, on, and questions, interaction research	,	-		knowieage		
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d research	interaction				
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Ethics in Philosophy of Miskawiyah the ibn	2	16
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Integrative approach	2	17
Exam, discussion, reports,and research	Lecture, participati on, questions, interaction		Innate human characteristics	2	18
Exam, discussion, reports,and research	Lecture, participati on, questions, interaction		Reading, and briefing	2	19
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Get used to generosity	2	20
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Good management of money	2	21
Exam, discussion, reports, an d research	Lecture, participati on, questions, interaction		Love of goodness, and devotion	2	22

Exam,	Lecture,			2	23
discussion,	participation,	meani	and		
		ng hanningss			
		happiness, happiness			
reports, and	questions,and	парритезз			
	interaction				
Exam,	Lecture,	Politics, and		22	24
discussion,	participation,	politics			
	questions,and				
	interaction				
Exam,	Lecture,	Islam, and		2	25
· ·	participation,	the			
	questions,and	virtuous city			
	interaction	Í			
Exam,	Lecture,	Characteristi	cs	2	26
discussion,	participation,	of a good			
reports,and	questions,and	president			
research i	interaction				
Exam,	Lecture,	The virtue of		22	27
discussion,	participation,	Islam in polit	ics		
reports,and	questions,and				
research	interaction				
Exam, I	Lecture,	Islam is the		22	28
discussion,	participation,	pillar of the			
reports,and	questions,and	virtuous city			
research i	interaction				
Exam,	Lecture,	Agreement		2	29
discussion,	participation,	between			
reports,and	questions,and	Philosophy,a	nd		
research	interaction	religion			
Exam,	Lecture,	A philosoph	ical	2	30
discussion,	participation,	text from	the		
reports,and	questions,and	book			
research i	interaction	Happiness,ar	nd		
4=		Happiness			

Monthly, and for the first semester. 25 marks for monthly, and second

daily exam grades daily exams for the

semester. 50 marks for final exams

12. Learning, and teaching resources

 Tandem al-Akhlaq, Ibn Miskawiyah Religion, and thought in the trap of tyranny, 	Required textbooks (methodology, if any)
Muhammad Khatami	
 Arab-Islamic Philosophy Abda Al-Shamali 	
- Philosophical problems - Ibrahim Saqr - Al-Muwaffaq, commentator Al-Farabi	Main references (sources)
- Al-Muwanaq, commentator Al-Farabi	
1- The history of Arab thought until the days of	Recommended supporting
lbn Khaldun, and Omar Farroukh	books, and
2- The History of Islamic Philosophers, Muhammad	referen
Lutfi Gomaa	ces (scientific journals,
3– History of Islamic Philosophy, Majid Fakhry	reports)
Electronic	references, Internet sites

medieval philosophy / DR. Hassan Muhammad Jassim

1.	Course Name:
mediev	val philosophy
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made:
01/27/	/2025
5.	Available attendance forms:
Attend	ance only
6.	Number of study hours (total)/number of units (total):
60 hou	rs. Two hours a week
7.	Name of the course administrator (if more than one name is mentioned)
Name:	Dr. Hassan Muhammad
Jassin	n Email:
<u>hasan.</u>	jasim@uoBasrahh.edu.iq
8.	Course objectives

-Enabling the student to understand the basic concepts in medieval Philosophy.

- 2- Knowing other monotheistic religions such as Judaism, and Christianity, learning about their beliefs, and knowing their rituals, and doctrines. 3- Introducing the student to the most important Christian religious ideas, and visions, such as the Trinity, crucifixion, salvation, and others.
- 4- Enabling the student to get to know the most prominent Jewish, and Christian philosophers, and

to know their lives, writings, and Philosophy.

9. Teaching, and learning strategies

- I- Dialog, discussion, and participation The for all students, and motivating, and encouraging them to strategy do so.
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.
- 3- Simulation, stories, acting, and simile.
- 4. The lecture is given by the professor, and returned with a summary by the student, where the student takes the professor's place in giving the lecture.
- 5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)

10. Course structure

Evaluation Method		Learning method		Name of the unit or topic	Required learni ng outcomes	hours	the week
Exam,		Lecture,		Intermediate	An introduction to the	2	1
discussion,		participati on,		Philosophy	concept of the Jewish		
reports,	and	questions,	and		religion		
Research		interaction			(Origin, development,		
					and sources) + The		
					relationship of Jewish		

discussion, pareports, and quality and qua				Philosophy	to		
discussion, and quality and qu				Hellenistic			
discussion, pareports, and quality and qua				Philosophy			
reports, and questions and questions and question, and questions are ports,	Lecture,			Figures of	vish	2	2
Research in Exam, Le discussion, paor reports, and quantitation Research in Exam, Le discussion, paor reports, and quantitation Research in Exam, Le discussion, paor reports, and quantitation Research in Exam, Le discussion, paor reports, and quantitation Research in Exam, Le discussion, paor reports, and quantitation reports,	participati on,			Philosophy, Philo (his	1		
Exam, discussion, and quality	questions,	and		life, his work	s,		
discussion, and question and question, and q	interaction			symbolic			
discussion, and question and question, and q				interpretatio	n,		
discussion, and question and question, and q				metaphysics	s)		
reports, and question, less and	Lecture,			Introduction		2	3
Research in Exam, and question, participati on,				religi			
Research in Exam, and quality and particular	augotions	OD 4		on Origin			
Exam, Leadiscussion, paor reports, and quality and particular and quality and	questions,	and		(origin, developmen			
discussion, pareports, and quality and qua	interaction			and source			
reports, and question, less and	Lecture,			The emerge of the		2	4
Research in Leasure, and quere reports, and quere r	participati on,			Church, and era of	l the		
Exam, Leadiscussion, paor or eports, and quality and q	questions,	and		the Fathers			
discussion, parents, and question, leading to the content of the c	interaction						
reports, and questions and questions and question, and questions are questions and questions are questions and questions are questions and questions are que	Lecture,			Christian Philosophy		2	5
Research in Exam, Lessearch parts, and question, lessearch lessear	participati on,			(problem, d	an		
Exam, Leann	questions,	and		characterist	ics)		
Exam, Leann	interaction						
reports, and questions and questions and question, and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions are questions and questions are questions and questions are questions and questions are questions and questions are que	Lecture,			Augustine, l life, his	his	2	6
reports, and questions and questions and question, and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions and questions are questions and questions and questions are questions and questions are que	participati on,		The state of the s	works, reas and	on,		
Exam, Le discussion, pa or reports, and qu	questions,	and		faith			
discussion, pa or reports, and qu	interaction				_		
reports, and qu	Lecture,			Augustine	(The	2	7
reports, and qu	participati on,			Problem	of		
		and		Knowledge)			
Research in	interaction						
	Lecture,			Augustine	(th	2	8
discussion, pa	participati			e problem of			

		on,				divinity,			
reports,	and	questions,	and			proofs of th existence	е		
Research		interaction				of God)			
Exam,		Lecture,				Augustine(t	he	2	9
discussion,		participati on,				problem of divinity,			
reports,	and	questions,	and			attributes o	f God)		
Research		interaction							
Exam,		Lecture,				Augustine(1	The The	2	10
discussion,		participati on,				Problem of World)	the		
reports,	and	questions,	and			·			
Research		interaction							
Exam,		Lecture,				Augustine(1	The The	2	11
discussion,		participati on,				Problem of Soul)	the		
reports,	and	questions,	and						
Research		interaction							
Exam,		Lecture,			Aug	ustine (mora	al,	2	12
discussion		participati		į	and	political pro	blem)		
, reports,	and	on,	and	d					
Research		questions, interaction							
Exam,		Lecture,			Γhe	problem	of	2	13
discussion		participati			colle	eges from	the		
, reports,	and	on,	and	d l	ninth	n to tw	elfth/		
Research		questions, interaction			cent	uries			
Exam,		Lecture,			Anse	elm (life,	work	2	14
discussion		participati			Philo	osophy)	s,		
, reports,	and	on,	and	d					
Research		questions,							
		interaction							
Exam,		Lecture,				elm (Reasor	٦,	2	15
discussion		participati			and	Faith)			
, reports,	and	, i	and	d					
Research		questions, interaction							
Exam,		Lecture,			Anse	elm (proofs	of the	2	16
discussion		participati			exis	tence of God	d)		
, reports,	and	on,	and	d b					
Research		questions,							

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Exam,		Lecture,		Anselm (Attribu	tes of	2	17
discussion	١.	participati		God)			
, reports,	and	·	and				
Research		questions,					
		interaction					10
Exam,		Lecture,		Anselm (college	s)	2	18
discussion	_	participati	_				
, reports,	and	·	and				
Research		questions,					
Firem	_	interaction		Abaland (life	anla	0	10
Exam,		Lecture,		Abelard (life,	work	2	19
discussion		participati		and theology)	s,		
, reports,	and	•	and				
Research		questions,					
		interaction					
Exam,		Lecture,		Abelard	(The	2	20
discussion		participati		Problem	of		
, reports,	and	on,	and	Universals,	and		
Research		questions,		Divine Science)			
		interaction					
Exam,		Lecture,		Abelard	(The	2	21
discussion		participati	and	problem of crea	ation,		
, reports,	and	on,		and the antiqui	ity of		
Research		questions,		the world)	•		
		interaction		ŕ			
Exam,		Lecture,		Albert the Great	: His	2	22
discussion		participati		life, writings,	and		
, reports,	and		and	doctrine)			
Research		questions,		,			
		interaction					
Exam,		Lecture,		Thomas Aquinas	s (his	2	23
discussion		participati		-	orks,		ا ا
, reports,	and		and	•	nd		
Research		questions,		transmission)			
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Exam,		Lecture,		Aquinas (proofs	Of	2	24
discussion,		participatio	n	the	OI .	ŕ	
MISOUSSIOII,		participatio	••,	existence of Go	d)		
reports,	and	questions,	and	212 22 20			
research		interaction	-				
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Exam,		Lecture,			Aquinas (Proofs of	2	25
discussion		participati			God's Existence, and		
, reports,	and	on,	and		Attributes)		
Research		questions,					
		interaction					
Exam,		Lecture,			Aquinas (creation)	2	26
discussion		participati					
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			Aquinas (the moral	2	27
discussion		participati			problem)		
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			Aquinas (the political	2	28
discussion		participati			problem)		
, reports,	and	on,	and				
Research		questions,					
		interaction					
Exam,		Lecture,			William Occam (life,	2	29
discussion		participati			works, and criticism		
, reports,	and	,	and		of Philosophy)		
Research		questions,					
		interaction					
Exam,		Lecture,			William Occam	2	30
discussion		participati			(criticism of science)		
, reports,	and		and				
Research		questions,					
		interaction					
		evaluation					
					y, and daily exams for	the first	
semester. 2			•		ul a Cau Ca I		
<u> </u>					rks for final exams		
	rning	g, and teac	ning res	ources		41	., .
					Required textbooks (methodology, if any)		
		phy Europe	an in a	Main references (source	es)		
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Mediator, they came They sat down	supporting books,		S
2- Essays on medieval	(scientific journals,		
Philosophy, Trachte, and	reports)		
Marcus			
https://faculty.uoBasrahh.edu.iq/faculty/274	Electronic references, Inte	rnet s	sites
3/teaching			

Modern Philosophy/ Dr. Zahraa Abdel Baqi Abdel Wahed

Course description form

1.	Course Name:							
Moderi	Modern Philosophy							
2.	Course Code:							
3.	Semester/Year: Annual							
Annual								
4.	The date this description was ma	ide:						
01/27/	2025							
5.	Available attendance forms:							
Attend	ance only							
6.	Number of study hours (total)/nu	mber of units (total):						
60 hou	60 hours. Two hours a week							
7.	Name of the course administrato	r (if more than one name is mentioned)						
Name:	Dr. Zahraa Abdel Baqi							
Abdel \	Wahed Email; zahraa.							
abdleb	aqi @uobasrrah.edu.iq							
8.	Course objectives							
		- The student gets to know the trends of modern Philosophy.						
	- Enabling the student to know the most prominent philosophers of the							
	experimental trend, and the rational							
	trend, their opinions, and							
	philosophical							
	writings							
9.	9. Teaching, and learning strategies							

Giving lectures (explanation, and clarification)
Self-learning method.
Asking the student to submit articles, and research

The strategy

		structure					
Evaluation method		Learning method	Name of the unit or topic	Required learni ng outcomes	hours	the week	
Tests, d discussior	an 1s	Lectures	Modern Philosophy	A general introduction to modern Philosophy	2	1	
Tests,and discussior	าร	Lectures		Features of the modern era	2	2	
Tests,and discussior	าร	Lectures		General characteristics of modern Philosophy	2	3	
Tests, d discussior	an ns	Lectures		Realism in Engl, and (empiricism)	2	4	
Tests, d discussior	an 1s	Lectures		France S. Bacon	2	5	
Tests, d discussion	an 1s	Lectures		Criticism of the four illusions	2	6	
Tests, discussio ns	and	Lectures		Bacon' meth of od inducti on	2	7	
Tests, discussio ns	and	Lectures		Bacon' meth of s od inducti on	2	8	
Tests, discussio ns	and	Lectures				9	
Tests, discussio	and	Lectures		John Locke's 2 10 theory of			

ns			knowlog	daa			
115			knowled	age			
Tests, discussio ns		Lectures	John Locke's political Philosophy			2	11
Tests, discussio ns		Lectures	David Hume			2	12
Tests, discussio ns		Lectures	Epistemology (knowledge analysis)			2	13
Tests, discussio ns	and	Lectures	Ideas			2	14
Tests, discussio ns	and	Lectures	Laws of association			2	15
Tests, discussio ns		Lectures	Rene Descartes			2	16
Tests, discussio ns		Lectures	Foundations th of e Cartesian method		2	17	
Tests, discussio ns		Lectures	Rules o Cartesia method	an		2	18
Tests, discussio ns		Lectures	Proving existend of the se	ce		2	19
Tests, discussio ns		Lectures	God, and	truth		2	20
Tests, discussio ns		Lectures	The wo and laws	rld,	its	2	21
Tests, discussio ns		Lectures	Baruch	Spinoz	za	2	22
Tests, discussio ns		Lectures	God, ai ure (Prii Nature, Printed	Na nted and		2	23

Tests, discussio		Lec	tures			Spino theory		of	2			24
ns						knowl						
Tests,	and	Lec	tures				on, and		2			25
discussio						politic						
ns												
Tests,	and	Lec	tures			Spino	za's		2			26
discussio						positi	on on					
ns						proph	есу					
Tests,		Lec	tures			Gottfr			2			27
discussio							Will	hel				
ns						m Laiba	·_					
Tooto	o vo al	L	4			Leibn			2		=	20
Tests, discussio		Lec	tures			wean	ng, and	atu	2			28
ns						re	110	atu				
113						_	monad					
Tests,	and	Lec	tures			God		to	2			29
discussio							accordi					_
ns						ng						
						Leibn	iz					
Tests,	and	Lec	tures			God		to	2			30
discussio							accordi					
ns						ng 						
						Leibn	IZ 2					
			aluation									
				rks for mont	nıy, ar	id da	ily exam	s to	r t	ne tir	St	
			ks for month	mester. 50 m	arke f	or fina	Lovame					
			teaching res		iai kā i	OI IIIIa	I CAAIIIS					
and	arriii	ıy,	teaching res	soui ces								
None					Required textbooks (methodology, if any)							, if any)
					Main r	eferer	ices (sou	ırce	s)			
Modern P	hilos	oph	ny/Amal		Recor	nmend	led			and	re	ference
Mabrouk ⁷	The S	Stor	y of		suppo	rting	books,				S	
Philosophy / Will Durant					(scientific journals,							
Lectures on Modern Philosophy by				hy by	reports)							
Qasim Juma History of Modern												
Philosophy/William Clay Wright												
History of Russell	Wes	teri	n Philosophy	y / Bert, and								
					Electr	onic re	eferences	s, Ir	ite	rnet s	ite	es

athematical Logic/ Dr. Amal Ali Awed Course description form

1.	Course Name:					
Symbo	olic logic (mathematical logi	c)				
2.	Course Code:					
3.	Semester/Year: Annual					
Annua	I					
4.	The date this description w	vas made:				
01/27	/2025					
5.	Available attendance forms	s:				
Attend	ance only					
6.	Number of study hours (to	tal)/number of units (total):				
60 hou	ırs. Two hours a week					
7.	Name of the course admin	istrator (if more than one name is mer	ntioned)			
Name:	Dr. Amal Ali Awad					
Email:	amal.ali@uoBasrahh.edu.ig	l				
8.	Course objectives					
		-Enabling the student to understand	d the			
		basic concepts in mathematical logic	;			
		2- Knowledge of the scientific				
		development of concepts, logical				
		symbols, and scientific theories. 3-				
		Introducing the student to the most	t			
		important logical, and certain ideas.				
		4- Enabling the student to know the r prominent	nost			
		sports pioneers in the region.				
9.	Teaching, and learning st	rategies				
Dialo	g, discussion, and particip	ation for all students,	The			
and m	notivating, and encouraging	g them to do so.	strategy			
-	3- Simulation, stories, activ	ng, and simile.				
-	Daily tests					
3- E-le	arning methods, sometime	s through smart screens or asking				
studer	nts to take advantage of ele	ectronic offices, and the method of				
access	accessing, searching, and downloading those books. (Telegram,					
Google	e Meet, PowerPoint)	-				
10.	Course structure					

Evaluation method	n	Learning method		Name of the unit or topic	Required learni ng outcomes	hours	the week
Lecture, participati , question nd interaction	a a	Lecture, participation, questions, an d interaction		logistic	Definition of symbolic logic (reason for Name)	2	1
Lecture, participation ,		Lecture, participation,			The importance of symbolic logic, and its characteristics	2	2
question s, interacti on	and	questions, interaction	and				
Lecture,		Lecture,			People of this trend	2	3
participati	articipation, participati on,				(the most important		
questio ns,	and	questions,	and		opinions, and idea s		
interaction	n	interaction			that were mentioned		
					regarding the nature of		
					the relationship of		
					logic to mathematics)		
Lecture,		Lecture,			-	2	4
participati		participati on,			and its sections		
questio ns,	and	questions,	and				
interaction	n	interaction					
Lecture,		Lecture,			Logical connections in	2	5
participati	ion,	participati on,			the theory of		
questio ns,	and	questions,	and		propositions		
interaction	n	interaction					

Lecture,		Lecture,			Logical value tables		2	6	
participat	ion,	participati on,							
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,		The formula is				2	7
participat	ion,	participati on,			struct correc				
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,			Incorr	ect synta	X	2	8
participat	ion,	participati on,							
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,			Structural rules for properly constru cted propositions, an			2	9
participat	ion,	participati on,							
questio ns,	and	questions,	and				an		
interactio	n	interaction			formu	las			
Lecture,		Lecture,			Select			2	10
,		,				ms for			
participat	ion,	participati on,			sound al	log	jic		
questio ns,	and	questions,	and		synthe	esis			
interactio	n	interaction							
Lecture,		Lecture,			The	formula	is	2	11
participat	ion,	participati on,			struct correc				
questio ns,	and	questions,	and						
interactio	n	interaction							
Lecture,		Lecture,			Select theore	ed ms for		2	12
participat	ion,	participati on,			sound logic al synthesis		jic		
questio ns,	and	questions,	and						
interactio	n	interaction							

						4.0
Lecture,		Lecture,		Function of issues	2	13
participation				Deconstructing th		
		on,		e		
questio a	and	questions,	and	internal content		
ns,	and	questions,	and	of the		
interaction		interaction		formal case		
				(fixed, and		
				variable)		
Lecture,		Lecture,		Define the	2	14
participation	on	participati		function, and		
, questions		on,	and	the function		
-		questions,		variable		
nd		interaction		Types of		
interaction				functions		
Lecture,		Lecture,	\vdash	Define the	2	15
participation		participati		function, and	_	
		•	and	•		
, questions	•	on,	anu	the function		
		questions,		variable		
nd		interaction				
interaction						
Lecture,		Lecture,		Signifiers, and	2	16
participation	on	participati		wal		
, questions	5,	on,	and	ls of issues		
	а	questions,		The free		
nd	li	interaction		variable, and		
interaction				the restricted		
				variable		
Lecture,		Lecture,		The	2	17
participation	on	participati		relation		
, questions	5,	on,	and	ship between		
	a	questions,		propositional		
nd		interaction		 functions		
interaction				(propositional		
				functions)		
Lecture,		Lecture,		Definition of	2	18
participation		participati		group (types of		
, questions		on,	and	groups)		
-		*	anu	gi oupa <i>j</i>		
		questions,				
nd		interaction				
interaction		. ,				10
Lecture,		Lecture,		Methods of	2	19
participation	on	participati		classifying		
, questions	5,	on,	and	groups		

a nd interaction	questions, interaction				
Lecture,	Lecture,		Logical	2	20
participation	participati		operations -		
, questions,	on,	and	between sets,		
a .	questions,		and value tables		
nd	interaction				
interaction	Lastura		Applied medale	2	21
Lecture,	Lecture,		Applied models	2	2 1
participation	participati	and	of Lagical		
, questions,	on,	and	logical		
a	questions, interaction		operations		
nd interaction	interaction				
Lecture,	Lecture,		Union	2	22
participation	participati		Group	_	
, questions,	on,	and	Intersectio		
a a	questions,	una	n set		
nd	interaction		11 361		
interaction					
Lecture,	Lecture,		Complementary	2	23
participation	participati		group Frege's		
, questions,	on,	and	symbolic		
a	questions,		language		
nd	interaction				
interaction					
Lecture,	Lecture,		The language of	2	24
participation	participati		Russell,		
, questions,	on,	and	а		
а	questions,		nd Whitehead		
nd	interaction				
interaction					
Lecture,	Lecture,		Symbols	2	25
participation	participati		created by the		
, questions,	on,	and	owners of the		
a	questions,		Bernicia 		
nd	interaction		Matamata		
interaction			A al amaza d	0	00
Lecture,	Lecture,		Ackerman's	2	26
participation,	participatio	n,	symbolic		
			language		

questions,an d	questions, interaction	and			Hilbert language			
interaction	Interaction							
Lecture,	Lecture,				Hilbert language	2	2	7
•	participati				steps			
, questions,	on,	and						
a	questions,							
nd	interaction							
interaction								
Lecture,	Lecture,				Symbolic	2	2	8
participation	participati				Poli			
, questions,	on,	and			sh school			
а	questions,				language			
nd	interaction							
interaction								
Lecture,	Lecture,				Lukasiewicz	2	2	9
participation	participati				language			
, questions,	on,	and						
а	questions,							
nd	interaction							
interaction								
Lecture,	Lecture,				Lukasiewicz	2	3	0
participation	participati				language 2			
, questions,	on,	and						
а	questions,							
nd	interaction							
interaction								
11. Cours	e evaluatior)						
				thly, a	nd daily exams f	or the	first	
semester. 25			-					
					for final exams			
			ng resources		14 41 1 4	41 1		· c \
- Dr. Yassin K mathematical	•	es or	n	Requi	red textbooks (me	ethodo	ology,	if any)
mamemancai	logic)							
-Dr. Muhamn	nad Thabit	AI-	Fendi	Main r	eferences (source	es)		
(Principles o					. (,		
Dr. Abdel Ra			• ,					
Mathematical		•	•					
Logic								
					nmended	an	d refe	erence
					orting books,		s	
				(scien	tific journals,			

reports)	
Electronic references, Into	ernet sites

English language/ Haitham Mahdi Maatouq

Course description form

1.	Course name: Beginner head-way for students/Work book									
2.	Course Co	ode:								
3.	Semester/	Year: Annual								
Annua	ıl									
4.	The date t	his description wa	as m	ade: 01	/27/2025					
5.	Available a	attendance forms:	:							
Attend	lance only									
6.	Number of	f study hours (tota	al)/nu	umber d	of units (tot	al):				
30 hoι	O hours annually. An hour a week									
7.	Name of th	ne course adminis	strate	or (if mo	ore than on	e name i	s mei	ntion	ed)	
Name:	Haitham M	lahdi Maatouq								
Email:	Haitham.m	aatoq@uBasrahh.	.edu.	.iq						
8.	Course ob	jectives								
•				1- Make students understand the basic rules of the						
•				English language						
•					panding s sation,	tudents'	skill	s in		
				reading	g, and wri	ting				
				3 –Enh within	ancing the the	spirit of	comr	nunio	ation	
					oom by moss their	otivating	stud	ents	to	
				abilitie	s to partici	pate				
9. and	Teaching,	learning strategie	es							

1-Education strategy collaborative
concept planning. 2-Teaching
strategy brainstorming.
3-Education strategy notes series

The strategy

10 Course of marketing									
	ourse struc		B		41				
Evaluati o	Learning	Name of the unit or topic	Required learning	hours	the				
n	method		outcomes		week				
method									
Wee	Explaini	Module		hour	1				
kly,	ng the		1.A-Knowledge &	hour					
mont	scientifi	Unit Topic Title	Understanding	hour	2				
hly,	С		A1- Students should	hour					
daily	material	Questions Words	Understand the	hour					
,	by		vocabulary	hour	3				
writt	reading			hour					
en	library	Present Tenses:	A2-2. Introductions are	hour	4				
exa	concept	Present	read clearly by the	hour					
ms,	s, and		lecturer.	hour	5				
and	2-		A3-3. Students should	hour					
the	Researc	4 Simple, and	read the text thoroughly	hour	6				
end-	h	present Continuous	to recognize the	hour					
of-	conduct		difficult items	hour					
year	ed by	Tenses: Past Simple	4	hour	7				
exa	the	, and Continuous	A4- Q & A is	hour					
m.	student		approached	hour	8				
	on the	Reading text	A5- Students must fully	hour					
	Internet		practice English Every	hour	9				
	to apply		Day.	hour					
	these		Students should be able	hour					
	concept	Grammar Spot	to read, and speak the	hour					
	s. 3. It		content of the highway	hour	10				

summar	Homework	freely in the class.	hour	
izes the			hour	
most			hour	11
importa			hour	
nt ideas	Quiz		hour	12
that			hour	
were			hour	13
presente	Vocabulary		hour	
d during				14
the	Me /are/is /me			
lectures	How Are You?			15
	Your world			16
				17
	he/she/it.his/her			
	All about you			18
	Reading text:			
	Family & Friends			
				19
	Homework			
	Present Simple / we			20
	/ you / they			
	Monthly exam			21
	Questions &			
	Negatives			22
	My favorites			
	Where I live			23
				24
	Time Past			
	Was/were			25
				26
				27
	I can do that			

	_		···	
	Can / cannot Homewo	ork		28
	Monthly Exam			29
	Please, and Thank yo			
	Some & any Here, and	d		30
	now			
	Present continuous			
	Homework			
	It is time to go Quiz			
	Present simple, and			
	present continuous			
	Future Plans Revision	n		
	29			
	Review 30			
	Monthly exam			
11. Course eval	uation	<u> </u>		
25.				
		thly, and daily exams f	or the firs	st
semester. 25 marks	• •			
	second semester. 50 r	narks for final exams		
12. Learning, te	eaching resources			
-New HeadwayBegi	nners-	Required textbooks (me	thodolog	y, if any)
student book (Stud	ent book)			
-New Headway Beg	inners-			
student book (work	(book)			
		•••	,	
		Main references (source		
		Recommended supporting books,	and r	eference
		(scientific journals,	3	'
		reports)		
Lucia III.		· · · · · · · · · · · · · · · · · · ·		
https://uomustansir	riyah.edu.iq/	Electronic references, Ir	nternet si	tes

Sociology/ Dr. Taha Muhammad Jawad Hammoud Course description form

1. Course Na	. Course Name:							
Sociology								
2. Course Co	de:							
3. Semester/Y	ear: Annual							
Annual								
4. The date th	is description w	/as made:						
01/27/2025								
5. Available a	ttendance forms	S:						
Attendance only								
6. Number of	study hours (to	tal)/number of unit	s (total):					
60 hours. Two hoน	ırs a week							
7. Name of th	e course admini	istrator (if more tha	n one name is me	entioned)				
Name: Dr. Taha Mı	uhammad Jawad	d						
8. Course obj	ectives							
		₁₋ Enabl	ling the student	to				
		underst	and	the				
		basic co	oncepts in Sufism					
		2- Knov	ving the theories	, and				
		opinior	ns he spoke abou	t Sufis.				
		3-						
	and learning st	rategies						
1- Dialog, discuss		_		The				
participation fo				strate	₽gy			
motivating, and								
	and surprising	questions to draw	students' attention	on to				
the lecture.								
10. Course stru	uoturo							
Evaluation	Learning	Name of the	Required	hours	weeks			
method	method	unit or	lea	liouis	WCCKS			
		topic	rning					
			outcomes					
Exam,	Lecture,	Sufism	The beginnings	2	1			
discus	participation,		of social					
sion, reports,	questions,		thought					
and research	a		Definition of					
	nd interaction		thought -					

				Definition social though The benefit of studying so thought	of	
Exam, discus sion, reports, and research		Lecture, participation, questions,and Interaction		Mesopotamia civilization - Pharaonic civilization - Indian civilization	n 2	2
Exam,discussion, reports, and research		Lecture, participation, questions, And		Greek civilization -Rom civilization	an	3
		interaction				
Exam, reports, and	on, researc h	Lecture, participati on, questions, interaction	And	The Renaissance era , and t schools tl emerged in tl era (the soc contract economic Philosophy of history	nat nis ial -	4
Exam, reports, and	discussi on, researc h	Lecture, participati on, questions, interaction	And	Pioneers sociology (I Khaldun Auguste Con - Herb Spencer - Dore Kheim	ert	5
Exam, reports, and	discussi on, researc h	Lecture, participati on, questions, interaction		Definition of sociology	2	6

Exam,	discussi	Lecture,			Sociologica	al	2	7
reports,	on,	participati			purposes			
and	researc	on,	And					
	h	questions,						
		interaction						
Exam,	discussi	Lecture,			Fields ,	area	2	8
reports,	on,	participati			and	s of		
and	researc	on,	And		sociology			
	h	questions,						
		interaction						
Exam,	discussi	Lecture,			The		2	9
reports,	on,	participati			relationshi	o of		
and	researc	on,	And		sociology t	o the		
	h	questions,			human			
		interaction			sciences			
					(economics	5,		
					politics, his	tory)		
Exam,	discussi	Lecture,			The scienti	fic	2	10
reports,	on,	participati			method in			
and	researc	on,	And		sociology			
	h	questions,						
		interaction						
Exam,	discussi	Lecture,			Social theo	ry,	2	11
reports,	on,	participati			and			
and	researc	on,	And					
	h	questions,			its			
		interaction			characteris	tics		
Exam,	discussi	Lecture,			Theoretical	and	2	12
reports,	on,	participati			applied	,	Γ	-
and	researc	on,	And		sociology			
arra	h	questions,						
	"	interaction						
Exam,	discussi	Lecture,			Concepts	in	2	13
reports,	on,	participati			sociology	•••	Γ	. •
and	researc	on,	And		(social			
und	h	questions,	,		structure,			
	' '	interaction			social syste	2m)		
Evem	digayas!						2	1.4
Exam,		Lecture,			Social cha	J /	4	14
reports,	on,	participati	اء مر ۸		society, loc			
and	researc	on,	And		community	1		
	h	questions,						
		interaction						

Exam,	discussi	Lecture,		Branches of	2	15
reports,	on,	participation,		sociology		
and	researc	pan aronpararo	,	0,		
	h					
		questions,	And			
		interaction				
Exam,	discussi on,	Lecture,		Primary, and secondary	2	16
reports, and	researc h	participati on,		group		
		questions,	And			
		interaction				
Exam,	discussi on,	Lecture,		Social control	2	17
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Lecture,		Social change	2	18
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Lecture,		Social change	2	19
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Lecture,		Social change	2	20
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Lecture,		Socialization	2	21
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Lecture,		Socialization	2	22
reports, and	researc h	participati on,				
	-	questions,	And			
		interaction				
				l e		

Exam,	discussi on,	Lecture,		Social development	2	23
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Ĺ		Social development	2	24
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Í		Social development	2	25
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam,	discussi on,	Í		The family institution,	2	26
reports, and	researc h	participati on,		and the political		
		questions,	And	institution		
		interaction				
Exam,	discussi on,	Í		Economic institution	2	27
reports, and	researc h	participati on,				
		questions,	And			
		interaction				
Exam, reports, and	discussi on, researc h	Lecture, participati on, questions, interaction		Religious institution	2	28
Exam,	discussi				2	29
reports,	on,	participati		Indiaial inations		-
and	researc	on,	And	Judicial institution		
-	h	questions, interaction				
Exam,	discussi			Educational	2	30
reports,	on,	participati		institution		-
and	researc	on,	And			
		questions, interaction				
		IIILEI ALIIUII				

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams								
99. Learning, and teaching resources								
None	Required textbooks (methodology, if any)							
	Methodical book							
All references, and Sufism books that	Sociology - Ihsan Muhammad Al-							
include vocabulary related to the above	Hassan Theoretical trends in							
subject	sociology							
	Electronic references, Internet sites							

Third Stage

Islamic Philosophy/ Dr. Taha Muhammad Jawad

1.	Course Name:							
Islam	slamic Philosophy							
2.	Course Code:							
3.	Semester/Year: Annual							
Annu	al							
4.	The date this description was m	ade:						
01/27	7/2025							
5.	Available attendance forms:							
Atten	dance only							
6.	Number of study hours (total)/nu	umber of units (total):						
60 ho	urs. Two hours a week							
7.	Name of the course administrate	or (if more than one name is mentioned)						
Name	e: Dr. Taha Muhammad Jawad							
8.	Course objectives							
		-Enabling the student to understand the basic concepts in Islamic Philosophy						
9.	9. Teaching, and learning strategies							

- Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.
- 2- Brainstorming, and surprising questions to draw students' attention to the lecture.

The strategy

10.	Course structure

10. Course structure										
Evaluatio	n	Learning		Name of the		Required learning			the	
method		method		unit or	outcome	S			week	
				topic						
Exam,		Lecture,		Islamic	Brothers	of S	afa, and	2	1	
discussio	n,	participatio	n,	Philosophy	Khalan A	I-Wa	fa (who			
reports,ar	nd	questions,	and		they are,	their	truth)			
research		interaction								
Exam,		Lecture,			Their phi	loso	phical	2	2	
discussio	n,	participatio	n,		letters					
reports,aı	nd	questions,	and							
research		interaction								
Exam,		Lecture,			Their phi	loso	ohical	2	3	
discussio	n,	participatio	n,		views on	God	, and			
reports,aı	nd	questions,	and		the world	I				
research		interaction								
Exam,		Lecture,			Their phi	Their philosophical		2	4	
discussio	n,	participatio	n,		views on					
					ethics, ar	nd p	olitics			
reports,	and	questions,								
research		interaction							_	
Exam,		Lecture,			Their phi views on	loso	phical	2	5	
discussi on,		participati on,			logic, and epistemo					
reports,	and	questions,	and		оргосопто	logy				
research		interaction								
Exam,		Lecture,			Philosop religion,	hy o	f	2	6	
discussi		participati					cal text			
on,		on,			from					
reports,	and	questions,	and		their lette	ers				
research		interaction								
Exam,		Lecture,			lbn Sinc	(his	life,	2	7	
					Sina		an d			
discussi		participati			writings)		<i></i>			
on,		on,			- ,					
reports,	and	questions,								
research		interaction					<u> </u>			
Exam,		Lecture,			His met	taphy	/sical	2	8	

				viev	VS			
discussi on,		participati on,		(God, and his attribute,				\top
reports,	and	questions,	and	theory of existence)				\dashv
research		interaction						
Exam,		Lecture,		Philosop hy	of	nature	2	9
discussi on,		participati on,		(principl es	of	natural		
reports,	and	questions,	and	beings)				
research		interaction						
Exam,		Lecture,		His opin logic, an	ion d	on	2	10
discussi on,		participati on,		psychology				
reports,	and	questions,	and					
research		interaction						
Exam,		Lecture,		Epistemo mind	logy	, and	2	11
discussi on,		participati on,						
reports,	and	questions,	and					
research		interaction						
Exam,		Lecture,		His opinion on ethics, and		2	12	
discussi on,		participati on,		politics, a philosophical text				
reports,	and	questions,	and					
research		interaction						
Exam,		Lecture,		Abu Ham Ghazali (.I-	2	13
discussi on,		participati on,		life, and writings,				
reports,	and	questions,	and	methodological doubt)				
research		interaction						
Exam,		Lecture,		The divir world,	e se	elf, the	2	14
discussi on,		participati on,		and its lo	evels	5		
reports,	and	questions,	and					
research		interaction						
Exam,		Lecture,		His posit psycholo	ion(gy,	on	2	15
discussi on,		participati on,		theology, and Philosophy /				
reports,	and	questions,	and	types of c		ourse		
research		interaction						

Exam,		Lecture,		Al-Ghaz opinion	ali (h on	is		2	16
discussi on,		participati on,		politics, logic)	ethic	s, an	ıd		
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,		The tra	nsmis	sion	of	2	17
discussi		participati		Philoso	phy f	rom	the		
on,	and	on,	and	East to	the M	aghr	eb		
reports,		questions,							
research		interaction							
Exam,		Lecture,		Ibn Mas		-		2	18
discussi		participati		and		vritin	•		
on,	and	on,	and	discuss	ions	of	his		
reports,		questions,		Philoso	phy)				
research		interaction							
Exam,		Lecture,		Ibn Haz				2	19
discussi		participati		Alusi	(his	I	ife,		
on,	and	•	and	writings	,	á	and		
reports,		questions,		Philoso	phy)				
research		interaction							
Exam,		Lecture,		Ibn Baj	-	life,	and	2	20
discussi		participati		writings)				
on,	and	Ť	and						
reports,		questions,							
research		interaction							
Exam,		Lecture,			philos	•			21
discussi		participati		views o	•	•			
on,	and	on,	and	manage		of	the		
reports,		questions,		recluse)					
research -		interaction							
Exam,		Lecture,		His viev				2	22
discussi	_	participati	_	soul, or		•	ge,		
on,	and	•	and	on happ	iness	s)			
reports,		questions,							
research -		interaction							
Exam,		Lecture,			etaph	•	al,	2	23
discussi	_	participati	_		nd nat	tural			
·	and	•	and	Philoso	phy				
reports,		questions,							
research		interaction							

Exam,		Lecture,		A philos	ophical text	2	24
discussi		participati		from the	book		
on,	and	on,	and	Managir	g the Autistic	;	
reports,		questions,					
research		interaction					
Exam,		Lecture,		lbn	(his life, and	2	25
discussi		participati		Tufayl			
on,	and	on,	and	writings)		
reports,		questions,					
research		interaction					
Exam,		Lecture,		His crit	icism of the	2	26
discussi		participati		philosop	ohers who		
on,	and	on,	and	precede	d him		
reports,		questions,					
research		interaction					
Exam,		Lecture,		His phil	osophical	2	27
discussi		participati		views o	n nature		
on,	and	on,	and				
reports,		questions,					
research		interaction					
Exam,		Lecture,		His phil	osophical	2	28
discussi		participati		views a	e post-		
on,	and	on,	and	natural			
reports,		questions,					
research		interaction					
Exam,		Lecture,		Commu	nication	2	29
discussion		participation		theory			
reports,	and	questions,					
research		interaction					
Exam,		Lecture,		· ·	ion on the	2	30
discussi		participati		soul, an	d the soul, a		
on,	and	on,	and	philosop	hical text		
reports,		questions,					
research		interaction					

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and

daily exams for the second semester. 50 marks for final exams

12. Learning, and teaching resources

None Required textbooks (methodology, if any)

Main references (sources) History of Arab Philosoph Fakhoury with Khalil Al-Ja The history of philoso thought in Islam, Muhammad Ali Abu Rayya	r phica			
Recommended supporting books, (scientific journals, reports)	and	reference s		
Electronic references, Internet sites				

Modern Philosophy Dr. Ghaida Habib Ali Course description form

		P						
1.	Course Name: Modern Philosophy							
Modern Philosophy								
2.	Course Code:							
3.	Semester/Year: Annual							
Annua	al							
4.	The date this description was made	27 /1/2025						
5.	Available attendance forms:							
Attend	dance only							
6.	Number of study hours (total)/number	per of units (total):						
90 hou	urs annually. 3 hours per week							
7.	Name of the course administrator (f more than one name is mentioned)						
Name	: Dr. Ghaida Habib Ali	,						
Email:	ghydaa.habeeb@uoBasrahh.edu.iq.							
8.	Course objective							
•		Studying modern Western Philosophy,						
•		and knowing the most important						
•		variables, developments, and						
		progress of these eras through						
		studying the most important models of						
	its influential philosophers, and those							
		influenced by it, because it has a major						
		role in knowing the reasons for its						
		progress, and change from the						
		previous ones.						
		influenced by it, because it has a major role in knowing the reasons for its progress, and change from the						

9. Teaching, learning strategies and

The strategy

- 1- Giving lectures (explanation, and clarification).
- 2- Self-learning method.
- 3- Asking the student to submit articles, and research

	4.0								1
	10.	Course structure							
the wee k		Required learning outcomes	Name of t unit/cours subject		r	Learnin g method	atio	ation metho	
1	3	,	Introduction Philosop hy Factors of emergence modern Ph Features Philosop	f the e of nilos	n	Lecture s	Qu est ion , an d an sw ers	get	ting
2	3	Knowing the most important Western philosopher, Department of Western Philosophy, to learn about				Lecture s	que an stio s ns, and		wer
		before, and after Kant, study his critical Philosophy, and learn the mechanism of the critical method.	Sections of Kant's critical Philosophy						
3	3	portain princeopinous seeks in me	Criticism of reason theory of k theory of k	knov	vledge	Lecture s	que stio ns, and	ans	swer
4	3		synthetic judgments			que stio ns, and	ans	swer	

5	3	Complete the book Critique of Pure Reason	The opposites of pure reason	Lecture s	qu est	answers
			The opposites of pure reason		ion s,	
			A discussion circle for students about contradictions		an d dis cu ssi on	
6	3	·	Practical reason	Lecture s	que stio	answers
		of the human mind through studying criticism of practical reason, and	Creationist Philosophy	5	ns, and	
		studying moral duty	Moral duty			
7	3	Moving to religious views from Kant's critical point of view	Religious opinions	Lecture s	que stio	answers
		Rain 3 Critical point of view	Ethical evidence		ns, and	
			Religion, and reason		ana	
8	3	Learn about politics in the era of European Enlightenment,	Kant's political views	Lecture s	que stio	answers
		represented by Kant's political views	Kant's political views		ns, and	
			A text of criticism of pure reason			
9	3	Guiding students in the process of writing philosophical articles, and reports on previous topics, and	Discuss student reports about	Lecture s	disc	ussion
		discussing them.	Discuss student reports about Kant			
		,, 	Hegel - his life, and works			
10	3	Guiding students in understanding Hegel's logic, and its difference from	_	Lecture s	que stio	answers
		Aristotle's logic	Logic/Nonanes		ns, and	
			Logic/Becoming		GII G	
11	3	Study of the most Nature Hegel i		questic and	ns,	

		important topics of Hegel's Philosophy,	concrete existence		answers	
			Nature - objective spirit			
			Symbolic art			
12	3	Studying the stages of art within the Philosophy of	Classic art	Lecture s	questions, and	
		the soul	Romantic art		answers	
			Religion according to Hegel			
13	3	Knowing Hegel's views on religion, and politics	Religion according to Hegel	Lecture s	questions, and	
			Society, and politics		answers	
			Society, and politics			
14	3	Guiding students in the process of writing philosophical articles,	reports on	Lecture s	discussion	
		and reports on previous topics, and discussing		1		
		them	Hegel Text from Hegel's	ł		
			book	1-		
15	3	Directing students to compare the two	Comparis betwe thons en of e	Lecture s	discussion	
		previous philosophers	Philosop Kant, an			
		processor princes princes	hy Hegel d			
			Comparis betwe th			
			ons en of e			
			Philosop Kant, an			
			hy d Hegel			
			Comparis betwe th	1		
			ons en of e			
			Philosop Kant, an			
	4		hy Hegel d			
16	3	Beginning to familiarize	11.6		questions, and	
		yourself with what is known as	writings	s	answers	
		Schopenhauer's	Schopenhauer -	1		
		Philosophy of	his			
			Philosophy			

		attempting to study his most important philosophical opinions, and directing students to analyze, and synthesize these opinions by comparing them with reality.	cause		
17	3	Continuing to uncover the mystery about human wills through Schopenhauer's Philosophy		Lecture s	questions, and answers
18	3	previous topics, and discussing them.	section of summary books for students Discussing a section of summary books for students	Lecture s	discussion
		Alerting students to the necessity of studying, and reading Philosophy in an objective, non-ideological study	according to		
19	3	Study of the hierarchical arrangement of art	Art, and religion according to Schopenhauer Discussing summary books for students Daily exam		Discussion + daily exam
20	3	Studying the ethics of power, and the conflict between masters, and slaves through Nietzsche's Philosophy	Nietzsche's life, and writings Nietzsch and his	Lecture s	questions, answe and rs

21	3	Teaching students the most important intellectual idols that stand in the way of reaching the ultimate goal of life, from Nietzsche's point of view,		of oyin	s, powe	er	an d	Lecture s	questions, and	answe rs
		objectively, and not pushing students to be convinced, but rather to make comparisons with reality, and choose the best direction.								
22	3	Delving into the field of sociology through the Philosophy of Auguste Comte, and the hierarchical classification of sciences	Augus compo life, an The la cases Classi science	ose nd w o	d his writi f thre	ngs ee		Lecture s	questions, and	answe rs
23	3	Study of sociology, and its relationship to human religions through the Philosophy of Ox Cont.	Sociology Humanist religion Humanist religion					Lecture s	questions, and	answe rs
24	3	A study of the historical dialectical materialist Philosophy of Karl Marx, and an explanation of the most important issues of his book, Capital	Karl his life, an Marx, d writings Dialectical materialism			Lecture s	questions, and	answe rs		
25	3		Humai Text book Misery Discus stude nts'	fror The of	n th e Phile	ne		Lecture s	questions , and discussio n	answe rs

									4
				Assignments					
26	3	Guiding students		Discussing students' articles	Lecture s	Discussion answers	+	que stio	
		philosophical art	ticles,	Discussing students' articles				n	
		previous topics discussing them	s, and	Discussing students' articles					
27	3	Guiding students process of writing		Discussing students' articles	Lecture s	Discussion answers	+	que stio	
		philosophical art	ticles,	Discussing students' articles				n	
		previous topics discussing them	s, and	Discussing students' articles					
28	3	Guiding students process of writing		Kant review Hegel review	Lecture s	questions, and	ans rs	we	
		philosophical art	•						
			topic and s,	Schopenhauer review					
29	3	Pushing student		Nietzsche review	Lecture	discussion			
		their questions a topics at h, and,		Auguste Comte Review	S				
		define their for	•		1				
		repeat what was i				_			
30	3	Pushing student		Hegel	Lecture	Dai			
		their questions a			s	exam Written			
		topics at h, and,		Schopenhauer +					
		define their for	•			exa	am		
		repeat what was i	not clear.						

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

tor the coocina compoter of h	iai ko for filiai oxamo
Learning, and teaching resou	urces 12.
Hi .1	Required textbooks (methodology, if any)
story of	
modern	
Philosop	
hy /	

	Youssef			
	Karam			
	Hi .2			
	story of			
	Western			
	Philosop			
	hy / Bert,			
	and			
	Russell			
	M .3			
	odern			
	Philosop			
	hy/			
	William			
	Clay			
	Wright			
	M .4			
	odern			
	Philosop			
	hy/			
	Karim			
	Matta			
	Hi .1	Main references (source	es)	
	story of			
	modern			
	Philosoph			
	у			
Critical Philosophy	.1	Recommended	and	references
Idealistic Philosoph		supporting books,		(scientific
	-) journals, reports		
	panding	·		
	the circle			
	of			
	knowledg			
	e of			
	philosop			
	hers in			
	the			
	modern			
	era			
1		l .		

Philosophy of Religion/ Ali Abbas Dahr Course description form

1. Course Name:									
Philosophy of	religion								
2. Cours	e Code:								
3. Semes	ster/Year: Annua	ıl .							
Annual									
4. The da	ate this descript	ion was m	ade:						
01/27/2025									
5. Availa	ble attendance f	orms:							
Attendance o	nly								
6. Numb	er of study hour	ร (total)/ทเ	ımber of	units (total):					
60 hours. Two	hours a week								
7. Name	of the course ac	lministrato	or (if mor	e than one name	is me	ntion	ed)		
Name: Ali Abl	oas Dahr								
Email: <u>ali.dahar@uoBasrahh.edu.iq</u>									
3. Semester/Year: Annual Annual 4. The date this description was made: 01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 60 hours. Two hours a week 7. Name of the course administrator (if more than one name is mentioned) Name: Ali Abbas Dahr Email: ali.dahar@uoBasrahh.edu.ig 8. Course objectives - Informing students about the origins of the Philosophy of religion What it is, and the research that this science covers, as well as developing students' mental abilities to criticize, and analyze cognitive, and religious statements. 9. Teaching, and learning strategies The strategy 10. Course structure Evaluation Learning Name of the unit or topic ng outcomes Exam, Lecture, Islamic Defining the 2 1									
4. The date this description was made: 01/27/2025 5. Available attendance forms: Attendance only 6. Number of study hours (total)/number of units (total): 60 hours. Two hours a week 7. Name of the course administrator (if more than one name is mentioned) Name: Ali Abbas Dahr Email: ali.dahar@uoBasrahh.edu.iq 8. Course objectives - Informing students about the origins of the Philosophy of religion What it is, and the research that this science covers, as well as developing students' mental abilities to criticize, and analyze cognitive, and religious statements. 9. Teaching, and learning strategies The strategy 10. Course structure									
o. Godi o	0 00,000,700		- Informi	ng students abou	it the	oriain	S		
				•		_			
				• •	_				
			•			•	U		
							•		
				•		9			
9 Teach	ing and learnin	ng strategi							
100011	ing, and loarnii	ig otratogr				The			
							egy		
10. Cours	e structure						<u> </u>		
Evaluation	Learning	Name of	the	Required	houi	'S	the		
method	method	unit or		learni			week		
		topic							
·	·			_	2		1		
discussion,	January 1			concept of					
reports,	questions,			religi					
a .	a			on linguistically					
nd	nd interpolicy			linguistically, an					
research	interaction			d	1				

				terminologically		
Exam, discussio	n,	Lecture, participatio	n,	The relationship of Philosophy to	2	2
reports,	·	questions,		religion		
	а		а	(subject,		
nd		nd		method,		
research		interaction		purpose)		
Exam,		Lecture,		Thehistorical	2	3
discussio	n,	participatio	n,	relationship		
reports,		questions,		between		
	а		а	religion,and		
nd resear	ch	nd interacti	on	Philosophy		
				(Ancient Greek, Middle Ages)	;	
Exam,		Lecture,		Thehistorical	2	4
discussio	n,	participatio	n,	relationship		
reports,aı	nd	questions,	and	between		
research		interaction		religion, and		
				Philosop (moder hyera) n		
Exam,		Lecture,		Philosophy of religion	2	5
discussi on,		participati on,		(definition, essence)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		The differer ce	2	6
discussi on,		participati on,		between Philosophy of		
reports,	and	questions,	and	religion, and theology		
research		interaction				
Exam,		Lecture,		The relationship of	2	7
discussi on,		participati on,		Philosophy of religion		
reports,	and	questions,	and	to other sciences		
research		interaction		(comparative religion)		
Exam,		Lecture,		The relationship	2	8

				of the			
discussi on,		participati on,			ophy of		
reports,	and	questions,	and		her		
reports,	anu	-		SC	ciences		
research		interaction		(religio psycho			
Exam,		Lecture,				2	9
·				of the		_	
discussi		participati		Philoso	ophy of		
on,		on,		religior			
reports,	and	questions,	and		her ciences		
research		interaction		(sociol religior			
Exam,		Lecture,		Topics	in the	2	10
discussi on,		participati on,		Philoso religion	ophy of า		
reports,	and	questions,	and	(definir meanir	ng the		
research		interaction		of re	eligion, he		
				emerge religiou	ence of		
				The state of the s			
		Lastina		tenden		0	4.4
Exam,		Lecture,		(The	nature of	2	11
discussi on,		participati on,		religiou e,	uslanguag		
reports,	and	questions,	and	rationa religior	llity of า.		
research		interaction		religiou ce,			
				in the second second second second second second second second second second second second second second second	of religion)		
Exam,		Lecture,			ipation	2	12
discussi		participati		religior			
on,		on,		e	th		
reports,	and	questions,	and	relation	nship of		
research		interaction			religion, and science)		
Exam,		Lecture,		The	differe nce	2	13
discussi		participati		betwee			
on, roports	224	on,	204	ralicia	n, and		
reports,	anu	questions, interaction		religior historio			
research		interaction		nistorio I	ca religio n		

				(Kant)			
Exam,		Lecture,		The natureligious	re of	2	14
discussi on,		participati on,		language as	(Thom		
reports,	and	questions,	and	Aquinas)			
research		interaction					
Exam,		Lecture,		===== (、 Hick)	John	2	15
discussi on,		participati on,					
reports,	and	questions,	and				
research		interaction					
Exam, discussi on,	and	•	and	Logical positivisr	n	2	16
reports, research		questions, interaction					
Exam, discussi on,	and	Lecture, participati on,	and		Divinity	2	17
reports, research		questions, interaction			-		
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction	and		Divinity	2	18
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction		-	divinity	2	19
Exam, discussi on, reports, research	and	Lecture, participati on, questions, interaction	and		Divinity	2	20
Exam, discussi on, reports, research	and	Lecture, participati	and	Religious Experien (Intro)		2	21

_				5		
Exam,		Lecture,		Religious	2	22
discussi	_	participati	_	Experience (Ibn		
on,	and	•	and	Arabi, Lecture 1)		
reports,		questions,				
research -	_	interaction	_	- " '		
Exam,		Lecture,		Religious	2	23
discussi	_	participati	_	Experience (Ibn		
	and		and	Arabi, Lecture 2)		
reports,		questions,				
research		interaction				
Exam,		Lecture,		Kierkegaard's	2	24
discussi		participati		Religious		
on,	and	on,	and	Experience		
reports,		questions,				
research		interaction				
Exam,		Lecture,		Religious	2	25
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on,	and	on,	and	(William James		
reports,		questions,		1)		
research		interaction		l l'		
Exam,		Lecture,		Religious	2	26
discussi		participati		Experience		
on,	and	on,	and	(William		
reports,		questions,) Ja		
research		interaction		mes Lecture 2)		
Exam,		Lecture,		The Problem of	2	27
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Exam,		Lecture,		The problem of	2	28
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reports,	and	questions,	and			
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Exam,		Lecture,		The problem of	2	29
discussi		participati		evil (Avicenna)		
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reports,		questions,				
research		interaction				

Exam,		Lecture,				The problem of	2		30			
discussi		participati				evil (Leibniz)						
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reports,		questions,										
research		interaction										
11. Co	ours	e evaluation	1									
semester daily exa	. 25 ms f	marks for r or the seco	nont nd se	hly, and emester. 50 r	narks	nd daily exams f	or the	fir	st			
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None					Requi	red textbooks (me	ethodo	log	gy, if any)			
Al-Sayyid	l Ali,	Gradian, P	hilos	ophy of	Main ı	eferences (source	es)					
Religion,	Islar	<u>nic Center f</u>	or S	<u>tudies, Al-</u>								
Abbas Sh	<u>rine</u>	, Najaf, 201	9 AD	<u>. Al-</u>								
<u>Haidari, Il</u>	<u>ısan</u>	, The Philos	ophy	<u>y of</u>								
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Rafidain,	Beir	ut, 2013 AD										
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		t, 2016 AD										
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		ation, Al-Ma		Al-		orting books,			S			
•		rut, 2010 A[•	tific journals,						
	•	uhammad (•	report	:s)						
		to the Philo	•	•								
Religion,	Dar	Qibaa, Cair	o, 20	01 AD								
https://wv	vw.ii	css.iq/			Electronic references, Internet sites							
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Philosophy of ethics / Dr. Nawal Taha Yassin Course description form

1.	Course Name:
Philos	ophy of ethics
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made: 01/27/2025
5.	Available attendance forms:
Attend	ance only

Number of study hours (total)/number of units (total): 60 hours annually. 2 hours per week 7. Name of the course administrator (if more than one name is mentioned) Name: Dr. Nawal Taha Yassin Email: nawal. taha@uoBasrahh.edu.ig Course objectives Identify The most important moral philosophers in the history of Philosophy must understand their moral opinions, because they are still effective up to the present time, and benefit from them. In addition to that, they must learn about the most prominent, and important concepts, and major moral problems, and the sections of moral Philosophy, and know the difference between them, and the problems of science in order to shed light on the role of philosophers, and schools. Philosophical study of these problems. 9. Teaching, learning strategies and 1- Presenting, explaining, analyzing, approaching, and strategy ideas through dialogue between the professor, and the students. 2- Asking a group of questions during the lecture. 3- Assigning the student to write a research paper related to the academic course, to train him to write academic research according to its conditions, and from several aspects: methodologically, linguistically, and cognitively. 4- Training the student on how to search for sources, and references, whether related to the prescribed curriculum or the research assigned to him, through organized visits to university or college libraries, or through organizing visits to libraries outside the college, as well as benefiting from electronic libraries available on the Internet. 4-The student is tested orally, and in writing by organizing daily, monthly, and final exams. According to the academic program The specified one. 10. **Course structure** Evaluation Name of the unit or Required learning hours Learning the topic method method outcome week

monthly, the daily, scientifi values, and the position of the subject of ethics in it with written material in exams, and selected the end-of-philosophi year exam. cal texts, And determining the difference between the two concepts the most important concepts contained therein. a summary the relationship of the most important opinions of the most important opinions assthetics, biology, asthetics are that during the efficience between the two concepts the two concepts Sections of moral Philosophy and 2 hours 6 problems 2 hours 6 problems 2 hours 6 problems 2 hours 6 problems 2 hours 6 problems 2 hours 6 problems 2 hours 6 problems 2 hours 6 problems 2 hours 10 problems 2 hours	Weekly,	Explaining	Introducing the		2 hours	1
daily, scientifi c subject of ethics in it with written material in exams, and selected moral Philosophy, and gear exam. cal texts, and moral Philosophy, and determining the difference between the most important concepts contained therein. ethics B-Applied ethics a summary the most important concined a summary a summary the most important philosophy assented during the lectures philosophi cal ideas with the most of the philosophi cal ideas with the most of the position of the philosophi cal ideas with the subject of ethics in it with the still of 2 hours 4 analyzing, and 2 hours 5 determining the skill of 2 hours 5 analyzing, and 2 hours 6 problems 2 hours 7 accordingto 2 hours 9 moral 2 hours 10 Philosophy. 2 hours 11 2- Introducing 2 hours 12 students to the 2 hours 12 and the skill of 2 hours 6 problems 2 hours 7 accordingto 2 hours 9 moral 2 hours 10 Philosophy. 2 hours 11 2- Introducing 2 hours 12 and the theories of 2 hours 12 and the skill of 2 hours 12 hours 12 hours 12 hours 12 hours 12 hours 13 accordingto 2 hours 14 important 2 hours 14 important 2 hours 15 accordingto 2 hours 14 important 2 hours 15 accordingto 2 hours 14 important 2 hours 15 accordingto 2 hours 14 important 2 hours 15 accordingto 2 hours 14 important 2 hours 15 accordingto 2 hours 14 important 2 hours 15 accordingto 2 hours 16 important 2 hours 16 accordingto 2 hours 17 important 2 hours 18 important 2 hours 18 accordingto 2 hours 19 accordingto 2 hours 10 Philosophy 10 hilosophy 10			_	1-	2 hours	2
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cal ideas With philosophers students' philosophers sophists		philosophi			2 hours	29
students' philosophers -		cal ideas			2 hours	30
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opinions	Ethics in Greek		
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	(Socrates - Plato -		
	Aristotle) Ethics in		
	medieval		
	Philosophy		
	(Islam		
	ic- Christian).		
	Main concepts in		
	moral Philosophy		
	(conscience, duty) 1		
	Main concepts in		
	moral Philosophy		
	(digni		
	ty, respect) (2)		
	Main concepts in		
	moral Philosophy		
	(goodness,		
	happiness,) (3)		
	Main concepts in		
	moral Philosophy		
	(virtue - values) (4)		
	Ethical problems		
	(absolute, and		
	relative) (1)		
	Ethical problems		
	(absolute, and		
	relative) (2)		
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	Normative moral		
	doctrines		
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	(Kant		
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	Normative moral		
	doctrines		

The doct	trine	of			
duty	/ (Kant)2	2			
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	(Spe	en			
cer, Nietzs	sche)				
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vitalism1					
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vitalism 2	?The				
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definition,	, the				
reasons f	or its				
emergenc	e, and	its			
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11. Course evaluation		-			
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semester. 25 marks for monthly, and		rke for	final oveme		
daily exams for the second semester 12. Learning, and teaching resources.		101 671	IIIIAI EXAIIIS		
12. Learning, and teaching resou		auirod	l textbooks (met	hadala	av if and
					gy, ii aiiy)
Tawfiq Al-Tawil - Foundations of Philosophy	IVI	ann i eit	erences (sources	P)	
Tawfiq Al-Tawil - Moral Philosophy,	its				
origins, and development	,				
Zakaria Ibrahim - the congenital					
problem Ahmed Amin - Ethics					
William Lilly - An Introduction to Ethi	cs				
		ecomm	ended	and	reference

		supporting books,		s
		(scientific journals,		
		reports)		
[1) Brandt, Richard B., Facts, Values,	and			
Morality				
[2] Foot, Philippa (Edited), Theories of Ethics				
		Electronic references, Inte	rnet s	sites
https://www.google.com/search?q=%l85%D9%83	<u>D9%</u>			
%D8%AA%D8%A8%D8%A9+%D9%86	<u>%D</u>			
<u>9%88%D</u>				
8%B1&sca_esv=41bf5eb459b77330&s	xsrf			
=ACQVn				

Philosophy of Aesthetics / Zahraa Abdel Baqi Abdel Wahed Course description form

1. Course Na	me:							
Philosophy of Aes	sthetics							
2. Course Co	de:							
3. Semester/	ear: Annual							
Annual								
4. The date th	nis description v	vas made:						
01/27/2025								
5. Available a	ttendance form	s:						
Attendance only								
6. Number of	study hours (to	tal)/numbe	er of units	s (total):				
60 hours. Two hoเ	ırs a week							
7. Name of th	e course admin	istrator (if	more tha	ın one name is me	ntion	ed)		
Name: Dr. Zahraa	Abdel Baqi Abd	lel						
Wahed Email: zah	raa. abdlebaqi							
@uobasrrah.edu.i	q							
8. Course ob	jectives							
			-Enablin	g the student to	under	rstan	d	
			the basic concepts in the Philosophy					
			of beauty.					
			- Enabling the student to know the					
			most	•	hiloso	•		
			_	out the Greek, m				
			contemporary eras, and their most					
			•	ent works				
			on the P	hilosophy of beau	ıty.			
	and learning st	-						
- Giving lectures	• •	d clarifica	ation)			The		
Self-learning me						strat	egy	
 Asking the stude 	ent to submit ar	ticles, and	researc	en .				
10. Course str	ucturo							
Evaluation	Learning	Name of	tho	Required	hours	•	the	
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Metriou		topic		ng			MCCK	
				outcomes				

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Daily,and		Lectures,a		The	Philosophy	Definition of		2	1
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reports,and									
Research									
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Providing						criticism,	and		
reports,and						beauty			
Research									
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						and	ral		
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Daily,		Lectures,	and			Aesthetic		2	4
quarterly		discussio				experience	in		
reporting,Re	s,an	ns				taste, criti	•		
search	d						tistic		
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Daily,		Lectures,	and			The status	s of	2	5
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						relational)			
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search	and					art			
Daily,	and	Lectures,	and			Beauty in C	reek	2	7
quarterly		discussio				Philosophy			
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						the fifth			
						century BC.	М		
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reporting,		ns				Protagoras			
Research	and								

Daily, an	d	Lectures,	and	Gorgias' the	eory of	2	9
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		ns					
Providing		Lectures,	and	The		2	10
reports,	and	discussio		Pyt	hago		
Research		ns		rean theory	_		
				beauty			
Daily, an	4	Lectures,	and	Beauty,	and	2	11
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Providing		Lectures,	and	Art, and	the	2	12
reports,	and	discussio		imitation	of		
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				_	etry,		
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				music			
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				poetry			
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Providing report		Lectures,	and	Beauty in tl	ie	2	16
report, research	and	discussio		modern era			
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quarterly test	:S	Discussio		aesthe	tic		
		ns		 judgement			
Providing		Lectures,	and	The four		2	18
reports,	and	discussio		moments th	at		
research		ns		determine			
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				conditions,		
				an		
				d		
				formality		
				of governance according to Kant		
Daily, and quarterly tests		Lectures, Discussio ns	and	Beauty, and majesty	2	19
Providing reports, Research	and	Lectures, discussio ns	and	Hegel: Art, Thought	2	20
Daily, and quarterly tests		Lectures, Discussio ns	and	The three art styles		21
Providing reports, research	and	Lectures, discussio ns	and	Arts format	2	22
Daily, and quarterly test		Lectures, discussio ns	and	The coup of governance is beauty according to Natisha	2	23
Providing reports, Research	and	Lectures, discussio ns	and	Art according to Schopenhauer	2	24
Daily, and quarterly test		Lectures, discussio ns	and	Beauty in contemporary Philosophy: Bergson, and the Philosophy of laughter	2	25
Providing reports, research	and	Lectures, discussio ns	and	Crochet, and ar t Crochet, a a nd aesthetics		26
Daily, and quarterly tests		Lectures, Discussio	and	Sartre, and beauty	2	27

		ns							
Providing reports, research	and	Lectures, discussio ns	and			Santayana, and t he sense of beauty	2		28
Daily, and quarterly test		Lectures, discussio ns	and			Gadamer, and t he Interpretation of the Arts	2		29
Providing reports, Research	and	Lectures, discussio ns	and			End of semester test	2		30
Distributed as 25 marks for daily exams f	s foll mon or the	thly, and	emes	ter. 50 mark		daily exams for th	e f	irst s	emester.
None						red textbooks (me references (source		odolo	gy, if any)
Rawya Abdel Minim: Aesthetic values			suppo (scien	mmended orting books, otific journals, is)		and	reference s		
https://faculty eaching	.uoB	asrahh.edu	ı.iq/fa	culty/2743/t		onic references, li	nte	rnet s	ites

Philosophy of History/ Dr. Ali Hadi Taher Course description form

1.	Course Name:					
Islamid	slamic Philosophy					
2.	Course Code:					
3.	Semester/Year: Annual					
Annua						
4.	The date this description was made:					
01/27	/2025					
5.	Available attendance forms:					
Attend	ance only					
6.	Number of study hours (total)/number of units (total):					

60 hours. Two hours a week

7. Name of the course administrator (if more than one name is mentioned)

Name: Dr. Ali Hadi Taher

8. Course objectives

-1 Enabling the student to search for the reasons, and causes that led to the occurrence of historical events Dealing deeply with history so that the student goes beyond searching for apparent causes, to go beyond them to hidden causes The possibility of dealing with the past to learn lessons, as it benefits from the events of the past to address the problems of the present, and even makes it have the ability to predict, and accept what will happen in the future according to organized mental rules.

9. Teaching, and learning strategies

- 1- Educational strategy, collaborative concept planning.
 - 2- Brainstorming education strategy.
 - 3- Education Strategy Notes Series

The strategy

10. Course structure

Evaluation method	n	Learning method		Name of the unit or topic	Required learni ng outcomes		the wee k
Exam, discussio reports,ar research	nď	Lecture, participatio questions,a Interaction	•	Philosophy of history	Philosophy of history , and its meanings	2	1
research Exam, discussion, reports,and research		Lecture, participatio questions,a Interaction	•		Its sections, and categories - the directions of the paths of history	2	2
Exam,		Lecture,			The	2	3

				rolotiono		
				relations hip		
discussi		participati		between history		
on,		on,		, and		
reports,	and	questions,	and	Philosophy - the		
research		Interaction		Philosophy of history ,		
				and the Philosophy of		
				civilization		
Exam,		Lecture,		The role of heroes in	2	4
discussi on,		participati on,		creating events -		
reports,	and	questions,	and	Carlyle, and the hero		
research		Interaction		theory		
Exam,		Lecture,			2	5
discussi on,		participati on,		Sidney Hook - the hero		
reports,	and	questions,	and	in history		
research		Interaction				
Exam,		Lecture,		Hegel, and the theory	2	6
discussi on,		participati on,		of the hero		
reports,	and	questions,	and			
research		Interaction				
Exam,		Lecture,		Providence theory	2	7
discussi on,		participati on,				
reports,	and	questions,	and			
research		Interaction				
Exam,		Lecture,		The religio us	2	8
discussi on,		participati on,		interpretation of		
reports,	and	questions,	and	history according to		
research		Interaction		Saint Augustine		
Exam,		Lecture,		Jacques Bossuet, and	2	9
discussi on,		participati on,		Divine Providence		
reports,	and	questions,	and	1101100		
research		Interaction				
. 55541 011						

Exam,		Lecture,		Brothers of purity, and	2	10
discussi on,		participati on,		divine providence		
reports,	and	questions,	and			
research		Interaction				
Exam,		Lecture,		Theory of progress	2	11
discussi on,		participati on,				
reports,	and	questions,	and			
research		Interaction				
Exam,		Lecture,		Voltaire,and	2	12
discussi on,		participati on,		progressive		
reports,	and	questions,	and	interpretation		
research		Interaction				
Exam,		Lecture,		Condorcet, and the	2	13
discussi on,		participati on,		theory of progress in		
reports,	and	questions,	and	historical		
research		Interaction		interpretation		
Exam,		Lecture,		Periodic interpretation	2	14
discussi on,		participati on,		of history		
reports,	and	questions,	and			
research		Interaction				
Exam,		Lecture,		Periodic	2	15
discussi		participati		interpretation of		
on,	and	on,	and	history 2		
reports,		questions,				
research		Interaction				
Exam,		Lecture,		The periodic	2	16
discussi		participati		astronomical		
on,	and		and	interpretation		
reports,		questions,		of		
research		interaction		history		
				according to		
				the Ikhwan al- Safa		

Exam,		Lecture,		Thecyclical	2	17
discussi		participati		interpretation		
on,	and	•	and	of		
reports,		questions,		history		
research		interaction		according to Ibn		
				Khaldun - the		
				stages of the		
				cultural		
				transition - the		
				age of the state,		
				and its		
				phases		
Exam,		Lecture,		The	2	18
discussi	_	participati		civilizational		
on,	and		and	cycle according		
reports,		questions,		to Vico		
research	_	Interaction		Havella	2	19
Exam, discussi		Lecture,		Hegel's ide	2	19
	and	participati	and	al dialectical		
on,	anu	·	anu			
reports, research		questions, Interaction		theory		
Exam,		Lecture,		Dialectical	2	20
discussi		participati		Materialism -	Г	
on,	and		and	Karl		
reports,		questions,		Marx		
research		Interaction				
Exam,		Lecture,		Historical	2	21
discussi		participati		materialism		
on,	and	on,	and	- Marx		
reports,		questions,				
research -		Interaction		21. 11		22
Exam,		Lecture,		Challenge,	2	22
discussi	d	participati	- 10 al	a		
on,	and	·	and	nd response		
reports,		questions,		theory - Toynbee		
research		Interaction		The sellence	2	23
Exam, discussi		Lecture,		The collapse,	_	23
	and	participati on	and	and decay of civilizations -		
on,	aiiu		anu	Toynbee		
reports, research		questions, Interaction		Toylibee		
i eseai cii		micraciion				

Exam,		Lecture,				2	24
discussi		participati		Spengler, a	nd		
on,	and	on,	and	cultural			
reports,		questions,		interpretation	n		
research		Interaction					
Exam,		Lecture,		Fukuyama:	The	2	25
discussi		participati		End of His	story,		
on,	and	on,	and	and the	Last		
reports,		questions,		Man			
research		Interaction					
Exam,		Lecture,		End of histo	ory	2	26
discussio	n,	participatio	n,				
reports,	and	questions,	and				
research		interaction					
Exam,		Lecture,		Huntington,	and	2	27
discussi		participati			t		
on,	and	on,	and	he clash of			
reports,		questions,		civilizations	6		
research		Interaction					
Exam,		Lecture,		Causes	of	2	28
discussi		participati		civilizationa	al		
on,	and	on,	and	clash			
reports,		questions,					
research		Interaction					
Exam,		Lecture,		What the	West	2	29
discussi		participati		must do	to		
on,	and	on,	and	confront	the		
reports,		questions,		clash			
research		Interaction					
Exam,		Lecture,		What the	West	2	30
discussi		participati		must do	to		
on,	and	on,	and	confront	the		
reports,		questions,		clash 2			
research		Interaction					

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and

daily exams for the second semester. 50 marks for final exams

12. Learning, and teaching resources

*The prescribed book - in the Philosophy	Required textbooks (methodology, if
of history, Dr. Ahmed Mahmoud Sobhi	any)
*Other	
*The end of history, and the last man,	
Fukuyama	
*The Clash of Civilizations, and the	
Reconstruction of World Order, Samuel	
Huntington	
 Dialogue of Civilizations - Roger Gaudi 	
	Main references (sources)
Books:	
1- Philosophy the date, and civilization,	
Dr. Hamed Al- Dulaimi	
2- Philosophy the date in Thought Islamic	
3- Philosophy the date Its meaning, and	
its origins, and most important Its	
doctrines, Dr. Mustafa Hassan Alnashar.	
4- The Semester in Philosophy of	
history, Dr. Hashem Yahya Navigator	
5- studies in Philosophy History, Dr. Hashem Yahya	
6- Studies in the critical Philosophy of	
history, Dr. Jamil Musa Al-Najjar	
7- Philosophy of History, Theoretical	
Investigations, Dr.	
Jamil Musa Al-Najjar	
	Electronic references, Internet sites
·	

Philosophical problems/ Dr. Haider Abdul Hussein Qasir

Course description form

1.	Course Name: Philosophical problems
Philo	osophical problems
2.	Course Code:
3.	Semester/Year: Annual
Annı	ual
4.	The date this description was made: 01/27/2025

5. Ava	ilah	attand	nce forme								
5. Available attendance forms: Attendance only											
6. Number of study hours (total)/number of units (total):											
60 hours annually. 2 hours per week											
7. Name of the course administrator (if more than one name is mentioned)											
Name: Dr. Haider Abdul Hussein Qasir											
8. Course objectives											
•				1-Stude	nts learn a	bout the	e life				
•				problem	s facing th	ne indivi	dual,				
•				society,	and the s	state in c	liffere	nt			
				eras 2–	Expanding	g their a	aware	ness	;		
				in disco	vering the	causes	s, and				
				reasons	for the em	nergence	e of				
				problem	s, and	unders	tandir	ng			
					ojectively,			•			
					ching for						
					s, and try)			
				effective	solutions	to then	1				
9.		learning	strategies								
Tea	chi										
ng, and	scie	ntific ma	terial by read	ina nhilo	sonhical t	exts an	4	The			
			iate interpreta		-			strat	egy		
of the times		. арр. ор.	idio inito proti	ation app	or opriato t	oo op			0,		
		stions for	each topic, s	summari	zina the m	ost					
	•		ed during the		_						
3- Linking	famo	ous philo	sophical idea			itical, aı	nd				
analytical	=										
	_	structure		!(Daminad				(la a		
Evaluation method			Name of the topic	unit or	Required	learni	hours	5	the		
method	met	noa	topic		ng	Icaiiii			week		
					outcomes						
Weekly,	Ехр	laining	Meaning of tl problem	he			2 hou	rs	1		
monthly,	scie	entific	The philosop	hical	looking at		2 hou	rs	2		
,	5510		problem .		Students	•					
daily,	mat	erial	Determinants concept	of the	on Most important		2 hou	rs	3		
written	by ı	reading	of the proble	m	the		2 hou	rs	4		
						proble					
					ms						

exams, and	philosophi	The problem is in Greek	Philosophical tha t	2 hours	5
the end- of-	cal texts,	thought	Facing For a human	2 hours	6
year exam.	and	The problem in Islamic	being	2 hours	7
	giving the	thought	in Ages different	2 hours	8
	most	In modern, and	Which like	2 hours	9
	appropriat	contemporary thought		2 hours	10
	е	The problem of existence	existence	2 hours	11
	interpretat	The problem of divinity		2 hours	12
	ion	The human problem	, and knowledge		13
	appropriat	Nature's problem		2 hours	14
	e to the	The problem of knowledge	, and morals	2 hours	15
	spirit of	Sensory knowledge			vacatio n
	the times.	Mental knowledge		2 hours	16
	2- Writing	Innate knowledge		2 hours	17
	questions	Intuitive knowledge		2 hours	18
	for each			2 hours	19
	topic,			2 hours	19
	summarizi	The problem of values		2 hours	20
	ng the	Ethical problem		2 hours	21
	most	The nature of moral values		2 hours	22
	important	The problem of freedom		2 hours	23
	ideas	The inevitable problem		2 hours	24
	presented			2 hours	25
	during the	The absurd problem		2 hours	26
	lectures	The problem of will		2 hours	27
	3- Linking	The teleological problem		2 hours	28
	famous	Feminist Philosophy		2 hours	29
	philosophi	Sex difference		2 hours	30
	cal ideas				
	with	The place of women in			

	students'	Philosophy				
	critical,	Women, and religion				
	and	Women, andth laws of	е			
	analytical	nature				
	opinions	Forms of discrimination				
		against women				
		Women, andthissue of	е			
		the hijab				
11. Cou	rse evaluatio	on				
		25 marks for moments and	onthly,	and daily exams	for the	e first
daily exams	s for the seco	ond semester. 5	0 mark	s for final exams		
12.	_	resources				
Leaning, and	rni					
Philosophy	Philosophy, its types, and problems -		Requi	red textbooks (meth	odolo	gy, if any)
Hunter Mea	d Feminist P	Philosophy in				
Majid Al-Gh	narbawi's pro	ject Women,				
and Philos	ophy - Imam	Abdel Fattah				
lmam						
- Philosoph Saqr	ical problem	s - Ibrahim	Main r	eferences (sources)	
– Philosophical problems - Zakaria Ibrahim						
			Recor	nmended	and	reference
	cal Dictionar			orting books,		s
	Saliba Philosophical		T .	tific journals,		
Dictionary -	· Mustafa Has	siba	report	s)		
The Philoso Maan Ziade	ophical Ency h	clopedia -				
			Electr	onic references, Int	ernet	sites

Theory of knowledge / Dr. Sajad Saleh Shenyar

Course description form

1.	Course Name:		
theory	of knowledge		
2.	Course Code:		
3.	Semester/Year: Annual		
Annua	al		
4.	The date this description was made:		
01/27	7/2025		
5.	Available attendance forms:		
Attend	dance only		
6.	Number of study hours (total)/number of unit	ts (total):	
60 ho	urs annually. 2 hours per week		
7.	Name of the course administrator (if more th	an one name is mentioned)	
	: Dr. Sajjad Saleh Shinyar		
	saleh@uoBasrahh.edu.iq		
8.	Course objectives		
		1- Identify the concepts epistemology, and epistemology, and epistemology, and epistemologish between the 2- Giving the student known of the concept of knowledge potential, types, sources, limits, and value. 3- Investigation to epistemological problems, uses epistemological problems, uses epistemological concept dealing with philosophical in processes 4- Identifying the important theory of knowledge, and basing humon it	ology, m ledge je, its tools, solve and pts in nental
9.	Teaching, and learning strategies		
	cation strategy through		The
	teaching. 2-		strategy
	storming education		
strate 3-Self	gy. -learning strategy		

4-Problem solving, and investigation strategy 5-Education strategy based on teamwork

10. Course structure

<u> </u>					
Evaluation method	Learning	Name of the unit or	Required learning	hours	the
	Method	topic	outcomes		week
ams (daily, and	Lect	Introduction		2 hours	1
monthly). the end	ur e,	t			
of the year)	and	0			
reports, and	disc	knowledge,	1- Identify the		
research	us		concepts of		
3- Continuous	Sion	nd epistemology	epistemology, and		
preparation	Lect	Distinction	epistemology, and	2hour	2
	ur e,	betw	distinguish between		
	and	een epistemology	them		
participating during the	Lectur,	Possibility of		2hour	3
, in the second	e, and	knowledge	2- Giving the student		
attention,	Lectur	Reliets		2hour	4
understanding, and	e, and		concept of knowledge		

5- Participate in the lecture sign	ion ectur	skepticism - doctrinal skepticism	Its limits, and value		
presentation Le	ectur.				
- -			3-Investigation to solve		
			epistemological problems	2hour	6
	, and	Old doubt	It uses epistemological concepts in		
6- Attendance dis	iscus	Old doubt	dealing		
BJQ	ign,		with Philosophical mental		
Le	ectur		processes	2hour	7
e,	, and	Doubt in the intermediate	4- Identifying the importance of		
dis	iscus	period	the theory of knowledge, and		
BjQ	ign,		basing human thought on it		
Le	ectus	Skepticism in the modern		2hour	8
<u>е.</u>	and earth	period		21	
		Methodological doubt - Descartes		2hour	9
	GETAL.	Present knowledge, and		2hour	10
Le	eetur.	its-characteristics Departments of urban knowledge		2hour	11
l Le	estus.	Obtained knowledge, and		2hour	12
l Le	estur.	its characteristics Conceptual, and		2hour	13
l re	estur	believable knowledge Intuitive, and theoretical knowledge		2hour	14
Le	estus	Sections of conceptual		2hour	15
e,	, and	knowledge		vacation	
1		Introduction to sources of		2hour	16
Le	estur	knowledge The rational doctrine, and		2hour	17
المالية	eeth/	its characteristics - Rationalism - Spinoza		2hour	18
Le		Rationalism - Leibniz		2hour	19
		Empiricism, and its		2hour	20
Le Le		characteristics - Bacon Empiricism - John Locke		2hour	21
l Le		Empiricism - David		2hour	22
i.e	and estur	Hume Critical doctrine, and its		2hour	23
L.	and espur	characteristics - Kant intuitionism, and its		2hour	24
	, and	characteristics - Bergson			
1	and	Intuitionism - Sufis		2hour	25
Le	estur.	Introduction to the nature of knowledge		2hour	26
1	and early and	Realism, and idealism		2hour	27
l le		The most important philosophical doctrines		2hour	28
Le	estur	Greece Descartes -		2hour	29
		Locke - Idealists - Supporters of modern		2hour	30
1		skepticism - Muslim		Zilodi	30

11. Course evaluation		
distribution as follows: 25degree Exams Monthly, and 25degree Exams Monthly, and Daily For separation the second. 50degree for exams Final	Daily For separation the first.	
12. teaching resources Learning , and		
	Required textbooks (methodolo any)	gy, if
Theory of knowledge - Dr. Zaki Naguib Mahmoud The theory of knowledge among Islamic thinkers, and contemporary Western philosophers - Dr. Mahmoud Zidane Our Philosophy - Mr. Muhammad Baqir Al-Sadr	Main references (sources)	
Theory of Knowledge - Abdullah Mohammadi, and Mojtaba Misbah Translated by: Mustafa Dawoud An Introduction to the Theory of Knowledge, and the Foundations of Religious Knowledge - Muhammad Hossein Zadeh Translated by: Sayyid Haider Al-Husseini	Recommended refessupporting books, and es (scientific journals, reports)	ereinc
	Electronic references, Internet s	ites

English language/ Dr. Ali Qassim Ali

Course description form

1.	name the decision:				
Engli	English language				
2.	Course Code:				
3.	Semester/Year: Annual				
Annu	al				
4.	The date this description was made: 01/27/2025				
5.	Available attendance forms:				
Attendance only					
6.	Number of study hours (total)/number of units (total):				
30 ho	30 hours annually. An hour a week				
7.	Name of the course administrator (if more than one name is mentioned)				

8. Co	ourse objec	rtivas						
•		Clives	1- Make st	udents	understa	and t	he b	asic
- 1111	••	1- Make students understand trules of the						4010
•		English language						
•			2 -Expanding students' skills in conversation,					
			reading, and	writi ng				
			3 –Enhand within the	ing the	spirit of	comm	nunio	cation
			classroom by motivating students texpress their					to
			abilities to	particip	oate			
9. Te and	eaching, le	arning strategies						
1-Educati	on strateg	y collaborative					The	
concept p	lanning. 2	-Teaching					strat	egy
	orainstorm							
3-Educati	on strateg	y notes series						
10. Co	ourse struc	ture						
Evaluatio		Name of the unit or	r topic	_	learnin	hours	3	the
method	method			d	g			week
				outcom				
for	Evnla	Module or1		es		hour		1
	Expla	Module or1		es		hour		1
monthl	Ining	Unit Topic Title		es 1-		hour		1 2
monthl y, and	Ining The	Unit Topic Title 2		es 1- Acquiri	ng	hour hour		2
monthl y, and written	Ining The scient	Unit Topic Title		es 1- Acquiri English	ng	hour hour hour		
monthl y, and written exams,	Ining The scient Ific	Unit Topic Title 2	resent	es 1- Acquiri English langua	ng	hour hour hour hour		3
monthl y, and written exams, and	Ining The scient Ific mater	Unit Topic Title 2 Questions Words 3 Present Tenses: Pr	resent	es 1- Acquiri English	ng	hour hour hour hour hour		3
monthl y, and written exams, and	Ining The scient Ific	Unit Topic Title 2 Questions Words 3	resent prese	es 1- Acquiri English langua skills 2-	ng	hour hour hour hour		3
monthl y, and written exams, and the	Ining The scient Ific mater	Unit Topic Title 2 Questions Words 3 Present Tenses: Pr 4 Simple, and		es 1- Acquiri English langua skills 2-	ng J ge	hour hour hour hour hour		3
monthl y, and written exams, and the	Ining The scient Ific mater ial by	Unit Topic Title 2 Questions Words 3 Present Tenses: Pr 4 Simple, and		es 1- Acquiri English langua skills 2-	ng ge	hour hour hour hour hour		3 4 5
monthl y, and written exams, and the end-of- year	Ining The scient Ific mater ial by Readi	Unit Topic Title 2 Questions Words 3 Present Tenses: Pr 4 Simple, and nt Continuous	prese	es 1- Acquiri English languag skills 2- Informi	ng ge	hour hour hour hour hour		2 3 4 5
monthl y, and written exams, and the end-of- year	Ining The scient Ific mater ial by Readi Ng	Unit Topic Title 2 Questions Words 3 Present Tenses: Present	prese	1- Acquiri English languag skills 2- Informi student	ng ge	hour hour hour hour hour hour		2 3 4 5
monthl y, and written exams, and the end-of- year	Ining The scient Ific mater ial by Readi Ng Library	Unit Topic Title 2 Questions Words 3 Present Tenses: Present	prese	es 1- Acquiri English langua skills 2- Informi student abo	ng ge	hour hour hour hour hour hour		2 3 4 5 6 7
monthl y, and written exams, and the end-of- year	Ining The scient Ific mater ial by Readi Ng Library Y conce pts,	Unit Topic Title 2 Questions Words 3 Present Tenses: Pr 4 Simple, and nt Continuous 5 Tenses: Past Simp 6 , and Continuous Reading	prese	es 1- Acquiri English languag skills 2- Informi student abo to the student of the student of compressions and the student of t	ng ge	hour hour hour hour hour hour hour hour		2 3 4 5 6 7
for monthl y, and written exams, and the end-of- year exam.	Ining The scient Ific mater ial by Readi Ng Library Y conce	Unit Topic Title 2 Questions Words 3 Present Tenses: Present	prese	es 1- Acquiri English langua skills 2- Informi student abo to ut importa	ng ge ng is he ince	hour hour hour hour hour hour hour hour		3 4 5 6 7 8 9

Resea	8	reading in	hour	
Rch	Hot Verbs	the English	hour	+
condu	Quiz	language	hour	
Cted	9	3 Teaching	hour	11
by the	Comparative,	students	hour	+
.,	an			
Ctude	d Superlative Adjectives	have to	haur	12
Stude nt on	Superlative Adjectives 10	how to write, and	hour hour	13
The	Famous Couples: Present	speak the	hour	13
Intern	perfect, Past perfect/for	English	hour	14
et to	& some	language	hour	17
Apply	A Tale of Two	ianguage	hour	15
These	Millionaires		hour	16
conce	11		hour	17
pts. 3.	Have, should & must		hour	\vdash
lt	Reading Text: Dilemmas		hour	18
Sum	12		hour	$\overline{}$
Arises	Homework			\vdash
The	13			19
Most	Review			20
impor	14			21
Tant	Monthly Exam			22
Ideas	15			
That	Verbs & Complements			23
Were	16			
Prese	Reading & Speaking			24
Nted	17			25
Durin	Hot verbs: take, get, do &			26
g the	make			
lectur	18			27
Es	Reading/Scared to Death			
	19			28
	Grammar Spot			
	20			29
	Homework			
	Quiz			30
	Vocabulary			
	22			
	Ed/ing adjectives			
	23			
	Monthly Exam			
	24			
	Into the Wild			
	25			
	So, & much			
			_	

		26					
		Coca cola 27 History Hamburger 28 Homework 29 Review 30 Monthly exam	Of the				
11. Coւ	ırse eval	uation					
semester.	25 marks	ws: 25 marks for most for monthly, and second semester. 50		•	r the fi	rst	
12. Lea	rning, te	eaching resources					
-New Head student bo -New Head student bo	ok (Stude way Begi	ent book) inners-	Required	d textbooks (met	hodolo	gy, if any)	
			Main references (sources)				
			Recommended and refession supporting books, (scientific journals, reports)				
https://uom	nustansir	iyah.edu.iq/	Electronic references, Internet sites				

fourth stage

Contemporary Philosophy/ Dr. Nibras Zaki Jalil Course description form

1.	Course Name:
Conter	nporary Philosophy
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made 01/27/2025

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

90 hours annually. 3 hours per week

7. Name of the course administrator (if more than one name is mentioned)

Name: Dr. Nibras Zaki Jalil

Email:

8. Course objective

•	Studying contemporary Western Philosophy, and
•	knowing the most important changes that have
•	occurred in various aspects of the era, and the most
	important features of contemporary Philosophy, and
	its topics.

9. Teaching, and learning strategies

The strategy

1Giving lectures (explanation, and clarification).

- 2- Self-learning method.
- 3- Asking the student to submit articles, and research

	10.	Course structure							
the wee k	hours	Required learning outcomes	Name of subject	th e	unit/c ourse or	Learning method	at	ralu ion eth	
1	3	An introduction to				Lectures		scu	
		Philosophy, its	. ,	Features Philosophy	of	conte mpor ary		ss + ar	ion q d
		most important features, and the impact of scientific developments	Concepts Philosophy	of	conte mpor ary		ar rs	SW€	
2	3	Phenomenological	School features Husserl's life, and works			Lectures		scu	
		school, Husserl]	+	ion q	
			Phenomenologi approach	cal			ar ar rs	swe	
3	3		What is nominal	?		Lectures		scu	
		intentionality, and	Intention		1		ion q d		
			the meaning					swe	

4	3	Pragmatism, V	Villiam	Pragmatist Philosophy	Lectures	Di	scu
		James		William James, his life,	1		ion
				writings	ì	+	q
				LI' BL'I	<u> </u>	ar ar	ıa SW€
				His Philosophy		rs	
5	3	The of	f truth	, the truth	Lectures	qι	ıesti
		conc					ıs,
		ept religion		The will to believe		ar ar	
		1 1		Religious experience	1		, scus
		1 1					on
6	3	John Dewey		His life, and writings	Lectures		scu
				Instrumental tendency			ion
				-41.1		+ ar	q d
				Ethics, and art			swe
						rs	
7	3	The ideal scho	ol	ldealism	Lectures		scu ion
				Characteristics, and		+	q
				approach of		ar	
				idealism Bradley		ar	sw€
				Bradley		rs	
8	3	Crochet		His life, and writings	Lectures		scu
				the art	1		ion
						+ ar	q d
				Expression	1	ar	swe
	_					rs	
9	3	Brunswick		His life, and writings	Lectures		scu ion
				, and his Philosophy	1		q
				Uio annuacah	-	ar	
				His approach			sw€
10	3	Die oeksel		Introduction to the calcast	Lasturas	rs	
10	3	Bio school		Introduction to the school	Lectures		scu ion
				Henri Bergson	1	+	q
				His life, and Philosophy	1	ar	ld Isw€
						rs	
11	3	Existential sch	ool	Existentialism	Lectures	Di	scu
				Heidegger's life, and	1		ion
				writings		+ ar	q d
							SW€
						rs	

			, and his Philosophy		Т	
12	3	existence	Existence, and the problem of Nonanes, and time Being with others Freedom, anxiety, and	Lectures		SW
13	3	Jean Paul Sartre	death His life, and writings Existence, and essence Anxiety, and Nonanes	Lectures	Dis	uo no k k k
14	3	Freedom, and choice	Subjectivity, and objectivity between existentialism, and Marxism Subjectivity, and objectivity between existentialism, and Marxism Subjectivity, and objectivity between existentialism, and Marxism	Lectures	Dis	uoi no k k w w
15	3	Analytical school	Analytical approach George Edward Moore, his life, and writings His Philosophy	Lectures		SW
16	3	Analysis, and general understanding	Analysis, and general understanding Analysis, and general understanding Analysis, and general understanding	Lectures	Dis ssi	uoi no k k w
17	3	Logical positivism	School features Her approach Its topics	Lectures		SW

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	27	3	Durkheim	His life	Lectures	Dis	cu
				His Philosophy		ssi	on
				His approach		+	7
						and	1 SWE
						an: rs	>WE
	28	3	Habermas	His life	Lectures		cu
				His Philosophy		ssi	on
				His approach		+	7
						and	
						an: rs	swe
	29	3	Jacques Derrida	His life, and writings	Lectures		cu
			1	His Philosophy, and		ssi	on
				method		+	7
				the difference		an	
						an: rs	swe
<u> </u>	30	3	Centering on the	In Greek Philosophy	Lectures		cu
			Logos	In medieval, and	Lootaroo	ssi	
				mode		+	7
				rn Dhileseach		an	
				Philosophy			swe
				In contemporary Philosophy		rs	

11. Course evaluation

Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams

for the second semester. 50 marks for final exams						
I3. Learning, and teaching resources						
None	Required textbooks (methodology, if any)					
Studies in Contemporary Philosophy / Zakaria Ibrahim, Introduction to Contemporary Philosophy / Muhammad Mahran	Main references (sources)					
1. Contemporary Philosophy in Europe / Buchinsky	Recommended supporting books, and references (scientific journals, reports)					

c 3. S	tudies in modern, and ontemporary Philosophy / Yahya Huwaidi tudies in contemporary philosophical ught / Muhammad Ali Al-Kurdi	

Philosophy of language / Dr. Nawal Taha Yassin

1.	1. Course Name: Philosophy of language								
Philosophy of language									
2.	Course Code:								
3.	Semester/ y	ear: Anı	nual						
Annua	l								
4.	The date thi	is descri	iption was made: 01/27	7/2025					
5.	Available at	tendand	e forms:						
Attend	lance only								
6.	Number of s	study ho	ours (total)/number of u	nits (total):				
60 hoւ	ırs annually.	2 hours	weekly						
_									
7.			administrator (if more	than one	name is	ment	ionec	1)	
	Dr. Nawal T								
	nawal. taha		rahh.edu.iq						
8.	Course obje							6 41	
•	•••••		Introducing the Philos						
•	•••••		histor its emergence,	-	_				
•	•••••		concept ancient Easte	_			_		
			Mu philosophers, dis	_					
			Philosoph language, a		-		•	_	
			theorie meaning, and	=	_	_		_	
			and expressi He pres	sentea tn	e roie	or Pr	111050	opny in	
			establishing mac language.						
9.	Teaching,	learnin	language.						
and	reaching,	g							
		strateg							
		ies							
	•	•	analyzing, approaching	•	•	deas			
	through dialogue between the professor, and the students.								
	2- Asking a group of questions during the lecture.								
	3- Assigning the student to write a research paper related to the								
			him to write academic			_			
its c	its conditions, and from several aspects: methodologically,								

linguistically, and cognitively.

4- Training the student on how to search for sources, and references, whether related to the prescribed curriculum or the research assigned to him, through organized visits to university or college libraries, or through organizing visits to libraries outside the college, as well as benefiting from electronic libraries available on the Internet.

4-The student is tested orally, and in writing by organizing daily, monthly, and final exams.

According to the specified academic program.

	•	academic program.			
	e structure	Name of the section	D' I		
Evaluation method	Learning method	Name of the unit or topic	Required learni ng outcomes	hours	the week
for weekly,		Definition of language, and	1- Giving students the	2 hours	1
monthly,	Explanatio	its function	of determining the mea	2 hours	2
daily,	n of the	Definition of the	of concepts by applying	2 hours	3
written	scientific	Philosophy of language	of the theories of meani	2 hours	4
exams, and	material in	Language according to		2 hours	5
the end-of-	Philosophi	Socrates	2- Introducing student	2 hours	6
year exam.	cal texts		the role of philosophi	2 hours	7
	the	Language according to the	S		8
	Selected,	Sophists)	establishi artif ng	2 hours	9
	and	Language according to Plato	intelligen ce	2 hours	10
	analysis	Language according to Aristo		2 hours	11
	Most	Language among A		2 hours	12
	important	philosophers		2 hours	13
	Concepts	Language in modern		2 hours	14
	Incoming	Philosophy		2 hours	15
	With it.	Analytical direction			vacatio n
	2-Write a	To the direction of		2 hours	16
	summary	interpretation		2 hours	17
	to review	Communicative direction		2 hours	18
	Most	Deconstructive trend		2 hours	19
	important	Linguistic direction		2 hours	19
	opinions	Structural trend		2 hours	20

II.	Philosoph	The nature, and			2 hours	21
[struc	t			[
e	er Which	ure of language			2 hours	22
	-	Language, and thought			2 hours	23
ļ į	oresented	ulought			2 hours	24
	during the	Language, and reality			2 hours	25
Ì	ectures	Language, and power			2 hours	26
3	3-	ldeal language, an s	d t		2 hours	27
ā	approachl	Philosophy			2 hours	28
C	deasPhilos	Ordinary language, and its			2 hours	29
C	ophicalwit	Philosophy			2 hours	30
Ì	ntheOpini	Meaning is perception				
C	onsCash	Meaning, and usag	e			
l [or	Meaning, and honesty				
٤	students	Meaning, and reference				
[Logical analysis	of			
[vocabulary				
		Proper noun, and specific	;i			
1 1		description				
		Proper noun, and adjective				
		Proper noun, and predicate				
		Compound proper noun				
[Philosophical backgrounds				
[for machine language (1)				
[Philosophical backgrounds				
		for machine language (2)				
		,				
	evaluation					
		onthly, and daily ex	am grades f	or the fi	rst semes	ter. 25
monthly, and da		ades Sessential for final (ayame			
12. Learning		resources	λαιιιδ			
and	j, leacining	i esoui des				
None		Rea	uired textbo	oks (me	thodoloav	, if anv)
				,		, ,

_		
1	-Bghoura, Al-Zawawi, Philosophy,	Main references (sources)
â	and language 2-Russell, Bert, and,	
	Beyond Meaning, and Truth	
3	B-Ryle, Gilbert, Introduction to the book The Revolution	
į	n the Search for Meaning	
	3- Wittgenstein, Ludwig, A	
	Logical-Philosophical Treatise, and	
	philosophical investigations	
	4- Mahmoud Fahmy Zidane, in the	
	Philosophy of language.	
	5- austin, how we get things done by talk	
	6- Salah Ismail, Philosophy of language,	
	and logic	
	7- UmbertoEco- Semiotics, and	
	Philosophy of language	
		Recommended supporting books, and
		references
	Ayer, A. J, the Central Question of	(scientific journals, reports)
	Philosophy Ayer, A.J. Language,	
	Truth, and Logic	
	Ryle, Gilbert, Ordinary Language	
	Schlick, Moritz, The Turning Point in	
	Philosophy Neurath, Otto Philosophy of	
	Language	
	https://www.google.com/search?q=%D9%	Flectronic references Internet sites
	85%D9%83	Elocation references, internet sites
	%D8%AA%D8%A8%D8%A9+%D9%86%D	
	9%88%D	
	8%B1&sca_esv=41bf5eb459b77330&sxsrf	
	=ACQVn	

Contemporary Arab Thought/ Dr. Aqeel Sadiq Zalan Course description form

1.	Course Name:
Conter	nporary Arab thought
2.	Course Code:
3.	Semester/Year: Annual
Annua	
4.	The date this description was made:
01/27/	2025

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

60 hours. Two hours a week

7. Name of the course administrator (if more than one name is mentioned)

Name: DR. Ageel Sadig

Zalan Email:

8. Course objectives

1- Enabling the student to understand the basic concepts discussed by Islamic, and Arab thinkers in the contemporary period 2- Enabling the student to know the most prominent opinions of philosophers, and thinkers regarding contemporary issues.

9. Teaching, and learning strategies

Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.

The strategy

2- Brainstorming, and surprising questions to draw students' attention to the lecture.

10. Course structure

Evaluation method		Learning method		Name of the unit or topic	Required learni ng outcomes	hours	the week
Exam, discussion, reports,and research		Lecture, participatio questions,a interaction	ticipation, contemporary estions,and Ar		2	1	
Exam, discussion, reports,and research		Lecture, participatio questions,a interaction	and		Why contemporary Arab thought, and not contemporary Arab philosophical thought or Philosophy?	2	2
Exam, discussion,		Lecture, participatio	n,		The intersection between Arab thought,	2	3
eports,	and	questions	and		and Islamic		

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Exam, discussion , reports, research	and	Lecture, participati on, questions , interactio n	and	The renewal religious trend (Muhammad Abduh)	2	10
Exam, discussion , reports, research	and	Lecture, participati	and	Liberal scientific trend (Shibley Shmil)	2	11
Exam, discussion , reports, research	and	Lecture, participati on, questions , interactio n	and	Nationalist tre nd (Abdul Rahman Al- Kawakubo)	2	12
Exam, discussion , reports, research	and	Lecture, participati on, questions , interactio n	and	National Tre nd (Shining Exclusive)	2	13
Exam, discussion , reports, research	and	Lecture, participati	and	Contemporary Arab philosophical thought (its pioneers, and trends)	2	14
Exam, discussion , reports, research	and	Lecture, participati on, questions , interactio	and	The logical positivist trend (its definition, and pioneers)		15
Exam, discussion		Lecture,		The positivist trend (Zaki	2	16
reports,	and	on, questions		Nagu ib Mahmoud)		

research		interactio n				
Exam,		Lecture,		Situational tren d	2	17
discussion		participati on,		(Yassin Khalil)		
eports,		questions	and			
research		interactio n				
Exam,		Lecture,		Existential directi on	2	18
discussion		participati on,		(definition, an		
reports,	and	questions ,	and	origins)		
research		interactio n		Abdul Rahm an		
				Badawi		
Exam,		Lecture,		The Marxist trend	2	19
discussion		participati on,		(definition, an d		
reports,	and	questions ,	and	pioneers)		
research		interactio n				
Exam,		Lecture,		Marxist trend (Hussein	2	20
discussion ,		participati on,		Marwa)		
reports,	and	questions ,	and			
research		interactio n				
Exam,		Lecture,		The reformist Islamic	2	21
discussion ,		participati on,		trend (its definition,		
reports,	and	questions ,	and	and its origins)		
research		interactio n				
Exam,		Lecture,		The reformist Islamic	2	22
discussion ,		participati on,		trend (the martyr		
reports,	and	questions ,	and	Muhammad Baqir al-		
research		interactio n		Sadr)		

Exam,		Lecture,		The reformist Islamic	2	23
discussion ,		participati on,		trend (Sayyed al- Sadr,		
reports,	and	questions ,	and	lecture 2)		
research		interactio n				
Exam,		Lecture,		The reformist Islamic	2	24
discussion ,		participati on,		trend (Alla ma		
reports,	and	questions ,	and	Muhammad Huss ein		
research		interactio n		Tabata Yei)		
Exam,		Lecture,		The Islamic reformist	2	25
discussion ,		participati on,		trend (Al- Tabatabai,		
reports,	and	questions ,	and	Lecture 2)		
research		interactio n				
Exam,		Lecture,		The reformist Islamic	2	26
discussion ,		participati on,		trend (Martyr Mortada		
reports,	and	questions ,	and	Motahari)		
research		interactio n				
Exam,		Lecture,		The Islamic reform	2	27
discussion ,		participati on,		trend (Shei kh		
reports,	and	questions	and	Motahari, Lecture 2))	
research		interactio n				
Exam,		Lecture,		Monetary	2	28
discussion		participati		trer		
, reports,	and	on,	and	d		
research		questions, interaction		(definition, a nd origins)		
Evam	$\vdash\vdash$	Lacture	$\vdash \vdash$	u ,	2	29
Exam, discussion		Lecture, participati		Monetary tre	 	49
, reports,	and	on,	and	nd (Mohammed		
research		questions, interaction		Abed Al- Jabri)		

Exam,		Lecture,				Monetary	2	30	
discussion		participati				direct			
, reports,	and	on,	and			ion (good civil)			
research		questions,							
		interaction							
11. Cou	rse e	evaluation							
semester. 2	Distributed as follows: 25 marks for monthly, and daily exams for the first semester. 25 marks for monthly, and daily exams for the second semester. 50 marks for final exams							t	
12. Lear	ning	, and teac	hing	resources					
None					Required textbooks (methodology, if any)				
Arab thougl Albert Gora		the era of th	ne Re	enaissance,	Main references (sources)				
The Arab	Phi	ilosophical	En	cyclopedia,	Recon	nmended	and	reference	
edited by I	Maar	n Ziadeh, C	Civili	zation, and	suppo	rting books,		S	
Modernity i	n Co	ntemporary	y Ara	b Thought,	(scien	tific journals,			
a group of a	autho	ors			report	s)			
In brief Arak	phi	losophical	thou	ght, and its					
questions, Dr. Abdel-Latif Fath al-Din									
Dr. Shuar	al-F	aqih, cont	emp	orary Arab					
philosophic	al th	ought							
					Electr	onic references, Ir	nternet	sites	

Islamic Philosophy / Dr. Ali Hadi Taher

Course Name:
c Philosophy
Course Code:
Semester/Year: Annual
ıl everinde everinde everinde everinde everinde everinde everinde everinde everinde everinde everinde everinde
The date this description was made:
/2025
Available attendance forms:
lance only
Number of study hours (total)/number of units (total):
ırs. Two hours a week
Name of the course administrator (if more than one name is mentioned)
Dr. Ali Hadi Taher
Course objectives

- Introducing the student to Islamic Philosophy in the Arab Maghreb Emphasizing the influence of the philosophers of the Arab East on the philosophers of the Arab Maghreb, enabling the student to understand the basic concepts in Islamic Philosophy.

9. Teaching, and learning strategies

- 1- Educational strategy, collaborative concept planning.
- 2- Brainstorming education strategy.

3- Education Strategy Notes Series

The strategy

10. Course structure **Evaluation** Learning Name of the Required the hours method unit or learni method week ng topic outcomes 2 Islamic Ibn Rushd, his Exam, Lecture, **Philosophy** participation, life , and discussion, reports, and questions, writinas research nd interaction 2 Exam, Lecture, His 2 discussion, participation, contributions to explaining questions,and reports,and interaction Aristotle's research books 2 3 The world Exam. Lecture. presented discussion, participation, questions, and reports,and interaction research Divine 2 4 Exam, Lecture. knowled discussion, participation, ge, and evidence of God's existence and questions, and reports, interaction research 2 Exam, Lecture, discussion, participati Physical resurrection on, and questions, and interpretation reports, research interaction 2 Exam. Lecture. Interpretation discussion. participati on, reports, and questions, and

research		interaction							
Exam,		Lecture,		The	stren	g of	the	2	7
-1:	_				th	+			
discussion,		participati on,		sou I					
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,		The soul	force: -	s of	the	2	8
discussion,		participati on,		polit ethic	ics, a cs	nd			
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,		lbn life,	Khald	lun,	his	2	9
discussion,		participati on,		and	writi	ngs			
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,		Its char and	acter	istic	s,	2	10
discussion,		participati on,		posi histo	tion i ory	n th	е		
reports,	and	questions,	and	of P	hilosc	phy			
research		interaction							
Exam,		Lecture,		Hum	an ur	ban	2	11	
discussion,		participati on,							
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,		The stag	age, a es of	and		2	12
discussion,		participati on,		the	count	ry			
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,		Hist	ory - /	Arts		2	13
discussion,		participati on,							
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,		Edu	cation)		2	14
discussion,		participati on,							
reports,	and	questions,	and						
research		interaction							
Exam,		Lecture,			catior ture 2			2	15
discussion,		participati on,		(200	LGI C Z	-,			
reports,	and	questions,	and						

research		interaction						
Exam,		Lecture,		Nasir al-Din al- Tusi -			2	16
discussion,		participati on,		his life , and writings				
reports,	and	questions,	and					
research		interaction						
Exam,		Lecture,		Necessa	ry		2	17
discussion,		participati		existenc	e -	the		
reports,	and	on,	and	mystical	as	pect		
research		questions,		of know	ing	the		
		interaction		truth				
Exam,		Lecture,		Essen	,	and	2	18
discussion,		participati		ce				
reports,	and	on,	and	existen				
research		questions,		ce				
		interaction						
Exam,		Lecture,		Only one	ca	n	2	19
discussion,		participati		emanate	fro	m		
reports,	and	on,	and	one				
research		questions,						
		interaction						
Exam,		Lecture,		The ess	enc	e of	2	20
discussion,		participati		pleasure	-	the		
reports,	and	on,	and	issue		of		
research		questions,		abundan	се	-		
		interaction		the				
				finitenes beings	S	of		
Exam,		Lecture,		Sadr al-I	Din	al-	2	21
discussion,		participati		Shirazi				
reports,	and	on,	and	- his life,	and			
research		questions,		writings				
		interaction						
Exam,		Lecture,		His met	thoc	l of	2	22
discussion,		participati		writing,	and	his		
reports,	and	on,	and	cognitive	•			
research		questions,		system				
		interaction						
Exam,		Lecture,		The			2	23
discussion,		participati				ticit		
reports,	and	ŕ	and	y of exis	sten	ce		
research		questions,						
_		interaction						0.1
Exam,		Lecture,					2	24
discussion,		participati		Substant	tial			
reports,	and	•	and	moveme	nt			
research		questions,						

		interaction						
Exam,		Lecture,				The union of the	2	25
discussion,		participati				rational, the		
reports,	and	on,	and			rational, and the		
research		questions,				rational		
		interaction						
Exam,		Lecture,				The union of the	2	26
discussion,		participati				rational, the		
reports,	and	on,	and			rational, and		
research		questions,				the reasonable		
		interaction				(Lecture 2)		
Exam,		Lecture,				The skeptical	2	27
discussion,		participati				unity of		
reports,	and	on,	and			existence		
research		questions,						
		interaction						
Exam,		Lecture,				Solving the	2	28
discussion,		participati				problem of		
reports,	and	on,	and			occurrence, and		
research		questions,				the temporal		
		interaction				antiquity of		
						the world		
Exam,		Lecture,				Linking the	2	29
discussion,		participatio	n,			incident to		
						the past		
reports,	and	questions,	and					
research		interaction						
Exam,		Lecture,				The soul, and	2	30
discussi		participati				how it is united		
on,	and	on,	and			with the body		
reports,		questions,						
research		interaction						
11. Co	ours	e evaluatior)					
Distribute	ed as	follows: 2	5 ma	rks for mon	thly, a	nd daily exams f	or the firs	t
		marks for n		•	-	-		
daily exa	ms f	or the secor	nd se	mester. 50 n	narks	for final exams		
12. Le	arni	ng, and tea	achin	ig resources				
None					Requi	red textbooks (me	thodology	, if any

1 Islamic Philosophy. Dr. Muhammad	Main references (sources)		
Abdel Aziz Al- Maitha			
2The history of Arab thought until the			
days of Ibn Khaldun - Dr. Omar Farroukh			
3- The Sufi approach in philosophizing			
according to Nasir al-Din al-Tusi in his			
letter to Sadr al-Din al-Quadi. Dr. Ibrahim			
Muhammad 4 The Philosophy of Sadr al-Mutalahin al-Shirazi,			
Buildings, and Foundations - Muhammad Hussein Tabatabai, and			
others			
	Recommended	and	reference
All books on the history of Islamic	supporting books,		S
Philosophy	(scientific journals,		
History of Arab Philosophy, Hanna Al-	reports)		
Fakhouri, and Khalil Al-Jar			
Glimpses from the History of Islamic			
Philosophy, Dr. Zakaria Bashir Imam			
	Electronic references, Inte	rnet s	ites

Philosophy of Science/ Amal Ali Awwad

1. Course Name:
Philosophy of science
2. Course Code:
3. Semester/Year: Annual
Annual
4. The date this description was made:
01/27/2025
5. Available attendance forms:
Attendance only
6. Number of study hours (total)/number of units (total):
60 hours. Two hours a week
7. Name of the course administrator (if more than one name is mentioned)
Name: Amal Ali Awwad
Email:
8. Course objectives

-Enabling the student to understand the basic concepts in the Philosophy of science

- 2- Developing rational, and scientific thinking, and exp, and ing the circle of knowledge, and objectivity
- 3- Widening the possibility of analysis, synthesis, sorting, and criticism

9. Teaching, and learning strategies

Dialog, discussion, and participation for all students, and motivating, and encouraging them to do so.

The strategy

2- Simulation, stories, acting, and simile.

3- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint)

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Evaluation method		Learning method	Name of the unit or topic	Required learni ng outcomes	hours	the week
Lecture, participations, questions, nd interaction	on, a	Exam, discussion, reports, a nd research	Philosophy of science	Introductionto science, and t he Philosophy of science	2	1
Lecture, participation,		Exam, discussion, reports, a nd research		The relationship between Philoso phy,	2	2
questions, interaction				and science, and their mutual influence		
Lecture, participati on, questions, interaction		Exam, discussion, reports, a nd research		The philosophical foundations of the theory of science	2	3

					3
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The relation ship science to logic	of	2	4
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The relationsh of science to t theory knowledge	•	2	5
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The relations p of scienc to metaphysics	e	2	6
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	The structure scientific knowledge (scientific factoristic law scientific concepts + scientific theorem	cts v +	2	7
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Limits scientific knowledge (m - the outsi world - symbols)		2	8
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Ways to access scientific knowledge	S	2	9
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Inductive method (Aristotle Bacon - Hume Reichenbach)	- e -	2	10
Lecture, participati on, questions, interaction	Exam, discussion, reports, a	The deducti method (Plato Descartes Popper)		2	11

	nd research			
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Scientific laws	2	12
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Underlying law	2	13
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Descriptive law + imposed + corrective or procedural law + characteristics of scientific laws	2	14
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	First semester exam	2	15
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Introduction t o contemporary trends in the Philosophy of science	2	16
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Evolutionary trend	2	17
Lecture, participati on, questions, interaction	Exam, discussion, reports, a nd research	Physical direction	2	18

Lecture, participati on, questions, interaction		Exam, discussion, reports, a nd research	a	Logical positivis	m	2	19
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research	a	Applied rationalit	ty	2	20
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research	a	The res contemp science philosop concepts	in some hical	2	21
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research	a	Empirici: (Copenh School)		2	22
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research	a	Einstein position	's	2	23
Lecture, participati on, questions, interaction	and	reports,	a			2	24
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research	a	Time, and	place	2	25
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research	a	Causality nd deter	а	2	26

Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research			Self, and object	2	26
Lecture, participati on, questions, interaction		Exam, discussion, reports, a nd research			Philosophy of the history of science (Karl Popper)	2	27
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research			Thomas Kuh n's Philosophy of science	2	28
Lecture, participati on, questions, interaction	and	Exam, discussion, reports, a nd research			The Philosophy of science according to Imre Lakatos	2	29
/		1			Second semesterexam		30
11. Cou	ırse	evaluation					
25 marks fo	or m	ollows: 25 mark onthly, and dail econd semeste	у		daily exams for t l exams	he first s	emester.
12. Lea	rnin	g, and teaching	resources				
None				Requi	red textbooks (me	ethodolog	y, if any)
Dr. Afrah L 2. Philosop	1-Lectures on the Philosophy of science / Dr. Afrah Lotfi 2. Philosophy of science in the twentieth			Main r	eferences (source	es)	
		ans Tarif Al-Kho		D		1	
Qader		f Science / Mahe		suppo (scien	nmended orting books, otific journals, os)		reference S
/					onic roforoncos l	ntornot ci	too

Sufism/ Dr.GHYDAA HABEEB ALI

1.	Course Name:
Sufism	

2. **Course Code:** 3. Semester/Year: Annual Annual The date this description was made: 01/27/2025 Available attendance forms: Attendance only Number of study hours (total)/number of units (total): 60 hours. Two hours a week 7. Name of the course administrator (if more than one name is mentioned) Name: Dr. Hassan Muhammad Jassim Email: 8. Course objectives -Enabling the student to understand the basic concepts in Sufism 2- Knowing the theories, and opinions he spoke about Sufis. 3- Introducing the student to the most important religious ideas, and visions related to Sufism on the one h, and, and its difference from philosophical Sufism on the other h, and. 4- Enabling the student to know the most prominent Sufis - Jews, and Christians especially Muslims, and to know their lives, writings, and ideas. 9. Teaching, and learning strategies Dialog, discussion, and The strategy participation for all students, and motivating, and encouraging them to do so. 2- Brainstorming, and surprising questions to draw students' attention to the lecture. 3- Simulation, stories, acting, and simile. 4- The lecture is given by the professor, and returned with a summary by the student, where the student takes the professor's place in giving the lecture. 5- E-learning methods, sometimes through smart screens or asking students to take advantage of electronic offices, and the method of accessing, searching, and downloading those books. (Telegram, Google Meet, PowerPoint) 10. Course structure Evaluation Learning Name of the Required the hours method unit or learni Method we topic ng ek outcomes

Exam,		Lecture,		Sufism	A set of	2	1
discussio		participati		Juliani	definitions for		•
n, reports,	and		and		the terms (Sufi,		
research	unu	questions,	unu		Sheikh,	'	
100001011		interaction			· ·		
					Disciple)		_
Exam,		Lecture,			A set of	2	2
discussio		participati			definitions		
n, reports,			and		(wakingup,		
research		questions,			drunkenness,		
	_	interaction			drinking)		3
Exam,		Lecture,				2	3
discussio	١.	participati	١.		definitions		
n, reports,	and	·	and		(annihilation,		
research		questions,			survival, divine		
		interaction			love)		
Exam,		Lecture,			The historical,	2	4
discussio		participati			and		
n, reports,	and	on,	and		etymological		
research		questions,			origin of the		
		interaction			word Sufism,		
					and its	;	
					relationship to		
					knowledge		
Exam,		Lecture,			Theoretical	2	5
discussio		participati			Sufis		
n, reports,	and	on,	and		m, and		
research		questions,			practical Sufism		
		interaction					
Exam,		Lecture,			Sufi experience,	2	6
discussio		participati			Sufi awareness,		
n, reports,	and	on,	and		and their		
research		questions,			characteristics		
		interaction					
Exam,		Lecture,			Factors that led	2	7
discussio		participati			to the spread of		
n, reports,	and	on,	and		Sufism .		
research		questions,					
		interaction					
Exam,		Lecture,			Theories that	2	8
discussio		participati			were said about		
n, reports,	and	•	and		the origin of	:	
research		questions,			Sufism (Lecture		
i Cocai Cii		•			1)		
i eseai CII		interaction			! <i> </i>		
					*	2	9
Exam,		Lecture,			Theories that		9
	and	Lecture, participati	and		*	:	9

				0.0	_	
		questions,		Sufism (Lecture		
		interaction		2)		
F		1 1		Otamaa	0	40
Exam,		Lecture,		Stages of	2	10
discussio		participati		development of		
n, reports,	and	on,	and	Sufism (simple,		
research		questions,		and organized		
		interaction		asceticism)		
Exam,		Lecture,		Stages of	2	11
discussio		participati		development of	Г	
n, reports,	and		and	Sufi		
research			anu			
i eseai ci i		questions,		sm (white combined		
		interaction		(philosophical Sufism)		
Exam,		Locturo		Schools of	2	12
discussio		Lecture, participati		Islamic Sufism,	<u> </u>	12
	a 10 al		o so al	·		
n, reports,	and		and	Baghdad School		
research		questions,				
		interaction				
Exam,		Lecture,		Schools of	2	13
discussion	١,	participatio	n,	Sufism,		
				Nishapur School		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		=====School of	2	14
discussio		participati		Egypt, and the		
n,		on,		Levant		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		The method in	2	15
<u> </u>				Islamic		
discussio		participati		Sufism (the method,		
n, reports,	and	on, questions,	and			
	and	-		and the law)		
research		interaction		The weatherd and		4.0
Exam,		Lecture,		The method, and the		16
discussio		participati		truth		
n,		on,		u dui		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Concepts,	2	17
		,		an	r I	
				d		
discussio		participati		theories in		
n,		on,		Sufism		
reports,	and	questions,	and	(conditions,		
				d d		
research		interaction		stations)		
. 55541 611				Julion3)		

Exam,		Lecture,		Concepts,	2	18
LAaiii,		Lecture,		an	_	10
				d		
discussio n,		participati on,		theories of		
reports,	and	questions,	and	monotheism, an		
				d		
research		interaction		annihilation		
Exam,		Lecture,		Concepts, an d	2	19
discussio n,		participati on,		theories (pantheism)		
reports,	and	questions,	and	,		
research		interaction				
Exam,		Lecture,		Concepts, an d	2	20
discussio n,		participati on,		theories (witness unit)		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		The historical, and	2	21
discussio n,		participati on,		cognitive dimension of		
reports,	and	questions,	and	the theory of		
research		interaction		pantheism		
Exam,		Lecture,		Ibn Seventy, and	2	22
discussio n,		participati on,		absolute pantheism		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		lbn Arabi, and th e	2	23
discussio n,		participati on,		unity of witness		
reports,	and	questions,	and			
research		interaction				
Exam,		Lecture,		Sadr al-Din al- Shirazi,	2	24
discussio n,		participati on,		and skepti cal		
reports,	and	questions,	and	pantheism		
research		interaction		-		
Exam,		Lecture,		Divine Love in Sufism	2	25
discussio n,		participati on,		(Between Praise, and		
reports,	and	questions,	and	Disgrace)		
research		interaction				

Гуене		Lastima				Divina	Lava	2		C
Exam,		Lecture,				Divine (Hallaj)	Love	2	2	26
discussion,		participati	d			(i iaiiaj)				
reports, research	and	*	and							
research		questions, interaction								
Гуор						Divine		2	2	27
Exam, discussion,		Lecture,				Divine	Lo	2	2	.7
•	and	participati	and			vo / Iola				
reports, research	anu	•	anu			ve (Jala	aiuaain			
rescaren		questions, interaction				Rumi)				
Exam,		Lecture,				Divine	Love (Ibn	2	2	28
discussion,		participati				Al- Fari	•	_	ſ	.0
reports,	and	•	and			Ai- i aii	u)			
research	ana	questions,	ana							
		interaction								
Exam,		Lecture,				Divine	Love	2	2	29
discussion,		participati					(lbn			
reports,	and	•	and			Arabi)	(
research		questions,				,				
		interaction								
Exam,		Lecture,				Divine	Love	2	3	80
discussion,		participati				(Shaha	b al-Din			
reports,	and	on,	and			Suhraw	/ardy)			
research		questions,								
		interaction								
11. Cou	rse e	valuation								
Distributed					thly, and	daily	exams for	the	first	
semester. 2			•	•						
daily exams						final ex	ams			_
	ning	, and teac	hing	resources			1 / 1			
None					Required textbooks (methodology, if any)					
1/Sufism, A	bu A	I-Ula Afifi			Main ref	erences	(sources)			
2/ Dictionar	y of	Sufism, Soເ	uad A	Al-Hakim						
3/ Introduct		o Sufism, A	bu A	I-Wafa						
Al-Taftazani										Щ
All reference	•						supporting	_	and refe	
that include vocabulary related to the							c journals,	,	nce	es:
above subje					reports .					
https://facul		Basrahh.e	du.iq	/faculty/2	Electron	ic refere	ences, Inte	rnet	t sites	
743/teaching	9									

Metaphysics / Sajad Saleh Sheny	ar
Course description form	

1. Course Name:

Metaphysics

2. Course Code:

3. Semester/Year: Annual

Annual

4. The date this description was made:

01/27/2025

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

60 hours annually. 2 hours per week

7. Name of the course administrator (if more than one name is mentioned)

Name: Sajjad Saleh Shinyar

sajad.saleh@uoBasrahh.edu.iq

8. Course objectives

- I- Identify the reasons for the difficulty of defining metaphysics, the foundations on which metaphysics is based, and its traditional, and contemporary issues.
- 2- Providing the student with knowledge of the provisions, and characteristics of existence. Providing him with comprehensive, and complete knowledge about the world of existence, and man, and his place in this cosmic vision.
- 3- Teaching metaphysics to develop motivation for achievement, and orientation towards philosophical issues in other philosophical branches, including practical wisdom.
- 4- St, and on the strength of metaphysics, and the attempt to shed light on the concerns of modern metaphysics, and understand its contemporary issues, which are necessary concerns, and a current mission for science, and man.

9. Teaching, and learning strategies

1-Education strategy through

direct teaching. 2- Brainstorming

education strategy.

3-Self-learning strategy

4-Problem solving, and

investigation strategy 5-Education

strategy based on teamwork

10. Course structure

Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Lectu r e, and	Definition of metaphysics in language, and terminology		2hour	1

--,--

2. Class reports, and research 3. Continuous preparation superparation 4. Asking questions, participating during the lecture, paying attention, understanding, and students 5. Participate in the lecture presentation discuss usion 1. Cepture, e., and existing 4. Attendance 1. Cepture e., and biscuss usion 1. Cepture, e., and existing 4. Attendance 1. Cepture, e., and existing 4. Cepture, e., and existence, e., and existing 4. Cepture, e., and existing 4. Cepture, e., and existing 4. Cepture, e., and existing 4. Cepture, e., and existing 4. Cepture, e., and existing 4. Cepture, e., and existing 4. Cepture, e., and existing 4. Cepture, e., and existi	, and the end of the	discus				
2. Class reports, and research 3. Continuous preparation 4. Asking questions, participating during the lecture, participate in the professor, and students 5. Participate in the lecture presentation 6. Attendance Exture research Reality-appearance and lecture e, and discus icon				1. Providing the student with		
research 3. Continuous preparation 4. Asking questions, participating during the lecture, paying antention, understanding, and interacting with the professor, and the lecture presentation 5. Participate in the lecture presentation discus 6. Attendance Existence, and existing 6. Attendance	1	***		_		-
The prosibility of metaphysics, and the foundations on which it is based 4. Asking questions, participating during the lecture, paying attention, understanding, and discus without the professor, and students 5. Participate in the lecture presentation discus 4. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 1. Extu. 1. Extus. 1. Extus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and the concept of metaphysical topics sand with the professor, and discus. 1. Extistence, and existing with the professor, and the professor, and discus. 1. Extistence, and existing with the professor, and discus. 1. Extistence, and existing with the professor, and the concept of metaphysics to science, the universe, life, and man, and determining his position on the discussion metaphysical topics sand with the universe, life, and man, and determining his position on the discussion metaphysical concepts with the universe, life, and man, and determining his position on the discussion metaphysical views that establish his philosophical with the universe, life, and man, and determining his position on the discussion metaphysical views that establish his philosophical with the universe, life, and man, and determining his position on the metaphysical views that establish his philosophic			The difficulty of defining metanhysics		2hour	2
Desputation Control The traditional division of metaphysics 2 Providing the student with 2 2 2 2 2 2 2 2 2		e, and	The unitedity of defining memphysics	• '		
4. Asking questions, participating during the lecture, paying attention, understanding, and interacting with the professor, and students students 5. Participate in the lecture, e. and discus students 6. Attendance 4. Attendance 5. Participate in the lecture, paying attention, understanding, and discus students students students and interacting with the professor, and discus students attention of the criticisms directed at metaphysics. 5. Participate in the lecture presentation discus students 6. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 5. Participate in the learning about metaphysical concepts such as the concept of metaphysics. The students introduced to metaphysics at concepts such as the concept of metaphysics. The students of the existence of God, the world, and the soull metaphysical doctrines, and learning about metaphysical doctrines, and learning about metaphysics to science, art, and religion. 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 4. Attendance 5. Participate in the learning about metaphysics to science, art, and religion. 5. Attendance 4. Attendance 4. Attendance 4. Attendance 5. Attendance 5. Participate in the learning about metaphysics to science, art, and religion. 6. Attendance 4. Attendance 4. Attendance 5. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 6. Attendance 7. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 8. Attendance 9. Attendance		Lectur	The traditional division of metaphysics		2hour	3
4- Asking questions, participating during the lecture, paying attention, understanding, and interacting with the professor, and students 5- Participate in the lecture presentation discus upon the lecture presentation of the criticisms directed at the professor, and discus upon the lecture presentation of the criticisms directed at metaphysical topics such as the concept of metaphysics, and its divisions, metaphysical topics such as the concept of metaphysics, and its divisions, metaphysical topics such as the concept of metaphysics, and its divisions, metaphysical topics such as existence, essence, causality, ruth, appearance, etc., evidence of the existence of God, the world, time, place, identity, and the person, and learning about metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical doctrines, and the relationship of metaphysical position. 1 contemporary Metaphysical topics 2 contemporary Metaphysical Issues (1) e, and Indentity - Accidents 1 contemporary metaphysical issues (2) e, and Them, and place 1 contemporary metaphysical issues (3) e, and Them, and place 2 contemporary metaphysical position of metaphysics 2 chour 22 decents decent	preparation	e, and		-	2hour	4
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	Lectur	The relationship of metaphysics to e, and religion, and art	2hour	26
	Lectur e, and	Contemporary metaphysical doctrines - Whitehead realism	2hour	27
	Lectur e, and	Contemporary metaphysical doctrines - Bradley idealism	2hour	28
	Lectur e, and	Contemporary metaphysical doctrines - Bergson's vitalism	2hour	29
	Lectur e, and	Contemporary metaphysical doctrines - Heidegger's ontological doctrine	2hour	30
11. Course evaluation				

distribution as follows: 25degree Exams Monthly, and Daily For separation the first. 25degree Exams Monthly, and Daily For separation the second. 50degree for exams Final

23. Learning, and teaching resources	
	Required textbooks (methodology, if any)
Introduction to Metaphysics - Dr. Imam Abdel Fattah Imam Studies in	Main references (sources)
Philosophy	
Beyond nature - Dr. Muhammad Balrouin	
Metaphysics among contemporary philosophers - Dr. Mahmoud Rajab	Recommended supporting books, and references
Metaphysics (Origins, and Transformations) - Dr. Muhammad Yahya	(scientific journals, reports)
Internet	Electronic references, Internet sites

Philosophical Arts/ Resal Hussein Abdel Latif

1. Course Name:	
Philosophical Arts	
2. Course Code:	

3. Semester/Year: Annual

Annual

4. The date this description was made:

01/27/2025

5. Available attendance forms:

Attendance only

6. Number of study hours (total)/number of units (total):

60 hours. Two hours a week

7. Name of the course administrator (if more than one name is mentioned)

Name: Resal Hussein Abdel

Latif Email:

resal.hussain@uoBasrahh.e

du.iq

8. Course objectives

Developing students' skills in creative writing in different literary genres, and developing their language as much as possible.

Urging students to read literary texts that have an intellectual or philosophical dimension.

Comparing the stages development of philosophical thought through the literary models through which it appears

9. Teaching, and learning strategies

-Students participate in presenting part of the lecture

2- Teaching strategy brainstorming.

3- Teaching strategy through analysis, and critical thinking

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of

10. Course structure

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	nd				
	Interaction				

Exam,		Lecture,		The		2	2
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Exam,		Lecture,		Forms	of	2	4
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rooserah		intorostion		models				
research		interaction		Crime,	oevsky:			
					ınishme	nt		
Exam,		Lecture,		Crime,	an			17
discussi		participati		Punish		- -	_	
on,		on,		union				
reports,	and	questions,	And					
research		interaction						
Exam,		Lecture,		2-Maxir			2	18
,		'			Go	rk		
		-		V				
discussi	-	participati		/B # •	m in Art	-,		

reports,	and	questions,	And				
research		interaction					
Exam,		Lecture,	\vdash	Maxim (Γh	2	19
		Í	Ш	Gorky	e	_	13
discussi on,		participati on,		Mother)			
reports,	and	questions,	And				
research		interaction					
Exam,		Lecture,		Eliot, and nihilism		2	20
discussi on,		participati on,					
reports,	and	questions,	And				
research		interaction					
Exam,		Lecture,		Poems of The)	2	21
,		Ĺ		Waste			
discussi on,		participati on,		L, and, Ash			
reports,	and	questions,	And	Wednesday.			
research		interaction					
Exam,		Lecture,		Existentialism		2	22
discussi on,		participati on,		(meaning of existential			
reports,	and	questions,	And	Arts)			
research		interaction		,			
Exam,		Lecture,		Sartre		2	23
discussi		participati		ou. ii o		_	
on,		on,					
reports,	and	questions,	And				
research		interaction					
Exam,		Lecture,		Albert Camus		2	24
discussi on,		participati on,					
reports,	and	questions,	And				
research		interaction					
Exam,		Lecture,		Examples	of	2	25
discussi on,		participati on,		philosophical Arts in			
reports,	and	questions,	And	the Arab world (Jamil	k		
research		interaction		Sidqi Al-Zahaw	/i)		
Exam,		Lecture,	\vdash	Khalil Gibran	••,	2	26
discussi		participati	\vdash			_	_•
on,		on,					
reports,	and	questions,	And				
research		interaction					
Exam,		Lecture,		The presenc of	е	2	27
discussi on,		participati on,		Marxism in Arabic			
reports,	and	questions,	And	Arts			
research		interaction					

Evam									
Exam,		Lecture,				Abdul Rahman	2	28	
discussi	_	participati				Al- Sharqawi			
on,	and		And			(Earth)			
reports,		questions,							
research		interaction					-		
Exam,		Lecture,				The presence of	2	29	
discussi		participati				existentialism			
on,	and	•	And			i			
reports,		questions,				n Arabic Arts			
research -		interaction				O 1 '111' (T 1		0.6	
Exam,		Lecture,				Suhail Idris (The	2	30	
discussi		participati				Latin Quarter			
on,	and	,	And			Novel)			
reports,		questions,							
research		interaction							
		e evaluation							
					thly, a	nd daily exams f	or the fi	rst	
		marks for n							
						for final exams			
	earni	ng, and tea	achin	g resources					
None					Required textbooks (methodology, in any)				
1- A I	rts				Main references (sources)				
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English language/ Dr. Ali Qassim Ali

1.	name the decision:						
Englis	English language						
2.	Course Code:						

3. S	Competer/Veer, Approal								
3. Semester/Year: Annual Annual									
4. The date this description was made01/27/2025									
4. 1	The date this description was made 1/21/2023								
5. A	vailahle atte	andance forms:							
5. Available attendance forms: Attendance only									
6. Number of study hours (total)/number of units (total):									
30 hours annually. An hour a week									
	Name of the course administrator (if more than one name is mentioned)								
	r. Ali Qassir	n Ali							
Email:									
8. C	ourse objec	tivos							
•		LIVUS	1- Make st	udents u	ındersta	and th	e basic		
			rules of th						
•			English laı	nguage					
•			2 –Expan	ding stu	ıdents'	skills	in		
			conversati	on,					
			reading,	writing					
			and	in a tha a	minit of				
	3 –Enhancing the spirit of communication within the								
			classroom express th	•	ivating	studen	its to		
			abilities to	participa	ate				
9. T	eaching, lea	arning strategies							
and	Ů,	J J							
		collaborative					he		
•	planning. 2-	•				St	trategy		
	brainstormi	_							
3-Educat	3-Education strategy notes series								
	ourse struc		topio	Doguiro	loornin	houro	4h o		
Evaluati o	Learning method	Name of the unit or	topic	Require d	learnin g	nours	the week		
n	IIIeuiou			outcom	9		WEEK		
method				es					
For	Explaini	Module or1				hour	1		
Mont	t ng the Unit Topic Title			1-		hour	2		
hly,	scientifi	2		Acquirir	ng	hour			
And	С	Questions Words		English		hour	3		
Writ	material	3		languag	е	hour			
En	by	Present Tenses: Pr	esent	skills		hour	4		
Exa	reading	4 Simple, and		2-		hour	5		

		prese nt			
ms,	library	Continuous	Informing	hour	6
And	concept	5	students	hour	7
The	s, and	Tenses: Past Simple	about the	hour	
end-	2-	6	importance	hour	8
of-	Researc	, and Continuous	of	hour	9
Year	h	Reading text: River	comprehen	hour	10
Exa	conduct	Thames	sion	hour	
m.	ed by	7	through	hour	
	the	8	reading in	hour	
	student	Hot Verbs	the English	hour	
	on the	Quiz	language	hour	
	Internet	9	3 Teaching	hour	11
	to apply	Comparative, an	students	hour	T
	these	Superlative Adjectives	how to	hour	12
	concept	10	write, and	hour	13
	s. 3. It	Famous Couples: Present	speak the	hour	13
	summar	perfect, Past perfect/for	English	hour	14
	izes the	& some	language	hour	17
	most	A Tale of Two	language	hour	15
	importa	Millionaires		hour	16
	nt ideas	11		hour	17
	that	Have, should & must		hour	
	were	Reading Text: Dilemmas		hour	18
	presente	12		hour	
	d during	Homework			
	the	13			19
	lectures	Review			20
		14			21
		Monthly Exam			22
		15			
		Verbs & Complements			23
		16			1
		Reading & Speaking			24
		17			25
		Hot verbs: take, get, do &			26
		make			
		18			27
		Reading/Scared to Death			
		19			28

		Grammar Spot						
		20				29		
		Homework						
		Quiz				30		
		Vocabulary						
		22						
		Ed/ing adjectives						
		23						
		Monthly Exam						
		24						
		Into the Wild 25						
		So, & much 26						
		Coca cola 27						
		History	of					
			the					
		Hamburger						
		28						
		Homework 29						
		Review 30						
		Monthly exam						
11. Co	ourse ev	aluation						
		lows: 25 marks for mon	thly, and	daily exams fo	r the fi	rst		
		ks for monthly, and						
		e second semester. 50	marks for	final exams				
12. Le and	earning,	teaching resources						
-New Hea	dwayBe	ginners-	Require	d textbooks (met	hodolo	gy, if any)		
student b	ook (Stu	dent book)						
-New Headway Beginners-								
student b	ook (wo	rk book)						
				Main references (sources)				
			Recomm		and	reference		
				ng books,		S		
				ic journals,				
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https://uo	<u>mustans</u>	siriyah.edu.iq/	Electron	ic references, Int	ernet s	ites		